DOCUMENT RESUME

ED 378 961 IR 017 024

TITLE	National Diffusion Network: Developer Demonstrator and Dissemination Process Projects Directory. 1995.
INSTITUTION	Office of Educational Research and Improvement (ED), Washington, DC. National Diffusion Network.
PUB DATE	95
NOTE	303p.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC13 Plus Postage.
DESCRIPTORS	Adult Education; *Cost Estimates; *Demonstration Programs; Developmental Programs; Directories; Early Childhood Education; *Educational Development; Elementary Secondary Education; Postsecondary Education; *Professional Training; *Program Development; Trainers
IDENTIFIERS	*National Diffusion Network

ABSTRACT

This directory lists the 89 funded and the 52 unfunded National Diffusion Network (NDN) educational projects for 1995. Each entry contains the following information: NDN project number; project title; address; telephone number; principal staff; grade level/population approval; key elements; when adoptions are reported; approximate implementation cost; length of training; training costs and cost basis; number of certified trainers by state; types of awareness materials; project material availability; follow-up services available to adopters; and evaluation support available to adopters. (MAS)

****
*   Reproductions supplied by EDRS are the best that can be made   *
*   from the original document.   *
****

IR

ED 378 961

NATIONAL DIFFUSION NETWORK

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it
☐ Minor changes have been made to improve reproduction quality
● Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

DEVELOPER DEMONSTRATOR and DISSEMINATION PROCESS PROJECTS

DIRECTORY

1995

IR017024

BEST COPY AVAILABLE

1995
NATIONAL DIFFUSION NETWORK
Developer Demonstrator and Dissemination Process Projects Directory

---

NDN Funded Projects

Academy of Finance
Active Teaching and Learning
Project ADAPT
Athletic Health Care System
Books & Beyond
Capacitor-Aided System for Teaching and Learning Electricity (CASTLE)
CAREERWAYS 2000: A Decision Making, Educational and Career Planning Project
CHILD (Computers Helping Instruction and Learning Development)
Choices for the 21st Century
City-As-School
Classroom Organization and Management Program (COMP)
Project CLIMB Plus
Coca-Cola Valued Youth Program
Comprehensive Adult Student Assessment System (CASAS)
Comprehensive School Mathematics Program (CSMP)
Cooperative Integrated Reading and Composition (CIRC)
CReating Independence through Student-owned Strategies (CRISS)
Decision-Making Math
Developmental Approaches in Science and Health (DASH)
Early Intervention for School Success (EISS)
Effective Videodisc Instruction in Core Mathematics Concepts
Every Child A Winner
Exemplary Center for Reading Instruction (ECRI)
Facing History and Ourselves: Holocaust and Human Behavior
Family Intergenerational-Interaction Literacy Model (FILM)
First Level Language (KINDERSAY)
First Level Math (Kindermath)
FISH BANKS, LTD.
Folger Library Shakespeare Education and Festivals Project
Project GeoGram
Graduation, Reality, and Dual-Role Skills (GRADS)
Hands-On Elementary Science
Higher Order Thinking Skills (HOTS)
High/Scope Early Childhood Curriculum
High/Scope K-3 Curriculum
Image-Making Within The Writing Process
IMPACT (Increase Maximal Performance by Activating Critical Thinking)
IMPACT II - The Teachers Network
INSITE Outreach
Investigating and Evaluating Environmental Issues and Actions (IEEIA)
The Iowa Chautauqua Program

Jeffco Middle School Life Science
Keyboarding, Reading, Spelling (KRS)
Kids Voting USA
Know Your Body Comprehensive School Health Promotion Program (KYB)
Project LEGAL (Law-related Education: Goals for American Leadership)
Life Lab Science Program
Life Unworthy of Life
MAPS (Mathematics Achievement through Problem Solving)
Mechanical Universe: High School Adaptation
More Effective Schools/Teaching Project
The National Faculty Teaching Project
National Family Literacy Project
On the Way to SUCCESS in Reading and Writing with Early Prevention of School Failure
Outcomes-Driven Development Model (ODDM)
Pablo Python Looks at Animals
Parents As Teachers
PEECH: Programming for Early Education of CHildren with Disabilities
Philosophy for Children
Physics - Teach to Learn
Preparing Instructional Teams To Teach Effective Citizenship Education: An Exemplary Civics Project (PRINCE)
PRISMS: Physics Resources and Instructional Strategies for Motivating Students
Profile Approach to Writing
Program for School Improvement
Questioning and Understanding to Improve Learning and Thinking (QUILT)
RAMPS: Relationships and Math-Friendly Physical Science
Project REACH (Respecting Ethnic and Cultural Heritage)
Reading Power in the Content Areas
Reading Recovery
Project RIDE
Rural Schools Reading Project
Save for America - School Savings Program
Scholars in the Schools
Sci-Math
SCORE for College
SKI-HI Outreach
The Social Decision-Making Program
STS Issues and Solutions
Study Skills Across the Curriculum
Project Success Enrichment
Supplemental Instruction
Systematic Screening for Behavior Disorders
Talents Unlimited
Teaching Geography Project
Teaching Research Inservice Training
Teenage Health Teaching Modules
Videodisc Instruction in Core Science Concepts
W.I.Z.E. (Wildlife Inquiry Through Zoo Education), Survival Strategies
The Writers Project

1995
NATIONAL DIFFUSION NETWORK
Developer Demonstrator and Dissemination Process Projects Directory

---

NDN Unfunded Projects

Project Adventure, Inc.
Attainment of Algebra 1 Skills: CORD Applied Mathematics 1 & 2
CAMEL (Calculator Assisted Mathematics for Everyday Living)
C.E.R.E.S. Career Education Responsive to Every Student
Child Development Project
Computer Assisted Diagnostic Prescriptive Program (CADPP)
Conceptually Oriented Mathematics Program (COMP)
Conservation For Children
COPE (Cognitively Oriented Pre-Primary Experience)
Critical Analysis & Thinking Skills (CATS)
Curriculum for Meeting Modern Problems - The New Model Me
The DeLaSalle Model
Project Discovery
Enriching a Child's Literacy Environment (ECLE)
Family Orientated Structured Preschool Activity (FOSPA)
Foundational Approaches in Science Teaching (FAST)
Healthy for Life
Help One Student to Succeed (HOSTS) Math
Help One Student to Succeed (HOSTS) Reading
Individualized Prescriptive Instructional Management System for Underachievers in Reading (IPIMS) Reading Center
Informal Science Study (IfSS)
IPLE (Institute for Political and Legal Education)
KIDS KITS (Kids Interest Discovery Studies) KITS
The Lab School of Washington Approach
Law in a Changing Society
Learning to Read Through the Arts
Learning to Teach in Inner-City Schools and with Diverse Populations
Leflore County, Mississippi Follow Through Program
Literacy Links - (Cross Curricular Literacy Instruction)
Maneuvers with Mathematics
ME-ME Drug and Alcohol Prevention Education Program
Multi-Agency Project for Preschoolers (MAPPS)
Multicultural Reading and Thinking (McRAT)
National External Diploma Program (EDP)
The Past is Prologue (PIP)
The Portage Project
Precision Teaching Project
Program for Access to Science Study (PASS)
QUILL: Writing With Computers
Richmond County, North Carolina Tech Prep Leadership Development Center

Project SEED
Sharing Successful Programs (SSP)
Project SITE
SOUND FOUNDATIONS: A Practical Mathematics Simulation
SPARK Physical Education
Project STAMM
Project STARWALK
Stones and Bones
Success Understanding Mathematics
T.A.L.K. Teaching Activities for Language Knowledge
Teaching Research Integrated Preschool (TRIP)
Title I Mathematics Computer Assisted Instruction (CAI)

NDN FUNDED PROJECTS

NDN Project No. 5048 EIN No. 1-33480246

Academy of Finance

ADDRESS

National Academy
Foundation
235 Park Avenue South
New York, NY 10003

TELEPHONE

(212) 420-8400

PRINCIPAL STAFF

Dr. John Dow, Jr., President
Dr. Christopher Gentile, Project Director
Ann Kelly, Supervisor of Program Support
Bonnie Silvers, Director of New Initiatives
Lisa Lobosco, Comptroller
Wayne Marks, Academy of Finance Program Assistant
Mary Beaton, Administrative Assistant/ Conference Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 11 & 12

KEY ELEMENTS

Business and Education Advisory Board
Program Manager
Use of AOF Curriculum/Course Sequence (approximately 2 courses per semester)
Summer Internship for rising seniors
Teacher Attendance (2 per school) at NAF Summer Institute
Manager Attendance at NAF Summer Institute and Spring & Fall Directors' Meetings
Interdisciplinary/Interdepartmental Planning and Teaching

ADOPTIONS ARE REPORTED WHEN:

The adopter has submitted a proposal to the National Academy Foundation which demonstrates understanding and commitment to providing key elements and the proposal is accepted.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$26,000

LENGTH OF TRAINING

4-day Summer Institute for Staff Development
3-day Semi-annual Directors' Meetings

Maximum group size: variable

TRAINING COSTS AND COST BASIS

Summer Institute Registration Fee (approximately $250 per person - post adoption).

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3 DE - 1 FL - 7 IL - 1 MA - 1
MD - 3 NC - 2 NY - 5 OH - 1 WA - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

Active Teaching and Learning

(Formerly known as Effective Use of Time)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Educational Research Group Office of the Dean of Education Texas A&M University College Station, TX 77843-4222	(409) 845-8008	Jane A. Stallings, Ph.D., Director, (409) 845-5313 Nancy DeLeon, M.A. Program Coordinator (409) 845-8008

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2-12

KEY ELEMENTS

The school or district must identify an ATaL coordinator to communicate with project representatives, arrange for follow-up services, and assist in carrying out evaluation and monitoring.

The school must conduct observations using our observation system at the beginning and end of the semester.

The school must deliver the six ATaL workshops using the group interactive process of the program.

The ATaL staff development materials must be used.

Evaluation of teacher change and student change during the semester must occur.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and implementation has begun.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs are higher during first semester because of laptop computer and training.

Personnel: AtaL Coordinator (usually absorbed into someone's regular duties)
Observers (can be part of someone's regular duties or can pay trained observers $60/per teacher for pre and post
Equipment: Lap-top computer $1,200 (cost varies) (optional)
Materials: Observation software $200
Training manuals - can reproduce at adopter's site

LENGTH OF TRAINING

10 days. May be done at the Texas A&M University during the summer semester. Training may also be at local sites as arranged by Certified Trainers.

TRAINING COSTS AND COST BASIS

Training is free at the University. If graduate credit is desired the cost of tuition will be required. If training is done at the local site, must pay travel and per diem for the ATaL Certified Trainer, and a $350/day fee for the trainer. Training manuals may be reproduced at adopter's site.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 1
AR - 1
AZ - 1
CA - 4
CT - 3
DC - 5
HI - 2
IA - 1
IL - 2
IN - 1
KY - 2
MA - 1
MD - 2
MI - 1
MN - 1
MO - 5
MS - 1
NC - 4
NJ - 5
NV - 2
OH - 1
OR - 3
TN - 4
TX - 13
VA - 5
VT - 7
WA - 12
WV - 3

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

Project ADAPT

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Child Service Demonstration Center 123 E. Broadway Cushing, OK 74023	(918) 225-1882 FAX: (918) 225-4711 Email: cmeyers@inet.ed.gov	Celia Meyers, Director Susan Parker, Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 6 through postsecondary, learning disabled students

KEY ELEMENTS

Team of educators trained by project staff to serve as a catalyst for school-wide change

ADAPTive Teacher modifications in place

ADAPTive Student modifications in place

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

One to two days depending on number of schools and staff involved in each training.

TRAINING COSTS AND COST BASIS

Training Manual - $25 per participant
Trainer travel expenses - airfare, mileage, lodging and per diem
Training Fee - $200 per day

NUMBER OF CERTIFIED TRAINERS BY STATE

AR - 2
AZ - 2
CO - 2
VT - 2

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, Inc. (Supplementary materials)

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
On-site full faculty presentations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data analysis

Athletic Health Care System

ADDRESS

Division of Sports
Medicine
GB-15
University of Washington
Seattle, WA 98195

TELEPHONE

(206) 543-6734
FAX: (206) 543-6573

PRINCIPAL STAFF

Stephen G. Rice, M.D.,
Developer/Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12 Athletics, Physical Education, Interscholastic Sports

KEY ELEMENTS

Assessment of the Health and Safety Aspects of the Existing Athletic Program. Following the thorough self-assessment and a site visit by the project staff, a report is issued noting deficiencies and outlining a plan for improvement.

Educational Training. A "health care team" comprised of coaches, school nurses, adult athletic trainers, and/or other health professionals and approximately 10 high school student trainers receive a 30-hour in-service training course. An organizational course for administrators (Leadership Institute) is provided also. Courses may be conducted at your school.

Standardization of Procedures. A series of written guidelines and protocols for daily use is instituted.

Creation of a Central Training Room. Operated by student trainers under adult supervision and equipped to offer a spectrum of services and first-aid treatments to student athletes.

Record Keeping. The system uses specially designed forms to document injuries and actions taken. This record keeping provides protection against liability.

Evaluation and Feedback. Integral parts of the system, serving to reinforce recommended procedures until they become second nature. Through standard procedures, recordkeeping and evaluation, a quality assurance mechanism is established. Accountability through evaluation and feedback. Injury surveillance system by analysis of injury report forms submitted monthly by coaches provides most thorough injury data on high school sports in the nation.

ADOPTIONS ARE REPORTED WHEN:

Training is completed. Alternate method: following assessment, attendance at leadership conference, institution of standardized procedures and record keeping; coach education obtained elsewhere of a roughly equivalent nature.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$6,000-$8,000
Average cost to implement program - $6500 plus travel (over 2 years)

LENGTH OF TRAINING

Training available at adopter schools or in Seattle.
Coach course - 5 days (30 hours)
Administrator's course (National Leadership Institute) - 5 days in Seattle, but this course may be given over 3 days at local site.

TRAINING COSTS AND COST BASIS

A. Assessment of Athletic Program — $1000

1. Assessment manual - 120 pages
2. In-service on self-assessment process
3. Self-assessment by athletic director, trainer and coaches
4. Site visit by Dr. Stephen Rice and athletic trainer
5. Written report - 50-75 pages

B. Educational Course - about 30 hours (5 days or 10 half days)

1. Scheduling flexible - can include days, weekends, evenings
2. Lecture/demonstration/laboratory workshop
   Course instructors - Dr. Stephen Rice, Athletic Trainers
3. Participants: 20-25 ideal; 30 maximum
   Course designed for Coaches and Student Trainers
4. Consumable supplies and materials
   Textbook - 330 pages (1988 edition); other handouts
   Pre/post-tests; certificates; wallet cards; evaluation summary
5. Credit available from UW Ext. Division: 3 quarter credits
   Course Title: ORTHO 494 - Athletic Health Care

Variable Cost:

20 people:
approximately $3300
plus travel expenses
and per diem

30 people:
approximately $4500
plus travel and per
diem.

C. Administrator In-Service — $810

National Leadership Institute - Seattle - July 23-28, 1995

Intensive week-long institute to familiarize those persons responsible for day to day management of athletic program with all the details of operating the Athletic Health Care System. Cost shown includes all expenses, including lodging and meals, except airfare and ground transportation to and from campus.

On-site Institute possible - 3 days honorarium at $350 per day plus travel expenses and per diem. $125 per person for manuals. Preferred minimum 5 people, maximum is 15.

D. System Supplies and Materials — $435

Initial supply of forms and manuals (see forms order sheet for details)

E. Evaluation at $60/sport/year — $960

1. Sideline Safety Observations
   a. Sideline Observer for emergency preparedness/injury prevention activities, sideline safety and proper warm-up.
   b. Issuance of written report on observations of first aid kits contents and sideline safety/prevention.
   c. One observation for each sport each season.
2. Injury Surveillance - Data Analysis
   a. Daily Injury Report completed by each coach daily; accuracy checked by athletic director; submitted monthly
   b. Injury data compiled seasonally

TRAINING COSTS AND COST BASIS (continued)

c. Written feedback includes:
   (1) Month-by-month injury data sheet
   (2) Year-to-year injury data of sport at your school
   (3) Comparison summary: all schools for sport this year
   (4) Data analysis: all schools/all years vs this year
   (5) Data analysis: all schools/all years/all sports

NUMBER OF CERTIFIED TRAINERS BY STATE

Contact Steve Rice if you wish to use a certified trainer.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape
Slide tape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Textbook:
HMS Publishing Services
4731 19th Avenue NE
Seattle, WA 98105
(206) 524-6590

Forms, Protocols, Guidelines: AHCS office

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Additional training of new coaches, student trainers
Refresher training for coaches every three years
Evaluation services - sideline safety observations, on-going injury surveillance data analysis and case studies

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments: Observation form
Injury report forms
Case study questionnaire
Evaluation handbook - from Leadership Administrative Manual
Data analysis - injury surveillance
Annual reports - of injury data from all schools

NDN Project No. 0155 EIN No. 33-0469518

Books & Beyond

ADDRESS

Solana Beach School District
309 North Rios Avenue
Solana Beach, CA 92075

TELEPHONE

(619) 755-3823
FAX: (619) 755-0449
ORDERS: (619) 755-6319

PRINCIPAL STAFF

Ellie Topolovac, Project Director
Ann Collins, Project Coordinator
Carol Stallings, Graphic Artist/Project Trainer
Susan Holtkamp, Project Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-8

KEY ELEMENTS

Key staff personnel and key parent volunteers attend Books & Beyond training session
Implementation of Student Read-A-Thon
Use of central Read-A-Thon Theme Bulletin Board
Use of TV component
Use of parent volunteers
Staff participation in Read-A-Thon
Parent involvement

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Cost for school implementation, including duplication expenses and incentives, are approximately $2.50 per student.

LENGTH OF TRAINING

One day

TRAINING COSTS AND COST BASIS

Training costs $300 per day plus travel expenses for one day; session can accommodate groups as large as your room; participant materials not included in training cost.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 2 AL - 1 AZ - 1 CA - 16 CO - 2 CT - 5 GA - 2
IA - 2 IL - 1 IN - 1 KY - 2 LA - 1 MA - 7 MN - 1
MO - 1 MS - 2 NE - 1 NJ - 2 NY - 25 NV - 4 NC - 4
ND - 1 OH - 2 OK - 1 RI - 1 SC - 1 SD - 1 TN - 1
TX - 28 VA - 1 VT - 1 WA - 1 WI - 1 WY - 3

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape, $20 + $2 Shipping/Handling
Manuals, $45 + $4.50 Shipping/Handling

PROJECT MATERIAL AVAILABILITY

Not available commercially
Books & Beyond has a complete line of project materials available by mail order

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook

NDN Project No. 5080 EIN No. 1-930386892-A1

Capacitor-Aided System for Teaching and Learning Electricity (CASTLE)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Dr. Camille L. Wainwright Pacific University 2043 College Way Forest Grove, OR 97116	503-359-2205	Dr. Melvin Steinberg Smith College Northampton, MA 01063 413-585-3884

APPROVAL

Current JDRP/PEP approved levels/populations: High School (Secondary)

KEY ELEMENTS

Student centered instruction:
Hands-on investigation of engaging electric circuits
Active involvement using self-paced student manual
Building & improving qualitative explanatory models
Meets emerging standards for inquiry-based science
"Predict-observe-explain" strategy built on constructivist model of learning
Non-mathematical approach to complex problem-solving

Equipment innovations: compasses monitor movement in connecting wires; capacitors make transient bulb lighting observable; transient processes reveal cause-effect information; batteries-and-bulbs instruction is greatly enhanced.

Model building strategy: address misconceptions that block learning & reasoning; reveal the mechanism of current propulsion in circuits; anchor electric potential intuitively in analogy & imagery; and use anomalies to foster model criticism & improvement.

Flexibility and effectiveness: no prior knowledge of electricity or mechanics is needed; effective in standard, honors, AP, & mixed-level classes; superior achievement and confidence gains certified by U.S. Dept. of Education's Program Effectiveness Panel; and dramatically superior confidence increases for females.

Teacher training and support: 3-day workshops supported by NDN funding provide CASTLE training & professional development points; class-size equipment grants are available to adopters; and follow-up support is provided by the project.

ADOPTIONS ARE REPORTED WHEN:

During the school year, when a unit on electricity is taught. Materials purchase is also one measure of adoption.

BEST COPY AVAILABLE

APPROXIMATE COST TO IMPLEMENT PROGRAM

Varies.

LENGTH OF TRAINING

One 3-day workshop

Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

Negotiable

NUMBER OF CERTIFIED TRAINERS BY STATE

There are currently 14 in the U.S.

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochure
Videotape - $10 (may be returned for refund)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: PASCO Scientific Co., 800-772-8700
(Item # EM-8625A and # EM-8624A)

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

CAREERWAYS 2000: A Decision Making, Educational and Career Planning Project

---

ADDRESS

Los Angeles Unified
School District
1320 W. Third St.,
Room 406
Los Angeles, CA 90017

TELEPHONE

(213) 625-6695

PRINCIPAL STAFF

Jerry McLeroy,
Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 8-12, all population groups

KEY ELEMENTS

Project CAREERWAYS 2000 uses six motivational videocassettes and a sixty activity Teacher's Guide designed to help students:

> Learn to utilize planning, organizing, and critical thinking techniques in their decision-making processes. (DECISION-MAKING)
>
> Increase their knowledge and understanding of the world of work and of the diversity of career options available to both women and men, without the stereotyped restriction of sex, race, ethnicity, and other forms of discrimination. (CAREER EDUCATION AND EQUITY)
>
> Clarify their own skills, interests, values, and goals.
>
> Learn how to work cooperatively with others to achieve group objectives and learn the behaviors necessary to facilitate group processes. (COOPERATIVE LEARNING)
>
> Think and act in terms of high aspirations and self-worth. (AT-RISK)
>
> Grow in ability to plan in terms of their future self-interests.

Project materials also include: (1) a process and model for establishing a School-to-Workforce Academies program, and (2) rational and selected models for developing career portfolios.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

LENGTH OF TRAINING

Recommended two days of training (6 hours/day).
One day (6 hours) is typical for adoption.

TRAINING COSTS AND COST BASIS

Training costs include travel expenses for one person. These costs will vary on the distance traveled from Los Angeles, and the length of stay at the training locations. Requestors should budget for air fare, lodging, meals, and possible automobile rental. Training materials are distributed at no cost.

The cost for the project curriculum materials is $450 per set of six videocassettes and the four-part *Teacher's Guide*. The guide and the individual videocassettes may be purchased separately at $75.00 each.

NUMBER OF CERTIFIED TRAINERS BY STATE

None

TYPES OF AWARENESS MATERIALS

Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Follow-up services may be done by telephone consultations. Services associated with School-to-Workforce Academies usually require on-site consultation.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training (Travel costs must be covered by the requestors.)

NDN Project No. 5060 EIN No. 59-2953808

CHILD (Computers Helping Instruction and Learning Development)

ADDRESS

Daniel Memorial
Institute, Inc.
1628 Woodgate Way
Tallahassee, FL 32312

P.O. Box 13296
Tallahassee, FL 32317-3296

TELEPHONE

(904) 385-6985
(800) 940-6985
FAX: (904) 386-7099

PRINCIPAL STAFF

Dr. Sarah M. (Sally)
Butzin, Project Director
Winky Jenkins-Rice,
Consultant
(800) 962-4057

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-5.

KEY ELEMENTS

1. **Classroom Computer Curricular Integration**
   - Implementation of six-week CHILD thematic units through use of CHILD *Learning Activities Guides and Station Activities Resource Books*
   - Minimum of 12 computers, 1 printer, and designated software per cluster
   - Daily use of computers
   - Computer aide for non-reading primary cluster students

2. **Multi-Grade Continuous Progress Classroom Clusters**
   - Three-teacher specialist teams (Reading, Language Arts, Math)
   - Weekly structured team meetings
   - Peer observation and coaching
   - Teachers and students stay together for three years

3. **Multi-Dimensional Classroom Learning Stations**
   - Activities are clearly defined and developmentally appropriate
   - Computer, hands-on, text or written activities available daily

4. **Student Empowerment**
   - Self-initiated goals and decision making
   - Opportunities for self-evaluation
   - Partner collaboration at computers and other stations

5. **Systematic Classroom Management Procedures**
   - Use of CHILD *Passports*, *Task Cards*, and *Daily Station Assignment Sheet*
   - Ten-day student orientation

6. **Multiple Assessments**
   - Use of tests, quizzes, portfolios, CHILD *Passports*, and observation to assess skills, concepts, effort, strategies, and progress

7. **Parent Involvement**
   - Parent orientation
   - Passport review at completion of each unit

ADOPTIONS ARE REPORTED WHEN:

Materials have been purchased.

BEST COPY AVAILABLE

APPROXIMATE COST TO IMPLEMENT PROGRAM

$6,500 per single 3-classroom cluster. $5,500 per multiple 3-classroom cluster.
Includes all teacher and student materials, training, on-site support for one year. Renewal materials cost approximately $350 per cluster.

LENGTH OF TRAINING

2 days before implementation; 1 day at midsemester.

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

Included in purchase price. There may be additional charge for long distance travel costs.

Training materials cost: included in purchase price.

NUMBER OF CERTIFIED TRAINERS BY STATE

FL - 38 (available to travel to other states)

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Adopters will need to purchase software and hardware from commercial vendors.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users
Annual updates

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data analysis
Aggregated reports

NDN Project No. 5070 EIN No. 22-2520435

Choices for the 21st Century

ADDRESS

Mailing Address:
Choices for the 21st Century
Education Project
Brown University, Box 1948
Providence, RI 02912

Street Address:
195 Angell Street, 2nd Floor
Providence, RI 02912

TELEPHONE

(401) 863-3155

PRINCIPAL STAFF

Susan Graseck, Director
Patricia Keenan-Byrne,
Director of School Programs
Mark Malkasian,
Curriculum Developer
Anne Prout, Staff Associate

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12

KEY ELEMENTS

1. A Framework for Thinking Critically: In every Choices unit, students examine the historical background of an issue then work with a framework of policy options in order to understand the complexity of an issue, to develop critical thinking skills and to practice civic judgment.

   Students work cooperatively to present and explore a framework of alternative policy choices for the United States through a role-play simulation. Students are challenged to compare, contrast and think critically about the options; analyzing the benefits, risks and trade-offs and underlying values of each option.

   At the conclusion of any Choices unit students are challenged to move beyond the framework of policy options presented in order to articulate their own preferred policy directions reflecting their values and priorities as individuals and citizens. Choices helps students to articulate informed viewpoints on pressing issues of our time including immigration, the environment, international trade and the U.S. role in the world.

   The Choices approach has also been applied to the study of key decision points in history. The drama of an historical era is recreated for students through an exploration of the options available to decision makers at a critical moment in time. Choices helps students to draw lessons from historical events such as the origins of the Cold War, the Vietnam War, and the collapse of Germany's Weimar Republic. Students are then challenged to apply these lessons to current national and international affairs.

2. Student-Centered Instruction: Effective use of Choices curricula requires that teachers employ student-centered instructional approaches which include cooperative learning, role-plays and simulations.

   Throughout a Choices unit the classroom teacher assumes the role of facilitator and coach rather than disseminator of information.

3. Training: Teachers experience the benefits of the Choices methodology by participating in an options role-play.

   Classroom instructional strategies are modeled by the trainer throughout the training workshop.

   With the understanding of the Choices methodology gained during the training, teachers collaborate with each other and the trainer in developing individualized plans for implementation in their own classrooms and school settings.

BEST COPY AVAILABLE

KEY ELEMENTS (continued)

4. Adoption Outcomes: Trained teachers use Choices several times in their classrooms during the academic year.

Students in these classes demonstrate the ability to understand multiple perspectives, analyze the strengths and weaknesses of a reasoned opinion, articulate their own reasoned viewpoint, and apply their analytic skills to new situations.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

The minimum cost is $10 - $12. This is the cost of one Choices curriculum unit and does not include the cost of training. Most adopters use several Choices curricula in their classrooms. Permission to xerox for classroom use is granted with the purchase of a $10 or $12 Choices unit.

LENGTH OF TRAINING

Two hours of training is the minimum requirement for adoption. One full day of training (six hours) is ideal.

Maximum group size: 30 participants
A minimum of 10 participants is necessary for a training.

TRAINING COSTS AND COST BASIS

Training costs $500 for a full day plus travel expenses.

Training materials cost: $20.00 per participant. Materials for each participant include two complete Choices units for the teacher to use in his/her classroom.

NUMBER OF CERTIFIED TRAINERS BY STATE

CT - 1
IL - 1
MA - 3
MO - 1
NJ - 2
NY - 4
RI - 3
VT - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products - $10 or $12

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Choices Education Project

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users
Workshops demonstrating new Choices units at local and regional professional conferences

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training

City-As-School

ADDRESS	TELEPHONE	PRINCIPAL STAFF
16 Clarkson Street New York, NY 10014	(212) 645-6121 (Principal number) (212) 691-7801 FAX: (212) 675-2858	William Weinstein, Project Director Joan Chabrowe Geoffry Cohl Sheila Gutter John Jacques Joan McLachlan Andrew Galinsky Debbi Lee Adelman Larry Litoff Larry Nelson

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12 (At-Risk, Gifted and Talented)

KEY ELEMENTS

Two teacher roles:

Developer of community-based learning experiences and appropriate curriculum
Facilitator of seminar and/or class that support the field experience

Curriculum for external learning sites:

LEAP (Learning Experience Activities Packet)
Weekly seminars and in-house classes, specialized to support learning in external settings

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

0.5 - 2.0 teacher positions
Some secretarial support
Minimal administrative support costs

LENGTH OF TRAINING

Three days - emphasis on: 1) curriculum development for external learning and structuring a program to support students and teachers in the field; 2) action plan for implementation; 3) adaptation of CAS to local needs.

TRAINING COSTS AND COST BASIS

1 - 5 people: $3000 package (includes all costs for trainer, travel, lodging, meals, materials, phone follow-up)
6 -10 people: $3500 package (includes all costs for trainer, travel, lodging, meals, materials, phone follow-up)

Maximum group size: 10 participants

NUMBER OF CERTIFIED TRAINERS BY STATE

5
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information, press kits
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users
City-As-School National Association

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Guided Self-Evaluation conducted at adopting site or at City-As-School home site in New York City.

NDN Project No. 5027 EIN No. 1-620476822-01

Classroom Organization and Management Program (COMP)

ADDRESS

Box 541, Peabody College
Vanderbilt University
Nashville, TN 37203

TELEPHONE

(615) 322-8050
FAX: (615) 343-6148
harrisah@uansv5.vanderbilt.edu

PRINCIPAL STAFF

Carolyn M. Evertson, Project Director
Alene H. Harris, National Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-9

KEY ELEMENTS

Time:	2 day workshop covering 6 modules 1 day follow-up by certified trainer or trained on-site facilitator (fourth day is available and optional)
People:	Certified trainer 9-25 teachers (validated 1-9) On-site facilitator Principal's presence desired but not required
Materials:	A teacher's manual (elementary or secondary, required) A commercial text (elementary or secondary, optional)
Process:	Workshop content: Research-based presentations (trainer) Group and individual teacher planning activities Development of strategies for implementing plans Maintaining management plans through targeting student behaviors and peer observations

ADOPTIONS ARE REPORTED WHEN:

Follow-up training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$35 per teacher plus trainer's travel, per diem, and honorarium.

LENGTH OF TRAINING

2 days + 1 day site-based follow-up

Maximum group size: 25-30 participants.

TRAINING COSTS AND COST BASIS

Training costs approximately $35 per teacher plus trainer's travel, per diem, and honorarium.
Training materials cost per participant: required teacher's manual, $35 (optional commercial text, $25).

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 19	AR - 17	CA - 2	FL - 11	HI - 4
IN - 1	KY - 4	MD - 2	MI - 1	MS - 3
NE - 1	OH - 7	PA - 4	SC - 13	TN - 49
TX - 130	VT - 1	WI - 1	Guam - 2	Saipan - 1

Certified trainers may be contacted either through DD/DP or directly.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Video

PROJECT MATERIAL AVAILABILITY

Commercial texts available from: Allyn & Bacon

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 0375 EIN No. 1226002077A1

Project CLIMB Plus
(Formerly Project CLIMB)

ADDRESS

Middlesex Public Schools
Project CLIMB Plus
300 Kennedy Drive
Middlesex, N.J. 08846

TELEPHONE

(908) 968-4494
FAX: (908) 968-7954

PRINCIPAL STAFF

Barbara Brenner,
Project Director
Helene Goodwin
Lawrence Cornell
Margaret Counihan
Barry Glickman
Monika Steinberg

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-12, all students

KEY ELEMENTS

CLIMB Plus provides teachers with a systematic way to manage a child's total instructional program in reading/writing and mathematics.

Teachers use CLIMB Plus Planning Array in setting up a classroom plan to integrate reading, writing, study and mathematics skills to all content areas based on their materials, teaching styles and students. The array focuses on meaningful outcomes that are common across grades horizontally and vertically.

Teachers connect reading/writing/thinking through the CLIMB Plus writing process and bank of writing activities linked to literature and themes teachers are using in their classroom.

Teachers set up central resource files to organize the wide variety of materials and activities they use sharing and pooling resources.

Teachers use survey diagnostic, criterion referenced and performance based assessments including portfolios to determine individual student and class strengths and needs. Assessment is diagnostic/prescriptive and ongoing connecting teaching and learning.

Teachers keep records of student development using CLIMB class profile sheets and individual student record keeping folders providing continuous student progress K-12. Available in computerized format.

Teachers communicate with each other and with support personnel to coordinate instruction for students based on CLIMB Plus framework creating a coordinated system of instruction for a school.

Teachers utilize the CLIMB models, instructional activities and strategies for student development incorporating whole language and NCTM Standards.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Start up costs are approximately $80 to $160 per classroom teacher for training curriculum materials and supplies. Maintenance costs are minimal. Training costs are negotiable. Computerized version available.

LENGTH OF TRAINING

2 days training plus follow-up day.
Times flexible based on adopting districts length of school day.

Sessions are limited to 35 participants. If more participants involved, additional trainers would be available.

TRAINING COSTS AND COST BASIS

$350 per day plus travel expenses for two days. Follow-up day recommended.

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 1
NJ - 8
WA - 5
IL - 2
NY - 2
Virgin Islands - 5
KY - 4
OR - 1
Guam - 2

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially
Computerized format available through: CLIMB Plus and National Computer Systems (NCS).

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations and follow-up training
Telephone consultations
Additional materials
Program user groups
Conferences and networking of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

NDN Project No. 5056 EIN No. 741804539

Coca-Cola Valued Youth Program

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Intercultural Development Research Association 5835 Callaghan Rd., Suite 350 San Antonio, TX 78228	(210) 684-8180	Josie D. Supik, M.A., Director Aurelio Manuel Montemayor, Lead Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: Students in grades 7-8 who are at risk of leaving school.

KEY ELEMENTS

CORE COMPONENTS

Tutoring:	e.g., have students tutor a minimum of 4 hours (8 hours maximum) per week.
Classes for tutors:	e.g., conduct once-a-week sessions with a minimum of 30 sessions during school year.
Field trips:	e.g., conduct three trips per school year.
Role models:	e.g., have five guest speakers per school year.
Student Recognition:	e.g., conduct end-of-year event in which tutors are recognized for their contributions.

SUPPORT COMPONENTS

Curriculum:	e.g., base curriculum on students' tutoring and academic needs.
Coordination:	e.g., provide planned and structured design.
Staff enrichment:	e.g., ensure that project staff are dedicated and committed to program's success.
Family involvement:	e.g., provide parents with critical program information (goals and program requirements)
Evaluation:	e.g., monitor tutors throughout school year and provide support and guidance as needed.

ADOPTIONS ARE REPORTED WHEN:

After Phase I of the program is substantially complete including the following steps: select program administrator, campuses, evaluation package, teacher/coordinator, and family liaison; identify and train implementation team; personalize and schedule the program.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$200-$250 (based on 25 tutors and 75 tutees; includes tutor stipends, recognition awards, staff training, technical assistance, program materials and evaluation.)

LENGTH OF TRAINING

Ten training and technical assistance days at specific points in program start up and implementation.

Maximum group size: 30 participants.

TRAINING COSTS AND COST BASIS

Training and technical assistance cost $500/day plus travel expenses for 4-5 trips; program materials and evaluation are not included in training costs.

1) $300 per set of training materials includes: Program Administrator Guide, Secondary Principle Guide, Elementary Principal Guide, Teacher/Coordinator Guide, Receiving Elementary Teacher Guide and Evaluation Handbook.
2) Additional Receiving Elementary Teacher Guides available for $15.95 each.
3) Tutor workbooks are $4.95 each.

NUMBER OF CERTIFIED TRAINERS BY STATE

TX - 10

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures

Packets of information

NDN Video

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Newsletter
Program user groups
Telephone consultations
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports
Reports by campus if more than one campus per district.

Comprehensive Adult Student Assessment System (CASAS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
8910 Clairemont Mesa Blvd San Diego, CA 92123	(619) 292-2900	Patricia L. Rickard, Executive Director Leslie Iverson, Project Coordinator Nancy Taylor, Assistant Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations:	Adults and Secondary students participating in ABE, ESL, High School completion, Special Needs, Corrections, Employability and At-Risk programs.

KEY ELEMENTS

Key elements of the CASAS system are the CASAS Competency List, the CASAS Curriculum Materials Guide and a variety of assessment tools. The Competency List enables programs to identify priority competencies to meet learner goals and to build curriculum based upon nearly 300 competency statements within eight content areas.

The Curriculum Materials Guide is a resource that identifies instructional materials that present basic skills in relevant adult functional contexts. Materials referenced are coded to the Competency List and relate directly to CASAS assessment.

CASAS assessment enables users to identify learners who need basic skills instruction and to place learners into appropriate programs and levels; prepare learning plans; monitor, record, and report student progress; and counsel learners for change of programs/goal attainment.

After agencies complete awareness and training in the use of these key elements they are able to purchase assessment materials. Ongoing technical assistance is provided and data analysis reports are available on request.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Initial start-up costs include training, personnel, equipment and materials and are estimated at $15 to $25 per student.

LENGTH OF TRAINING

1-9 days depending upon extent and type of training.
Maximum group size: 25 participants.

TRAINING COSTS AND COST BASIS

Preparation and training costs: $350/day plus travel and per diem costs.
Training materials cost: $2 to $20 per participant.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1
CA - 14
CT - 4
CO - 1
DC - 1
HI - 1
IA - 3
ID - 2
IN - 2
KS - 4
KY - 4
MD - 2
MI - 1
MO - 1
NC - 10
NE - 1
NM - 1
OH - 1
OR - 2
WA - 5

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products - $2.50 per test
Videotape -- $25 to $50

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

Comprehensive School Mathematics Program (CSMP)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
2550 S. Parker Road Suite 500 Aurora, CO 80014	(303) 337-0990 FAX: (303) 337-3005 Voice Mail: (303) 743-5520 Email: cheidema@mcrel.org.	Clare Heidema, Director

---

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6

KEY ELEMENTS

Specified Training Requirements
Local Coordinator
Use of curricular materials (Teacher's Guides, worksheets, workbooks, storybooks, manipulatives, demonstration materials)
Use of teaching strategies and approach to mathematics education
Use of teaching schedule
Use of time recommendations for math instruction
Evaluation Plan

ADOPTIONS ARE REPORTED WHEN:

Training and information on classrooms is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$160 - $460 start up per complete classroom set of materials for up to 30 students in a class. This cost represents a total math program implementation.

LENGTH OF TRAINING

Two day (12 hours) to 5 days (30 hours) depending on level

TRAINING COSTS AND COST BASIS

$2 to $7 per participant for training materials
Other training costs (per trainer day, travel expenses) negotiated depending on how implementation is planned.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1	AZ - 1	CO - 2	FL - 1	IL - 1	KY - 1	MD - 1
ME - 1	MI - 4	MN - 1	MO - 5	MT - 1	NC - 2	NE - 1
NY - 7	OH - 1	OK - 1	OR - 4	SC - 8	VA - 4	WA - 3

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Catalog
Packets of information
Reprints of articles
Correlations of CSMP lessons with NCTM Standards
Sample curriculum or products - full sample sets available on loan from a lending library or cost approximately $700
Videotape

PROJECT MATERIAL AVAILABILITY

Information and training materials available from: McREL
McREL contracts with Sopris West for distribution services on all CSMP classroom materials.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional training
Newsletters
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

Cooperative Integrated Reading and Composition (CIRC)

ADDRESS

The Johns Hopkins
University
3505 N. Charles St.
Baltimore, MD 21218

TELEPHONE

(410) 516-8857
FAX: (410) 516-8890

PRINCIPAL STAFF

Anna Marie Farnish,
Director of Training
Dorothy Sauer
Susan Dangel
Carolyn Gwaltney

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-4

KEY ELEMENTS

Story-Related Activities
Direct Instruction in Reading Comprehension
Integrated Language Arts/Writing

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

One day minimum, two days preferable. Follow-up is highly recommended and usually required.

TRAINING COSTS AND COST BASIS

Training costs are negotiable (usually $600 per day) plus trainer travel expenses. Participant materials included in training costs. Implementation costs per grade level approximately $300.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1 CO - 2 ID - 3 IN - 1 MD - 4 NY - 1 PA - 2

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $19.95

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Consultation

NDN Project No. 0567 EIN No. 81-6000366

CReating Independence through Student-owned Strategies (CRISS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
School District No. 5 233 1st Avenue East Kalispell, MT 59901	(406) 756-5011	Lynn Havens Carol Santa

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-12

KEY ELEMENTS

Local facilitator to select participants, set up training, communicate with CRISS staff, follow up with participants, and evaluate
Training (2 or 3 days)
Follow up
Evaluation

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

CReating Independence through Student-owned Strategies (CRISS) (continued)

LENGTH OF TRAINING

12-18 hours (in 2 or 3 days or maybe split into more sessions)

TRAINING COSTS AND COST BASIS

Training costs $35 per participant ($20 if Certified Trainer is training in own district) plus trainer travel expenses. Best training size: 25-35. Materials included in cost.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 3	AR - 7	CO - 6	CT - 26	DC - 1	FL - 49
GA - 3	HI - 2	IA - 1	ID - 1	IL - 3	ME - 2
MA - 14	MI - 6	MN - 2	MO - 2	MT - 19	NM - 1
NC - 61	OR - 1	RI - 3	SC - 1	TN - 7	TX - 20
UT - 3	VT - 4	VA - 7	WI - 51	WA - 2	Canada - 1
American Samoa - 3					

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially
Materials are provided as part of participant cost

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Data analysis

Decision-Making Math

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Education and Technology Foundation 4655 25th Street San Francisco, CA 94114	(415) 824-5911 FAX: (415) 282-4294	Kristine Shaff

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-9

KEY ELEMENTS

Teachers must obtain a set of materials, implement the program approximately 1/5 of the classroom time, and attend a full day of training. An additional one day follow-up workshop is highly recommended to ensure successful implementation. Open-ended, non-routine problem solving and alternative assessment techniques are stressed throughout the DMM curriculum and methodologies. Use of cooperative learning is expected. Student Guide to Problem-Solving is available in Spanish. Use of the DMM CRT evaluation process is encouraged.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

One full day
Maximum group size: negotiable (minimum of 8 people)

TRAINING COSTS AND COST BASIS

Costs will be negotiated to include consultancy and travel expenses (air, meals, lodging, etc.). Project curriculum materials are required by each participant and cost $99.00 plus shipping and handling for complete set of materials. The materials must be purchased prior to the training session.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 5   HI - 1   MA - 1   MT - 1   OR - 1   SC - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information - no cost

PROJECT MATERIAL AVAILABILITY

Available directly from Education and Technology Foundation

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Ongoing monitoring

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis

NDN Project No. 5073 EIN No. 1-99-6000345-A1

Developmental Approaches in Science and Health (DASH)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
University of Hawaii Curriculum Research and Development Group 2540 Maile Way, Spal 253 Honolulu, HI 96822	(808) 956-7863 FAX: (808) 956-4114	Dr. Francis M. Pottenger, III, Director Dr. Donald B. Young, Associate Director Carol Brennan, Assistant Director Al Evans, Dissemination (808) 956-4595

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-3, all students

KEY ELEMENTS

1. The project-developed materials must be used in one of the sequences recommended by the developers.
2. Teachers must practice instructional strategies congruent with the philosophy, design, and objectives of the program.
3. All teachers using the program must be trained by a certified DASH trainer following the requirements stipulated in the DASH Trainer Manual.
4. Local education agencies must identify a local coordinator to communicate with project representatives, arrange for follow-up services, and assist in carrying out evaluation and monitoring activities.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$700-$800 per classroom, includes training, materials, and supplies for three content areas: Science, Health, and Technology.

LENGTH OF TRAINING

K-1 combination training 10 days
2-3 combination training 10 days

Maximum group size: 25-30 participants

TRAINING COSTS AND COST BASIS

Included in implementation costs above OR each training session can be paid separately at $4,500 plus materials. Includes all trainer expenses.

Training materials costs are included in implementation costs above.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 2
KS - 5
MS - 2
CA - 6
LA - 8
NC - 18
FL - 2
MA - 2
PA - 26
HI - 38
MD - 1
VA - 1
IL - 7
MO - 1
WA-22

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: University of Hawaii, Curriculum Research and Development Group

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Program user groups
Computer network

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports

Early Intervention for School Success (EISS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
200 Kalmus Drive P.O. Box 200 Costa Mesa, CA 92628	(714) 966-4103	Dean Hiser, Director (714) 966-4145 Ann Herbst, Project Specialist (714) 966-4141

APPROVAL

Current JDRP/PEP approved levels/populations: Kindergarten

KEY ELEMENTS

1. Team Assessment involves available personnel working in the classroom with the teacher. Assessment begins the first day of school, and continues throughout the school year. The process includes observations, anecdotal records, portfolios, and the Developmental EISS Continuum.
2. Ongoing Team Conferencing insures that all available resource personnel at a school site are involved in sharing multi-disciplinary observations, assessments, and parent information. This process supports the planning of individualized instruction. When necessary, referrals for additional evaluations are initiated.
3. Educational Planning is conducted by team members using appropriate educational strategies to meet individual needs. The Developmental Continuum and curricular resources are used to help teachers plan appropriate lessons.
4. Developmental Instruction follows each child's growth and development, while team members facilitate children's learning through playful interaction. Integrated theme teaching enables children to see the usefulness of reading and writing in a natural way.
5. Parent Involvement is encouraged through parent education, conferences, and direct and indirect involvement in the classroom. Activities which support classroom learning are provided for use at home.
6. Evaluation includes team assessment of student progress and of program effectiveness.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$3000 - $4000 first year. Minimal cost to continue.

LENGTH OF TRAINING

3 days

Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

$250 per day for trainer plus expenses for 3 days. Participant materials not included.

Training Materials cost: 1 handbook per implementing teacher. $25 per handbook.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1 CA - 300 MI - 1 WA - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Five day Trainer's Institute for the certification of new trainers

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5028 EIN No. 87-00628W

Effective Videodisc Instruction in Core Mathematics Concepts

ADDRESS

Center for Persons with Disabilities
Utah State University
Logan, UT 84322-9300

TELEPHONE

(801) 797-3718

PRINCIPAL STAFF

Alan Hofmeister, Principal Investigator
Ron Thorkildsen, Senior Trainer
Judy Fifield, Information Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-8, regular use
Grades 5-12, remedial/special education

KEY ELEMENTS

Uses videodiscs to prompt and model effective teaching of core math concepts.

Extensively field tested and revised to meet needs of regular and diverse populations, including Chapter 1, bilingual and mildly handicapped.

Presently provides programs in fractions, decimals and percents, ratios and word problems, equations, roots, and exponents.

Each program models and supports research-based, effective teaching strategies. Prerequisite skills are checked before presenting new concepts. New concepts are presented in small steps at a brisk pace, using high-quality graphics and dynamic audio and video simulations.

ADOPTIONS ARE REPORTED WHEN:

After training and after a review of student outcome data.

LENGTH OF TRAINING

Two hours to two days.

TRAINING COSTS AND COST BASIS

$300 per day for on-site training.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1 WA - 1 ND - 1 CA - 1 UT - 3

TYPES OF AWARENESS MATERIALS

Brochures
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Systems Impact, Inc.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments

Every Child A Winner

ADDRESS

P.O. Box 141
Ocilla, GA 31774

TELEPHONE

(912) 468-7098

PRINCIPAL STAFF

Martha F. Owens,
Director
Susan Rockett,
Program Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-3

KEY ELEMENTS

The project provides developmental movement experiences for children using the Laban Movement Framework. Concepts of Space Awareness, Body Awareness, Qualities of Movement, and Relationships are taught through Educational Games, Educational Dance, and Educational Gymnastics. A problem solving teaching method is used to encourage creativity, critical thinking, and cooperative learning. Individual fitness is improved as children use purposeful, active learning to solve movement tasks. Parent/Teacher Planning Committees help provide support for program implementation. Individual fitness levels are assessed and a plan for improvement is designed. Children are encouraged to reach their personal potential and "winning" occurs when each child does his or her best. The program is designed for all children regardless of their physical or mental assets. Inclusion has been a major focus of the program since its inception. A success proven, field tested curriculum has been widely implemented and evaluated by teachers as a successful answer to meet the special needs of the physically and mentally challenged. The program can be implemented by classroom teachers, physical educators and special educators.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and evidence of concepts taught to students, evaluation forms for reporting.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$2,000 - only if equipment is not already in the school.

LENGTH OF TRAINING

Phase I - two days from 8:30 a.m. - 4:00 p.m.

Maximum group size: 150 participants.

TRAINING COSTS AND COST BASIS

Negotiable. Training materials duplicated by school. Project provides free set.

Training materials cost: sample set donated by project for the school/group to duplicate.

NUMBER OF CERTIFIED TRAINERS BY STATE

GA - 3 FL - 2 KY - 2 ME - 2

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape
Slide tape
CBS Documentary on the program

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training

NDN Project No. 0990 EIN No. 87-0344706

Exemplary Center for Reading Instruction (ECRI)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Reid Foundation 3310 South 2700 East Salt Lake City, UT 84109	(801) 486-5083	Dr. Ethna R. Reid Mrs. Madeleine C. Ritchie Dr. Barbara E. Andersen Dr. John Hobe Dr. Kellie Cohen

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-10

KEY ELEMENTS

An ECRI teacher teaches reading (word recognition, comprehension and study skills), literature, and oral and written language skills to small groups of students in a three-step process: (1) demonstration, (2) prompt, and (3) practice. Later, the teacher supervises students practicing the skills they were introduced to until they achieve a previously established level of mastery. The teacher conferences with individual students, tests, and calls small groups together for discussion. The teacher also teaches penmanship, proofing, and spelling. Practices are not contrived but include reading and writing.

Teachers continue to use the same basal, literature program, or literature kits already in use. No new student materials are required except the mastery tests written for each published set of materials. Suggested literature kits and activities are available from ECRI.

Teachers utilize effective teaching strategies that ECRI identified in research as critical to pupil success. These include abilities to: elicit correct responses, establish high expectations of students with performance and rate as criteria, integrate language arts activities, use effective management and monitoring systems, and diagnose and prescribe instantly when errors or no responses occur.

An ECRI teacher implements a system of scheduling and record keeping that allows each student to progress in practicing new skills and in working with materials independently of other students. No student waits for another.

ECRI assists educators in restructuring efforts so they can vary schedules and classes so students can invest the time and energy needed to learn, provide nongraded schools and authentic assessment, integrate instruction with a thematic base, acknowledge the efforts of students, and stimulate questions, discussions, and critical thinking.

ECRI students demonstrate competency in their ability to reason, solve problems, apply knowledge, read, write, and communicate (Goal 3). ECRI students remain in school longer because of their success in school and their higher academic scores (Goal 2).

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$105 - $258

LENGTH OF TRAINING

Three to five days (eight hours a day).
Teachers may also continue with an additional five to ten days.

TRAINING COSTS AND COST BASIS

Training can be obtained without cost if NDN funds are applied for. Travel and expenses can be negotiated. Honorarium is $475 a day if all NDN funds have been expended. Participants' materials are not included in training cost. They must be purchased prior to training and used during training.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
AL - 12
AR - 1
CA - 8
GA - 2
IA - 1
KY - 1
LA -3
ME - 1
MI - 3
NE - 2
NY - 2
OH - 2
SC - 9
SD - 5
TX - 8
UT - 5
WI -5

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures - no charge
Packets of information - no charge
Sample curriculum or products - no charge
Videotapes (several) - $20 rental (or obtain through NDN teleconference) (No charge to State Facilitators.)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Exemplary Center for Reading Instruction
3310 South 2700 East
Salt Lake City, UT 84109
1-800-468-ECRI

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users
Evaluation services

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training (this occurs during the Initial Seminar)
Instruments (those usually used in districts and what is obtained during seminar)
Evaluation handbook
Data analysis
Aggregated reports
Creative evaluation suggestions

Facing History and Ourselves: Holocaust and Human Behavior

ADDRESS	TELEPHONE	PRINCIPAL STAFF
16 Hurd Road Brookline, MA 02146	(617) 232-1595	Marc Skvirsky, Program Director Alan Stoskopf, Assistant Program Director Margot Stern Strom, Executive Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 8, 9, 10, and 11

KEY ELEMENTS

The identification of a teacher or core of teachers and administrators to implement the program

The development of an adoption plan that specifies training and implementation goals to be achieved in a designated period of time

A series of one- to three-day training sessions on-site, at another local site, at Facing History's Resource Center, through in-service programming, and/or at Facing History's 6-day National Summer Institutes in Boston or 5-day Regional Institutes offered at approximately 10 sites a year

The design of specific classroom implementation plans as follows:
- enhancement of existing curricula using Facing History materials and/or methodology for a minimum of 3 weeks
- special units ranging from 3-12 weeks

The provision of Resource Books, films and videotapes, supplementary texts, articles and other materials

Arrangements for classroom visits by Resource Speakers provided by Facing History or identified locally

Ongoing technical assistance both on site and by mail and telephone, by FHO staff and/or Certified Teacher Trainers

Monitoring and evaluation to document and assess the adoption

Other options that can be incorporated into an agreement and developed over time include:
- awareness and staff development training for other teachers, librarians, guidance counselors or staff to explore the FHO program in the overall context of the school
- the development of special components such as team teaching or the integration of art classes, or other elective programs identified as a need in the school
- the integration of the program within the community through cooperative efforts with parents, community organizations and others

ADOPTIONS ARE REPORTED WHEN:

Training is completed and teachers say they can use in class.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Training costs $500 a day plus travel and lodging expenses per staff person
Plus $10 per participant for a book

LENGTH OF TRAINING

1-6 day workshops
Introductory workshops generally 2 days
Institutes, 5-6 days

Maximum group size: 20 - 40 participants in workshops and institutes

TRAINING COSTS AND COST BASIS

Training: $500 a day plus travel and lodging expenses per staff person/trainer
Training materials cost: $10 a book per participant

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 5
DC - 1
FL - 1
GA - 1
IL - 10
MA - 20
MD - 2
MN - 1
NM - 1
NY - 5
OH - 1
TN - 6
VA - 1

Certified trainers may be contacted through our main office.

TYPES OF AWARENESS MATERIALS

- Brochures
- Packets of information
- Sample curriculum or products
- Videotape
- Publications - $12-$17 (varies)

PROJECT MATERIAL AVAILABILITY

Not available commercially, but can be purchased through FH Resource Center.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

- On-site consultations
- Telephone consultations
- Newsletter
- Additional materials
- Program user groups
- Conferences of program users
- Follow-up workshops, afternoon sessions
- Follow-up Institutes

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

- Special training
- Instruments
- Data analysis

NDN Project No. 5084 EIN No. 730579265

Family Intergenerational-Interaction Literacy Model (FILM)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Dr. Donna Richardson FILM Dissemination Administrator Division of Education Oklahoma City University 2501 N. Blackwelder Oklahoma City, OK 73106	(405) 521-5373	Dr. Donna Richardson Mary Brown Carol Lingreen
Mary Brown FILM Supervisor Oklahoma City Public Schools Capitol Hill Elementary School 2717 S. Robinson Oklahoma City, OK 73109	(405) 235-0801	

APPROVAL

Current JDRP/PEP approved levels/populations: Early Childhood (Infants, Toddlers, Preschool) and Adult Education

KEY ELEMENTS

1. Adult Interaction Education
2. Early Childhood Education (Birth-Age 5)
   Bilingual characteristics
3. Home Visit Interaction
4. Parent Discussion Group
5. Parent/Child Interaction Playgroup
6. Logistical Considerations
   Transportation for families
   At least one meal on-site
   Early Childhood Center serving infants through 5 year olds
   Success celebration events
   Integrated staff planning

ADOPTIONS ARE REPORTED WHEN:

The five program elements with logistical considerations are all in place.

APPROXIMATE COST TO IMPLEMENT PROGRAM

This is a comprehensive program which costs approximately $2,000 a year per participant. The program in full implementation for 50 families will cost $250,000 per year.

LENGTH OF TRAINING

1 week for Implementation Seminar
1 day for Program Administrators

Maximum group size: 25-30 participants

TRAINING COSTS AND COST BASIS

$250 per day honorarium plus travel, lodging, and meals

Training materials cost: $60 (estimated)

NUMBER OF CERTIFIED TRAINERS BY STATE

This is the first year of the project.
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape - $20

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
On-site visits (needs assessment)

NDN Project No. 5039 EIN No. 23-2144-[illegible]

First Level Language (KINDERSAY)

ADDRESS

38 North Waterloo Road
P.O. Box 701
Devon, PA 19333

TELEPHONE

(610) 687-6252 or 688-7993

PRINCIPAL STAFF

Mary Alice Felleisen,
Project Director
Virginia A. Geibel,
Training Coordinator
Eileen M. Marino,
Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Pre-K, K, 1

KEY ELEMENTS

Developmental Hierarchies
Individually Paced Learning
Extended Curriculum Range
Diversity of Activities
Mixed Instructional Modes
Development of Positive Self-Concept

(Project meets Goal #1 and Goal #3 of the National Goals.)

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$150 for complete set of curriculum materials and hands-on activities required for lessons. One set only required per classroom. Materials are non-consumable.

LENGTH OF TRAINING

Half day to full day.
No group size limit. Additional trainers provided for larger groups.

TRAINING COSTS AND COST BASIS

Travel expenses. No charge for trainer when there is NDN grant that provides for same. No charge for training materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
CA - 2
IA - 1
IL - 1
MN - 1
MO - 1
MS - 1
NM - 1
NY - 2
OK - 1
OR - 1
PA - 2
SC - 1
SD - 1
WA - 2

Certified trainers may be contacted only through DD/DP and all costs for travel, honoraria, materials handled through DD/DP office.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products loaned
Videotape - 30 day loan, no cost; purchase, $15

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Survey of needs done yearly. Adopters check need for above plus:
- Additional training (including parents, paraprofessionals)
- Evaluation assistance
- Information regarding becoming demonstration site/certified trainer

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Testing services
Instruments
Aggregated reports

First Level Mathematics (Kindermath)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
38 North Waterloo Road P.O. Box 701 Devon, PA 19333	(610) 687-6252 or 688-7993	Mary Alice Felleisen, Project Director Virginia Geibel, Training Coordinator Eileen Marino, Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Kindergarten and First Grade

KEY ELEMENTS

Developmental hierarchies
Mixed instructional modes
Extended curriculum range
Individually paced learning
Diversity of activities
Positive self-concept development

(Project meets Goal #4 of the National Goals.)

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$90 for complete set of classroom materials (one time only cost) that includes curriculum set, hands-on manipulatives, and video training tape.

LENGTH OF TRAINING

Half to full day. No group size limit. Additional trainers provided for larger groups.

TRAINING COSTS AND COST BASIS

Travel expenses for one day. Trainer cost of $200 when there is no NDN grant only. No charge for training materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
CA - 2
FL - 1
IA - 1
IL - 2
MN - 2
MS - 1
NH - 1
NM - 1
NY - 2
OK - 1
OR - 1
PA - 2
SC - 1
SD - 2
TX - 1
VA - 7
WA - 2
WV - 6

Certified trainers may be contacted only through the DD/DP and all costs for travel, honoraria, materials handled through DD/DP office.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products loaned
Videotape - loaned for 30-days at no cost (English and Spanish available)

PROJECT MATERIAL AVAILABILITY

Available in English and Spanish
Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Newsletter

Survey of needs done yearly. Adopters check need for the above plus:
- Additional training (including parents, paraprofessionals)
- Evaluation assistance
- Information regarding becoming demonstration site/certified trainer

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Instruments
Aggregated reports
Testing services

NDN Project No. 5049 EIN No. 1-026000G37-C4

FISH BANKS, LTD.

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Laboratory for Interactive Learning IPSSR, Hood House University of N.H. Durham, NH 03824-3577	(603) 862-2186	Karen Burnett-Kurie, Project Manager Dr. Dennis Meadows, Director, IPSSR

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12 and college students.

KEY ELEMENTS

- Can be used by one teacher or an interdisciplinary team.
- Designed for groups of 12 to 40 students.
- Low cost, with little resource investment to start and maintain.
- Utilizes one microcomputer managed by the teacher or an assistant/student to track team decisions and produce annual reports.
- Can be used in three hours (one session or divided over several classes) or it can be extended to a thematic unit over several weeks.
- Flexible in its applications and lessons. Used in science, social studies, environmental education, business, government, economics, marketing, math, ethics, organizational management, and law classes.
- After training and access to the game kit, the adopting teacher will need to run a practice session and spend 4± hours in initial preparation.

This is a group/centered, highly interactive simulation that engages students of varying abilities. Participants gain profound insights into how natural resources can be depleted and the long term consequences of short term decisions. Fish Banks, Ltd. helps students put theoretical facts about the environment, economics and group decision making into concrete scientific, political and psychological context. It provides knowledge and skills related to citizenship as the students apply communication, group problem solving and higher order thinking skills.

ADOPTIONS ARE REPORTED WHEN:

Training is completed, materials have been purchased, and there is an intention to implement the project.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$125 for materials. This figure is per school and includes purchase of the game kit and start-up costs. See also training costs.

LENGTH OF TRAINING

6 hours in one day or 3 hours of initial training with 3 hours of follow-up.
Advanced training in debriefing, natural resources management, systems thinking and extensions/integration for experienced Fish Banks administrators can be arranged.

Maximum group size: 12-30 participants.

TRAINING COSTS AND COST BASIS

Negotiable. Training costs include travel and expenses for the trainer. Certified trainers may require a per diem usually $250 for a one day training. There are no training materials costs.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 1 CA - 5 CT - 1 CO - 1 DC - 1 DE - 2 FL - 2
HI - 2 IL - 2 IN - 3 KS - 1 LA - 1 MA - 3 ME - 1
MI - 2 NC - 2 NE - 2 NH - 2 NJ - 1 NY - 1 OK - 1
OR - 2 TX - 2 VT - 1 WA - 3 WI - 1 Marianas Islands - 2

Certified trainers may be contacted through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochure
Sample role description
Portable exhibit - cost is the return mail charge
Videotape - $5
Preview of game kit

PROJECT MATERIAL AVAILABILITY

Materials available from IPSSR at the University of New Hampshire or commercially from:

Heronbrook Simulations
P.O. Box 844
Durham, NH 03824

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Institute for program users
Updated resource and debriefing material
Newsletter
Advanced training upon request

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 5011 EIN No. 04-210-3542

Folger Library Shakespeare Education and Festivals Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
201 E. Capitol Street, S.E. Washington, DC 20003	(202) 544-7077	Louisa F. Newlin, and Molly Haws Project Directors

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-12

KEY ELEMENTS

1. Initial training in Shakespeare education and festival planning must be given by Folger Library trainers, and Folger Library instructional approaches and materials must be used.

2. Classroom instruction must include cooperative learning and interdisciplinary approaches, incorporating reading, writing, speaking, listening, performance, and research activities, selected or developed by the adopting teacher and/or site.

3. Students prepare for and perform a scene or group of scenes from any one of Shakespeare's plays in a student festival. The type of festival is up to the adopting teacher and/or adopting site. Classroom, multi-classroom, school, district, city-wide, or regional student festivals are all appropriate.

4. The plays may be cut and edited any way the group wishes, and short student-written narrative bridges or introductions may be added. However, the dialogue must be Shakespeare's own. Modern language versions or "translations" are not permitted.

5. Lines are memorized.

6. On the day of the festival, participating cast members remain for all of the performances. They serve as an audience for one another.

7. The student festival is a collaborative event, not a competition. There are no "best" categories, or "First, second, third, etc." prizes. Every child receives some form of recognition for participating. If additional awards are given, they are given in recognition of excellence and achievement in many areas, especially for ensemble and team work.

8. Parental and community support are encouraged.

9. The festival can be followed by student writing projects, developed or selected by the adopting teacher and/or adopting site.

10. In order to appraise our program, the Folger Library Shakespeare Education and Festivals Project asks for evaluations from representative students, teachers, and resource people.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGAM

Cost for implementing the Shakespeare education program and holding a festival can vary, depending on the texts or scripts used and the size of the festival and level of school, parent, and community involvement. Therefore, additional costs for adopters vary according to the size of the festival and the resources available in the school and community. For example, some schools use printing and graphics done by their art department, while others may find community people who will donate their services. A festival certificate for each student costs approximately .10¢; a site also may wish to provide t-shirts for festival participants at a cost of approximately $6.00 each.

LENGTH OF TRAINING

Training lasts for one day and is within the average length of a school day. We begin around 8:45 and end at 3:00.

TRAINING COSTS AND COST BASIS

The cost for a training includes a $300 honorarium plus travel expenses for the trainer, and manuals at $30 per book. We try to negotiate and/or combine resources in order to keep the price as low as possible. The cost includes all materials for 30 participants.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 2	CO - 1	DC - 2	MA - 1	MN - 1	
NJ - 1	NY - 3	OK - 1	PA - 1	TX - 1	VT - 1

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures

Presentations if possible

Packets of information

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations

Additional materials

Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

American University 30 school study

5 year post-project survey (Summer 1994)

NDN Project No. 5052 EIN No. 1-95-600-1908-W

Project GeoGram

ADDRESS

Foshay Learning Center
Los Angeles Unified School District
3751 South Harvard Blvd.
Los Angeles, CA 90018

TELEPHONE

(213) 730-0943
FAX: (213) 733-2120

PRINCIPAL STAFF

Ms. Roberta Konrad,
Project Coordinator
Mr. Leni Posner,
Project Consultant

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-8

KEY ELEMENTS

Instructional Approach

The Los Angeles Unified School District's Project GeoGram is designed to enhance instruction in physical, cultural and economic geography, and enable teachers to expand the map/graph/table/chart, critical thinking, and expository writing skills of middle school students. The project's curriculum materials, and instructional strategies are consistent with the goals established by the Geography Education Standards Project with the publication of the National Geography Standards, 1994; and address key parts of the National Goals for Education centering around the need to have students demonstrate competency in geography and English, to the end that they learn to use their minds well, and prepare themselves for responsible citizenship, further learning, and productive employment in our modern economy. Through the use of the project's innovative instructional materials and teaching strategies, students "travel" and learn about selected areas of the world. The project's originally validated curriculum units, packaged as "newsletters," focus on America's Gateway Cities, India, China, Japan, Central America, and South America, have been enhanced with the development of a new unit on Africa. Accompanying each of the project's unit "newsletters" are supporting curriculum materials for the student including a Glossary explaining the most difficult vocabulary in the unit, a Crossword Puzzle using key words from the unit, a map depicting some aspect of the unit under study, and other materials to support the implementation of that unit. For the teacher, each unit also comes with a Lesson Amplification and Implementation guide with suggested activities and approaches keyed to each of the newsletter's pages, and unit pretests and posttests.

Learner Activities

In the implementation of the project, students are asked to use reading, writing, map, graph, chart, and critical thinking skills as they complete class work and homework activities, engage in collaborative projects, work with simulations, and complete individual writing assignments. Project GeoGram encourages students to become actively involved in the instructional process by requiring them to "play" geographic "games," write postcards and letters, keep journals, do research projects, make class reports and engage in small-group "dialogue" sessions. The curriculum package contains learning materials designed to facilitate the acquisition of geographic cognitive knowledge, and critical thinking and expository writing skills through the implementation of each of the learning activities and strategies central to the project.

KEY ELEMENTS (CONTINUED)

Staff Development Activities

A one-day staff development session in which we review the educational philosophy and objectives of the program, its instructional materials and strategies, and demonstrate a number of specific lesson approaches and formats is necessary prior to attempting to implement the program. In addition to the demonstrated lessons, teachers at our in-service workshops are given over two dozen lesson idea "handouts" to assist them, not only in implementing a broad based geography, critical thinking and expository writing program in their classrooms, but as a base of ideas from which they can extend the use of the units that form the core of the project's curriculum package. In the original field-testing of the program it was found that the project's in-service training significantly increased the quality of the implementation of the program and its subsequent student outcomes.

Project teacher training workshops may be conducted at sites selected by potential adopters, those selected by State Facilitators, or at demonstration sites within the Los Angeles Unified School District. Technical assistance and follow-up services are available to the adopting agency to ensure the success of program implementation at the adopter's site. These services can also be provided by telephone or written communication at no cost to the adopter.

Monitoring Procedures

Teachers will be asked to monitor student progress through the use of project-developed criterion-referenced pretests and posttests for each of the instructional units. We request that relevant data from these tests be forwarded by teacher/users at the adopting sites to the coordinator of the parent project using postage paid mailing envelopes supplied by the project. Teachers will also be requested to complete a project **Impact Survey Form** after the first full year of implementation.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and project curriculum materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

The project's curriculum package, containing class sets of 35 copies each of our seven (7) instructional units with all accompanying supplementary materials, boxed, color coded, and packaged so that they can be implemented "modularly" by up to seven teachers at one time, is available for only $250. This package also contains a "TEACHER'S EDITION" of our materials in a 3-ring binder with a single copy of all project curriculum materials. The project's unit "Newsletters" are printed on 110 pound "Bristol" stock.

LENGTH OF TRAINING

A Six Hour - 1 day Training Session

Maximum group size: 35 participants

TRAINING COSTS AND COST BASIS

Travel expenses for the trainer. No consultant fees during the regular school year. Materials used in the teacher training workshops are provided at no cost.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Project "Awareness Packets" and Workshop Agenda materials are provided at no cost.

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations, written communications, and the project's ". . . BULLETIN" are provided at no cost. Adopters submitting student implementation data receive copies of new materials under development to field-test in their classrooms. If schools or districts require follow-up visitations or training sessions at their sites, travel costs of the parent project's disseminator will have to be borne by the requesting school or district.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Project developed criterion-referenced pretests and posttests are provided as part of the project's curriculum package. Postage paid envelopes to assist adopters in transmitting data and other information to the parent project is also provided. Adopters submitting student data will receive an aggregated report on student data from other adopters.

NDN Project No. 5036 EIN No. 1-316401599-A1

Graduation, Reality, and Dual-Role Skills (GRADS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Ohio Department of Education Division of Vocational and Adult Education Room 909 65 South Front Street Columbus, OH 43215-4183	(614) 466-3046	Sharon Enright, Project Director Joanna Kister, Division Assistant Director William L. Hull, Principal Investigator (614) 292-4487

APPROVAL

Current JDRP/PEP approved levels/populations: Pregnant and parenting teens, male and female in grades 7-12.

KEY ELEMENTS

Trained Family and Consumer Sciences Teacher
Instruction and Curriculum (*Adolescent Parent Resource Guide*)
Advisory Committee
Home and Community Outreach
Evaluation/Research

ADOPTIONS ARE REPORTED WHEN:

The agreement is signed and plans are drafted for implementing the 5 key elements.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Depends on the location and scope of the program.
Necessary costs include teacher salary (full- or part-time) and resource materials.

LENGTH OF TRAINING

Two days
Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

Travel and per diem costs to conduct the training for two days.
Adolescent Parent Resource Guide: $78 plus shipping per Family and Consumer Sciences teacher participant or school.

NUMBER OF CERTIFIED TRAINERS BY STATE

IA - 1
NJ - 1
NM - 2
OH - 12
WA - 1

Note: Certified trainers are available to do Awareness Conferences only.
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Materials* available commercially from:

Vocational Instructional Materials Laboratory
Ohio State University
1900 Kenny Road
Columbus, OH 43210
(614) 292-4353 or 292-4277

*Adolescent Parent Resource Guide (Curriculum) only.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletters
Additional materials - Yearly updates for the implementation notebook

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training and technical assistance
Instruments
Aggregated reports supplied to each state

NDN Project No. 5013 EIN No. 52-6000911 (Carroll County Public Schools)

Hands-On Elementary Science

ADDRESS

P.O. Box 661
Hampstead, MD 21074

TELEPHONE

(410) 374-1358
FAX: (410) 239-4373

PRINCIPAL STAFF

Helen G. Herlocker
Co-Director, Project Administrator
(410) 374-1358
Dean A. Wood, Ed.D,
Project Staff
(301) 663-3131
Gary E. Dunkleberger, Ed.D, Co-Director
(410) 848-8280
Paul Hummer,
Project Staff
(301) 663-3131
Brad Yohe,
Project Staff
(410) 848-8280

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-5, elementary

KEY ELEMENTS

Hands-on process approach
Motivational content
Required laboratory materials available in kit form
Teacher written materials in a daily lesson plan format
Changes the amount and type of science instruction
Adaptable
Effective teacher training component
Follow-up services

ADOPTIONS ARE REPORTED WHEN:

Materials have been purchased and at the end of a complete training (2 days minimum).

LENGTH OF TRAINING

A minimum of 2 days plus 1 optional day follow-up

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

Trainer fee: $350 per day average
Travel, room & board: actual cost
Workshop material: actual cost
Curriculum Guides: $37.50 plus postage & handling
Kits available commercially or assembled locally

NUMBER OF CERTIFIED TRAINERS BY STATE

States with at least one active certified trainer:
AK AZ CO HI ID IL KS LA MA
MD ME MO MS MT NM NV OH OK
OR PA Puerto Rico SC Virgin Islands VT VA WA

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample Curriculum Guide - $10 plus postage and handling
Videotape - No charge for loaning tape

PROJECT MATERIAL AVAILABILITY

Printed materials are available to adopters from Sopris West, Inc.
Supplies are available to adopters from Delta, Inc.
Materials are available in Spanish.
Curriculum available with adaptations for physically challenged students.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments (Participants Evaluation Survey)
Data analysis (SoCQ-Stages of Concern)
Teacher Constructed Tests; Competency Tests
SoTS - Survey on Teaching Science
LoU - Levels of Use Interviews
Student Performance Assessment for Administering to Grade Four students

Higher Order Thinking Skills (HOTS)

ADDRESS

University of Arizona
College of Education
Room 309
Tucson, AZ 85721

TELEPHONE

(602) 621-1305
FAX: (602) 621-9373

PRINCIPAL STAFF

Dr. Stanley Pogrow, Project Developer
Christine Estrada, Project Director
Luellen Fletcher, Information Specialist
Denise Pratt, Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-6

KEY ELEMENTS

An outstanding teacher trained in Socratic dialogue techniques.
A good overall school improvement effort.
Proper scheduling.
Small group instruction in a computer environment (1:1 student:computer ratio with Apple IIe, IIgs, or Macintosh LC computers).
Support by the school and program administration.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Total cost will depend on what computer hardware/software is already available; training, two year HOTS curriculum, 800 # phone support, newsletters, and updates is $1,600.

LENGTH OF TRAINING

5 days
Maximum group size: 10 teachers being trained to implement the program; each teacher may bring an educational assistant if one works with him/her.

TRAINING COSTS AND COST BASIS

$1,600 for the first teacher at a school site; $850 for each additional teacher. The fee for the first teacher includes two year curriculum and support fees for all teachers trained for the school.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1 AZ - 1 CA - 1 CO - 1 IL - 1
IN - 1 MA - 4 ME - 2 MI - 4 MO - 2
MN - 1 NC - 3 NM - 2 NY - 1 PA - 5 TX - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

HOTS curriculum is not available commercially; however, a book explaining HOTS techniques is available from Scholastic, Inc. (order number 82996). This book is included with curriculum materials received at training.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Recommendations for reliable instruments.

(As a program validated for use in Chapter 1 programs, most adopters evaluate on the basis of Chapter 1 requirements and in accordance with their state Chapter 1 evaluation policies.)

NDN Project No. 1325 EIN No. NP03834

High/Scope Early Childhood Curriculum

ADDRESS

600 N. River St.
Ypsilanti, MI 48198-2898

TELEPHONE

(313) 485-2000
FAX: (313) 485-0704

PRINCIPAL STAFF

Dave Weikart, President
Philip Hawkins,
Director of Programs
Beth Marshall,
NDN contact

APPROVAL

Current JDRP/PEP approved levels/populations: Preschool, Special Education

KEY ELEMENTS

A developmental-interactive approach to teaching and learning
Child-initiated active learning
Informed adult support for active learners throughout the day
Space divided into interest areas to support children's self-initiated play
Materials accessible to children so they can carry out their intentions
Children involved in the Plan-Do-Review cycle daily
Daily adult team planning based on child observation guided by the key experiences for early learning
Problem solving approach to social conflict
Reliable, valid observation-based child assessment

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

1 day awareness
4 1/2 days - adoption training
Maximum group size: awareness - 50 people
adoption - 25 people

TRAINING COSTS AND COST BASIS

Training and travel costs negotiable
Training materials costs: Materials are covered in training costs

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 5
AR - 7
AZ - 22
CA - 291
CO - 21
CT - 5
DC - 5
FL - 52
GA - 65
IA - 22
ID - 1
IL - 38
IN - 5
KS - 1
KY - 10
LA - 18
MA - 5
MD - 8
ME - 5
MI - 151
MN - 2
MS - 13
MO - 13
NC - 2
NE - 26
NJ - 37
NM - 1
NV - 1
NY - 125
OH - 41
OK - 9
OR - 19
PA - 9
PR - 21
SC - 10
SD - 1
TX - 62
VA - 16
WA - 21
WV - 2
WI - 27
WY - 4

Certified trainers may be contacted only through the DD/DP

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum materials
Videotape
Introductory Packets

PROJECT MATERIAL AVAILABILITY

Purchase High/Scope materials directly through The High/Scope Press.
Some materials available commercially through: Childcraft, Lakeshore, Kaplan, and Redleaf Press, ABC School Supply, Beckley Cardy, Gryphon House

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Conferences of program users - Annual Conference
Resource (free quarterly newspaper)
Newsletter - Extensions (Newsletter by subscription)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook - PIP, COR, High/Scope evaluation materials
Aggregated reports
Data Analysis

High/Scope K-3 Curriculum

ADDRESS

600 N. River St.
Ypsilanti, MI 48198-2898

TELEPHONE

(313) 485-2000
FAX: (313) 485-0704

PRINCIPAL STAFF

Dave Weikart, President
Philip Hawkins,
Director of Programs
Beth Marshall,
NDN contact

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-3

KEY ELEMENTS

A comprehensive framework centered around active learning which includes:

- Setting up and maintaining a developmentally appropriate learning environment
- Learning is viewed as a constructive process with a balance of adult-initiated and child-initiated experiences
- Children involved in the Plan-Do-Review Cycle daily
- Daily Schedule provides for active learning, problem-solving, child-child and adult-child interaction
- A workshop approach to the intructional process and delivery of content which is guided by developmentally appropriate Key Experiences
- Assessment is authentic utilizing anecdotal notes and portfolios

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

1 day-awareness
4 1/2 days-adoption

Maximum group size: awareness - 50 people
adoption - 25 people

TRAINING COSTS AND COST BASIS

Training and travel costs negotiable.
Training materials cost: Materials are included in training costs.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 2
CO - 2
KY - 2
MA - 1
ME - 1
MI - 6
NM - 1
NY - 1
TX - 2
WA - 1
WY - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

- Brochures
- Packets of information
- Sample curriculum materials
- Videotape

PROJECT MATERIAL AVAILABILITY

Purchase High/Scope materials directly through: The High/Scope Press.
Some materials available commercially through: Childcraft, Lakeshore, Kaplan, and Redleaf Press, ABC School Supply, Beckley Cardy, Gryphon House

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

- On-site consultations
- Telephone consultations
- Resource (free quarterly newspaper)
- Additional materials
- Conferences of program users - Annual Conference
- Newsletter - Extensions (Newsletter by subscription)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

- Special training
- Instruments
- Evaluation handbook
- Aggregated reports
- Data Analysis

NDN Project No. 5071 EIN No. 02-6000-937

Image-Making Within The Writing Process

ADDRESS

Laboratory for Interactive Learning
University of New Hampshire
Hood House, 89 Main Street
Durham, NH 03824-3577

TELEPHONE

(603) 659-6018
(Home office)
(603) 862-3691
(Secretary)

PRINCIPAL STAFF

Beth Olshansky,
Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1 and 2

KEY ELEMENTS

Children, are defined as author/illustrators, create portfolios of textured papers, and are given the license to create their stories according to their unique learning styles.

Alternate modes of thinking are supported by the use of rich art materials and methods. Individual creative processes are respected.

Integration of visual, verbal, and kinesthetic thought processes are supported at every stage of children's writing processes.

Children create picture books, interweaving word and picture images.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and intent to implement is stated.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Teachers who have completed training and plan to implement the program in their classrooms can purchase a subsidized implementation package (valued at $180) for $120 plus shipping/handling. Consumables can be restocked for $80 per classroom. The materials cost per student is approximately $5.

LENGTH OF TRAINING

14 hours: either two 7-hour days or a one-and-a-half-day format of 4 and 8 hours. A one-week lab school is also run each July at UNH, bringing teachers together with local children.

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

$700 for the consultant fee, plus travel costs and a $45 materials fee per participant.

Training materials cost: $45 per participant, covering the cost of all art materials used in the training, an instruction manual, sample collage books, and shipping.

NUMBER OF CERTIFIED TRAINERS BY STATE

NH - 6

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

- Brochures
- Packets of information
- Sample curriculum or products - $7
- Videotape - $5

PROJECT MATERIAL AVAILABILITY

All art materials can be purchased from a variety of commercial distributors.

Art materials, assembled implementation packages, mini-kits, teachers manuals, and sample collage books are also available from the Laboratory for Interactive Learning at UNH.

The instructional videotape "Children as Authors, Children as Illustrators: The Whole Story" by Beth Olshansky is available from Heinemann Educational Books Inc., 361 Hanover Street, Portsmouth, NH 03801.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

- On-site consultations
- Telephone consultations
- Instructional videotape
- Additional materials
- Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Support available for selected evaluation sites

NDN Project No. 1415 EIN No. 330473325

IMPACT (Increase Maximal Performance by Activating Critical Thinking)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
21412 Magnolia Street Huntington Beach, CA 92646	(714) 964-3106	S. Lee Winocur, Ph.D., Executive Director Lyn Johnston, National Training Specialist Charla Macicek, Regional Trainer (Central & Southern) Rona Wolfson, Regional Trainer (East Coast) Susan Christensen, Regional Trainer (West Coast)

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-9

KEY ELEMENTS

IMPACT seeks to improve the way teachers impart higher-level thinking skills and thereby enhance student learning. IMPACT enables teachers to bring the direct instruction of 22 critical thinking skills into their content areas, so that critical thinking becomes a part of every subject and does not require a class of its own. Through IMPACT training, teachers learn to focus on the process of thinking and to use 10 effective instructional behaviors, to tap into their students' mental processes, while teaching their own subjects. Instructional support materials written for the math and language arts fields can be used in a wide range of disciplines. A three-pronged system of peer coaching, curriculum development, and second-generation training ensures follow-up, support, and the institutionalization of IMPACT concepts.

- Staff training
- Classroom implementation
- Peer coaching
- Training of trainers
- Evaluation
- Curriculum development

ADOPTIONS ARE REPORTED WHEN:

Training is completed and agreement has been signed to teach IMPACT lessons and peer-coach a colleague.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$1,375 per school (includes: Level I training of 1 team, Level II training of 1 participant, 1 kit of practice instructional materials)

LENGTH OF TRAINING

Level I - Classroom teachers and their administrators - 3 days (18 hours) plus peer coaching.
Level II - Training of trainers - 4 days (24 hours) for district coordinators held concurrently with Level I trainings.

Maximum group size: 35 for Level I, 15 for Level II

TRAINING COSTS AND COST BASIS

Level I - $350 per person, including training materials or $750 per team of two teachers and their site administrator, curriculum materials included.
Level II - $425 per person including materials.

Training materials included in above.

NUMBER OF CERTIFIED TRAINERS BY STATE

Trainers are certified by District or National Regions only.

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Videotape (on loan)
Packets of information
Audiotape
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Phi Delta Kappa (to those who have completed IMPACT training):
Phi Delta Kappa, Inc.
Eight & Union, P.O. Box 789
Bloomington, Indiana 47402

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Level I Encore Workshops
On-site consultations
Additional materials
Reunion workshops
Telephone consultations
Technical assistance
Curriculum development workshops
Newsletter
E-mail consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Instruments
Aggregated reports
Evaluation handbook
Evaluation consultation

NDN Project No. 5004 EIN No. 13-3312788

IMPACT II - The Teachers Network

ADDRESS	TELEPHONE	PRINCIPAL STAFF
285 West Broadway New York, NY 10013	(212) 966-5582	Ellen Meyers, Director of Programs and Communications Rafael Ortiz, Director of Technical Assistance

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-12

KEY ELEMENTS

IMPACT II is a districtwide or multi-district program that involves a minimum of 2000 teachers in the total teacher population. Teachers who have developed successful classroom programs are awarded grants to package them and disseminate them to other teachers. The teachers who "take an idea and go creative" are awarded adaptor grants. IMPACT II networking activities include workshops, conferences, interschool visits, video, newsletters, annual catalogs and national meetings.

ADOPTIONS ARE REPORTED WHEN:

Teacher grants are awarded at the IMPACT II site.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Medium size program (2,000 - 8,000 teachers) annual budget is $191,850 (approximately)

LENGTH OF TRAINING

Three days for a director who is being trained to run the IMPACT II model program in the school district or education fund

TRAINING COSTS AND COST BASIS

Negotiable - (Impact II makes every attempt to subsidize training costs).
Average cost - $1,000 (travel, hotel, and meals - site training)
$600 (2 day site consultant fee)
$1600 Total

NUMBER OF CERTIFIED TRAINERS BY STATE

13 Regional Trainers

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation handbook
Data analysis

NDN Project No. 5025 EIN No. 87-6000-528

INSITE Outreach

ADDRESS

809 North 800 East
Utah State University
Logan, UT 84322-1900

TELEPHONE

(801) 752-4601
FAX: (801) 755-0317

PRINCIPAL STAFF

Don Barringer,
Project Director
Dorothy Johnson, INSITE
Outreach Coordinator
Barbara Glover, INSITE
NDN Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Pre-K

KEY ELEMENTS

INSITE is a family-centered home-base program for families with infant, toddlers, or preschool aged child who is sensory impaired with additional disabilities.

Personnel function as parent advisors making weekly home visits to families who have a young child who is sensory impaired with additional disabilities using the INSITE Resource Manual.

Agencies provide the necessary support for home intervention services (i.e., support personnel such as occupational/physical therapy, family counselor or parent support group opportunities, speech therapy, vision and hearing specialists, adaptive materials and equipment, supervision, ongoing inservice opportunities, etc.)

Participate in INSITE training workshops.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$8,500 fee for basic training, shared between site and INSITE Outreach.
Implementation costs per child vary depending on travel costs and pay scales for early interventionists. Each service provider needs at least a basic set of INSITE materials at a cost of $138.

LENGTH OF TRAINING

Two three-day workshops with a home study assignment between.
Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

Time of two national trainers for coordination, preparation, onsite training, reports, travel, and follow-up for around 21 days is $3,630. Their travel and per diem can total $8,500, depending on how close they live to the site and airfare at the time. INSITE negotiates with the local agency to cover approximately half of these costs. Sessions are limited to 25 participants. Materials are not included in training costs, although some complimentary sets are given and local agencies then purchase remaining sets needed. Each participant/direct-service provider should have a set of basic materials at a cost of about $138. University credit is available for $30.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 3	CA - 4	FL - 4	GA - 5	IA - 2	KS - 2
MA - 3	MI - 3	MN - 3	MO - 2	NM - 4	OK - 2
PA - 3	SC - 1	TN - 10	TX - 13	UT - 6	WV - 1

Certified trainers may be contacted through SKI-HI Institute.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:	HOPE, Inc., 809 North 800 East, Logan, UT 84321 (801) 752-9533

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Newsletter
Conferences of program users
Regional conferences
Telephone consultations
Additional materials
Special workshops

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Instruments
Individual state reports

NDN Project No. 5051 EIN No. 1-841087681

Investigating and Evaluating Environmental Issues and Actions (IEEIA)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
National Training Network P.O. Box 8057 Longmont, CO 80501 Attn: Stephanie Hendee	(303) 651-0833 FAX: (618) 687-1152	Trudi Volk (618) 453-4214 Harold Hungerford (618) 453-4211 John Ramsey (713) 743-4966

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7 and 8.

KEY ELEMENTS

Trained faculty/instructors

Supportive administration

Student training in issue investigation and citizen action skills

Cooperative, small group work on parts of students in developing skills, identifying research questions, and establishing and observing investigation protocol.

Student-conducted investigation of environmental issue

Student designed citizen action plan for resolving environmental issue

A small library of issue-related videotapes, news articles, magazine articles and books is recommended

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$10-$13 per student (plus training costs)

LENGTH OF TRAINING

1) Two 3-day sessions scheduled from one to four weeks apart (total = 6 days) OR
2) One 5-day session (total = 5 days)

Maximum group size: 30 trainees per 2-person training team.

TRAINING COSTS AND COST BASIS

$175 - $225 per trainee.
Approximate costs based on 5-6 day training format; 30 trainees per 2-person training team.
Includes training materials cost of $20 per trainee.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 2
FL - 1
HI - 2
IL - 9
IN - 1
KY - 1
MD - 2
MI - 1
MO - 4
OH - 1
TX - 2
VA - 1

Certified trainers may be contacted through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Stipes Publishing Company
10-12 Chester Street
Champaign, IL 61820

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

The Iowa Chautauqua Program

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Science Education Center University of Iowa 763 Van Allen Hall Iowa City, IA 52242	(319) 335-0805	Robert E. Yager, Director (319) 335-1189 Susan M. Blunck, Associate Director (319) 335-1190 P. Maxwell Dass, Coordinator (319) 335-3578

APPROVAL

Current JDRP/PEP approved levels/populations: Teachers of grades K-12

KEY ELEMENTS

A new paradigm for professional development of science teachers

Science teaching that is student-centered and problem/issue oriented

Teacher to teacher networking of ideas

A collaborative approach to science education reform

Professional development designed to provide sustained support and meet local needs

Developing teacher leaders, and a network for continuing teacher enhancement

ADOPTIONS ARE REPORTED WHEN:

Plans for Chautauqua in-service are being carried forth.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$46,500 for the entire year series in Iowa. Variable for different states. The approach is adjustable to match available funds.

LENGTH OF TRAINING

One week Summer Leadership Conference for new adopters, at University of Iowa campus.
Two week Summer Science Leadership Institute (on-site).

Maximum group size: 30-50 participants for both leadership and instructional training workshops.

TRAINING COSTS AND COST BASIS

Training materials cost: $2,000 (negotiable based on specific plans for implementation and number of people involved)

NUMBER OF CERTIFIED TRAINERS BY STATE

IA - 15 (only at this point in project)

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $10
Overhead transparencies
Computer diskette (MacIntosh format only)

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook

NDN Project No. 5033   EIN No. 84 6002817

Jeffco Middle School Life Science

ADDRESS

Middle School Life Science
Project
7101 W. 38th Avenue
Wheat Ridge, CO 80033

TELEPHONE

(303) 467-1184

PRINCIPAL STAFF

Harold Pratt,
Project Co-Director
Judy Capra,
Project Co-Director
Jeff Ginsberg,
Project Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: 7th and 8th grade science

KEY ELEMENTS

This is a comprehensive, year long, life science curriculum that has been validated for seventh and eighth grades.

1. **Program Features**
   Covers fewer topics than other Life Science texts, but addresses each one in more depth - 75% of the content focuses on the human body, emphasizing wellness behaviors and 25% on how we as humans affect local ecosystems.
   Included in the text are many hands-on activities that provide students with opportunities to "do" science and apply it to their daily lives.
   Emphasizes the development of concepts over memorization of facts and vocabulary.
   Uses a variety of activities to accommodate different learning styles.
   The learning cycle is core to the program -- students first explore and experiment, then concepts are developed, and finally students are given opportunities to apply their learning.

2. **Instructional Strategies**
   Inquiry learning is encouraged by the use of discussion, experiment design and analysis questions (and assessing student progress in ways that are consistent with the teaching strategies).
   Aspects of cooperative learning are built into many activities.
   Decision-making questions are included in most activities, and a process is taught directly for topics such as reproduction, drug use, and environmental issues.
   Activities lend themselves to interdisciplinary teaching, especially with social studies, language arts, and math.

3. **Staff Development**
   Forty hours of inservice training are strongly recommended. This could be scheduled before school begins or it could be offered throughout the school year so that teachers get the information just prior to teaching each unit. Maximum group size: 28 participants..
   During training, participants become familiar with course content, do some student activities, and plan for the school year. The necessary instructional strategies are modeled and discussed.
   Follow-up assistance for problem solving is necessary during the first year of implementation.

4. **Equipment and Materials**
   unique items: $800/classroom (this cost can be shared by several classrooms if use days are staggered, this is a one-time cost)
   consumables: $1.10/student per year
   textbooks: $34.90/student or a classroom set
   teacher guide: $47.90
   teacher resource book: $79.90
   implementation guide: Contact office

BEST COPY AVAILABLE

5. **Evaluation**

No special student evaluation tools are required, however, a variety of assessment strategies are suggested.

A means of assessing implementation is available.

Local program evaluation will be developed jointly between the project staff and the adopting agency.

ADOPTIONS ARE REPORTED WHEN:

Training is completed; materials have been purchased; and agreement between project staff and adopting unit is signed.

LENGTH OF TRAINING

40 hours

TRAINING COSTS AND COST BASIS

For 8 to 14 participants training costs $1800 plus trainer expenses.
For 15 to 28 participants training costs $3000 plus trainer expenses.

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 14	KS - 1	MA - 1	ME - 1	SC - 1

TYPES OF AWARENESS MATERIALS

Brochures
Preview textbooks, teacher's guide, teacher resource book, and implementation guide

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Kendall/Hunt Publishing Company
4050 Westmark Drive
Dubuque, IA 52002
1-800-258-5622

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Test instruments used for PEP
Consultation

Keyboarding, Reading, Spelling (KRS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Reid Foundation 3310 South 2700 East Salt Lake City, UT 84109	(801) 486-5083	Dr. Ethna R. Reid Mrs. Madeleine C. Ritchie Dr. Barbara E. Andersen

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-6

KEY ELEMENTS

Students are instructed by the teacher prior to their working at an Apple IIe, Apple IIc, Apple IIgs, a Networking system, Macintosh, or IBM PC and compatible computers. They are instructed in computer usage, keyboarding, reading and spelling skills.

Students proceed through consecutive activities on the computer, achieving high levels of proficiency before moving on to another activity. The activities include hand position, lessons, paced reading, visual model match, visual recall, typing drills, dictated mastery tests, and timed tests activities.

Students are monitored by the teacher as they work at the computer. Tests are individually administered.

Pre- and posttests indicate improved reading, spelling, language, keyboarding, and computer usage.

Students may be instructed while practicing with paper keyboards. At least 15 minutes daily practice at the computer is recommended for at least a semester in order to achieve significant gains.

KRS helps ensure students' competencies in reading, writing, communicating, and adaptation to new technologies (Goals 3 and 5).

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$90 - $180

LENGTH OF TRAINING

One to two days of six to eight hours.
The two days are recommended if KRS is to be used as the sole reading program for the students.

TRAINING COSTS AND COST BASIS

Training can be obtained without cost if NDN funds are applied for. Travel and expenses can be negotiated. Honorarium is $475 a day if all NDN funds have been expended. Each participant should have a computer (or two persons can share a computer). Participant materials are not included in training cost. They may be purchased after training.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 6
CA - 1
GA - 1
KY - 1
LA - 1
MI - 1
MS - 1
NC - 3
OK - 1
SC - 1
TX - 2
UT - 4
WA - 1
WI - 1

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures - no charge
Packets of information - no charge
Sample curriculum or products (Demonstration kit) - $40
Diskette (part of demonstration kit)
Videotape - $20 rental (or obtain through NDN teleconference) (No charge to State Facilitators.)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Exemplary Center for Reading Instruction
3310 South 2700 East
Salt Lake City, Utah 84109
1-800-468-3274

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users
Evaluation assistance

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Aggregated reports
Evaluation handbook (part of KRS materials)
Data analysis

Kids Voting USA

ADDRESS

398 South Mill Ave.
Suite #304
Tempe, AZ 85281

TELEPHONE

(602) 921-3727
FAX: (602) 921-4008

PRINCIPAL STAFF

Marilyn Evans,
President and CEO
Marlene Tolman,
Educational Director
Adele Verkamp,
Developer Demonstrator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-12

KEY ELEMENTS

1. 501 (c) (3)
2. Community Board of Directors
3. Sponsor or Sponsors
4. School District Adoption

Criteria For Implementation of Kids Voting:

1. The two objectives will be followed:
   - A. Educate students regarding the rights and responsibilities of voting, and stimulate critical thinking skills necessary for making good judgments as voters.
   - B. Stimulate additional adult participation in voting.

2. Grades K-12 must be included.

3. The Kids Voting USA curriculum will be utilized as core curriculum, including the information sections, teacher background and objectives. Alterations may occur but must be approved by Kids Voting USA. Additional activities may be utilized.

4. Students will be allowed to "vote" on election day in the polling site associated with their residence. Elementary and middle or junior high school students must be accompanied to the polls by an adult, preferably a parent or guardian; high school students may vote at the polls unaccompanied by an adult.

5. High school students will vote on all official races and ballot propositions. Votes must be tabulated per candidate and issue, and per each region, as possible.

6. Students must be notified of the outcome, preferably within 24 hours.

7. Community involvement through volunteerism for development and implementation is mandatory. The governing boards or committees must be non-partisan in nature.

8. Elected officials cannot serve on policy and/or planning Kids Voting boards or committees but may serve in honorary capacities. Honorary Boards must strive for partisan balance.

9. Kids Voting USA name and logo must be used on all materials.

KEY ELEMENTS (CONTINUED)

10. Research will occur after program implementation:

The following information and data is required and must be furnished to Kids Voting USA.

A. Turnout data for precincts in the jurisdiction with and without the Kids Voting program; consideration needs to occur for matching precincts related to demographics, geopolitical and geographic distribution and socio-economics;

B. Turnout data for precincts with the Kids Voting program in current year and not having the program in previous years; and

C. Interviews with statistically valid random sample of the following populations: students, teachers, volunteers and school district administrators.

ADOPTIONS ARE REPORTED WHEN:

Training is completed. Training refers to teacher inservice.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Kids Voting projects must develop a board of directors, who in turn raise the money locally to implement the project. The project is offered free to the school district, the cost is born by the board of directors. The cost is approximately $2.00-$3.00 per student. Cost includes curriculum, staff, supplies, and all other costs. However, costs increase if project is small and decrease if project is large. The object is to offer the project free to schools.

LENGTH OF TRAINING

The length of training varies with the groups being trained. Each project director must attend the Kids Voting USA Annual Conference in Phoenix (at our expense) that lasts about three days. We have other training sessions for the directors, including a post-election evaluation (2 days). Most of these training conferences are paid for entirely by Kids Voting USA. Other training sessions include an annual conference for a curriculum committee.

Teacher inservice/training will occur within each project site. These sessions generally last 3 hours. They are conducted by Kids Voting USA staff, the project director, or a teacher who has used the curriculum.

Maximum group size: there is no maximum group size, however, the optimum size is 30 teachers/directors. Larger groups can be accommodated.

TRAINING COSTS AND COST BASIS

Training costs are minimal as the majority is provided by Kids Voting USA. Kids Voting USA agrees through our licensing agreement to provide required training at no cost to the projects.

Training materials costs: Curriculum printing cost varies in each state. Copies are provided by the state project. For teacher inservices, Kids Voting projects must provide the needed materials, such as overhead projectors, video, etc. The printed materials are limited and very focused around the curriculum. Most times, if Kids Voting USA staff conduct the inservice, we provide copies of any materials we use. The cost for directors to attend our conferences is minimal. All materials are provided.

NUMBER OF CERTIFIED TRAINERS BY STATE

At least one per state.

AK AR AZ CA CO FL GA KS KY MD
MI MS NC OH SC SD TN TX WA DC

Certified trainers may be contacted only through the Kids Voting USA office due to our licensing agreement.

TYPES OF AWARENESS MATERIALS

Brochures - $1.00 each for postage and copying
Packets of information - $2.00 each for postage and copying
Sample curriculum or products - $5.00 each for postage and copying
Videotape (awareness) - $8.00 each for postage and copying
Videotape (curriculum) - $8.00 each for postage and copying

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Research report

NDN Project No. 5204 EIN No. 13-255-2827

Know Your Body Comprehensive School Health Promotion Program (KYB)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Know Your Body Program The American Health Foundation 800 Second Avenue New York, NY 10017	(212) 953-1900	Dr. Mario Orlandi Jessica Cherry Kerry Boza

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-6

KEY ELEMENTS

*1. Skills-based health education curriculum (K-6); Teacher's Guides, student masters, Big Book, puppets, and student activity books
*2. Teacher/Coordinator training
3. Biomedical screening
4. Extracurricular activities
5. Evaluation of program impact

KYB is a flexible modular program. School systems throughout the country have successfully implemented various combinations of KYB's five basic components. The Foundation encourages schools to customize a KYB program package which best matches their needs, goals, philosophy, and capacities.

* Core components.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

The cost of KYB depends on which of the five program components are implemented. The approximate cost of the core KYB program (i.e., curriculum materials and teacher training) is $5-$6 per student (based on a school size of 500 students).

LENGTH OF TRAINING

1-5 Full 8-hour sessions
Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

$350 per day per trainer - usually one trainer plus travel and lodging.
Materials fee.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 2
AR - 2
AS - 1
CA - 8
CO - 5
CT - 2
DC - 4
DE - 2
FL - 1
GA - 4
HI - 20
IA - 1
ID - 1
IL - 1
IN - 3
KS - 1
KY - 4
LA - 6
MA - 5
MD - 3
ME - 1
MI - 3
MN - 11
MO - 3
MS - 25
MT - 2
NC - 3
NE - 1
NH - 5
NJ - 8
NM - 1
NV - 8
NY - 20
OH - 4
OK - 2
OR - 4
PA - 4
RI - 3
SC - 6
SD - 1
TX - 4
UT - 1
VA - 2
VT - 1
WA - 2
WV - 8
WY - 8

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information - $5 (includes research abstracts, newsletters, information about upcoming conferences, etc.)
Sample curriculum or products (within packet)
Videotape (for loan)
Slides (with sample script) - $100 (also available for loan)
Posters
Newsletters
Child Health Report Card

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Newsletters
Telephone consultations
Additional materials
Meetings with other adopters

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Technical Assistance
Evaluation handbook/coordinator's manual
Questionnaires
Data analysis
Data sharing

NDN Project No. 1605 EIN No. 15-0532081

Project LEGAL (Law-related Education: Goals for American Leadership)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Syracuse University Project LEGAL 513 Eggers Hall Syracuse, NY 13244-4400	(315) 443-4720 FAX: (315) 443-5451	James J. Carroll, Ph.D., Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5, 8, and 11; American history courses; all abilities.

KEY ELEMENTS

1 or 2-day training

Pre-testing

10-lesson Introductory Unit

Teacher-prepared follow-up lessons (approximately 2 per month)

Post-testing

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

1 day minimum
2 days preferred

Maximum group size: 75

TRAINING COSTS AND COST BASIS

$350/day plus travel

Training materials cost: $22.50/participant -- Teacher manual $19.50 and Student booklet $3.00 (each student should have a booklet).

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data analysis
Pre-post tests

NDN Project No. 5005 EIN No. 94-2778848

Life Lab Science Program

ADDRESS

1156 High Street
Santa Cruz, CA 95064

TELEPHONE

(408) 459-2001

PRINCIPAL STAFF

Lisa Glick,
Program Director
Robert Greenlee,
Education Coordinator
Karleen Quick,
Administrative Assistant

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2-6

KEY ELEMENTS

Key factors to the successful adoption of the Life Lab Science Program at the school site include: (a) indications of leadership and commitment to science education by school and district administrators, the board of education, and participating teachers; (b) allocations of specific instructional resources, including teacher time, classroom space, and instructional supplies; (c) the extent to which the participants feel ownership of the program; (d) the perceived "power" of the program's rationale; (e) community support for adoption and implementation of the program; and (f) collaboration with a community group.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

Two days with one day recommended follow-up during first year of implementation. On a case by case basis it is also possible to arrange more indepth training with individual schools or districts.

Maximum group size: 24 participants

TRAINING COSTS AND COST BASIS

$350/day, plus instructor travel expenses for 2-3 days, sessions limited to 20 participants; additional charge for curriculum ($30.00 per participant) and materials ($2.00 per participant).

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 9	FL - 2	PA - 1	MA - 1	MT - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products (available through Addison-Wesley)
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Addison-Wesley, and Let's Get Growing

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Program user groups
On-going technical assistance and follow-up and advanced trainings.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Sample case studies and recommendations are included during the initial workshop.

NDN Project No. 5046 EIN No. 1382000496-A1

Life Unworthy of Life

ADDRESS

Center for the Study
of the Child
914 Lincoln Avenue
Ann Arbor, MI 48104

TELEPHONE

(313) 761-6440
FAX: (313) 761-5629

PRINCIPAL STAFF

Peter Nagourney, Ph.D.

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12

KEY ELEMENTS

Incorporate 5 or more lessons on the Holocaust into a World History, World War II, Modern History, or similar class
Train one or more staff at inservice
Purchase one or more sets of the curriculum materials
Allow student discussions on moral and ethical issues arising from the subject

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Materials - $295 or $95 per classroom (plus shipping costs)
1 day inservice - $350 per training
Trainer travel and expenses - T.B.D. per training

LENGTH OF TRAINING

1 day

Maximum group size: 30 participants.

TRAINING COSTS AND COST BASIS

1 day inservice - $350
Travel and expenses - T.B.D
Materials not included in training costs
1 set of curriculum (Teacher's manual, video, 30 student texts) - $295 plus shipping
or 1 set of curriculum (Teacher's manual, video, 1 student text) - $95 plus shipping

NUMBER OF CERTIFIED TRAINERS BY STATE

Not yet established

When in place, certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $10

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Glencoe Publishing Co.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports

NDN Project No. 5058 EIN No. 35-6002041

MAPS (Mathematics Achievement through Problem Solving)

ADDRESS

School Mathematics and
Science Center
Department of Curriculum
and Instruction
414 ENAD
Purdue University
West Lafayette, IN
47907-1442

TELEPHONE

(317) 494-5889
FAX: (317) 494-7938

PRINCIPAL STAFF

William C. Kyle, Jr.,
Project Director
Jean M. Boddy,
Developer Demonstrator,
(317) 494-0803

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 9, General Mathematics.

KEY ELEMENTS

Problem-centered learning
- Emphasis on the process of learning, not just the answer derived through instruction

Mixed instructional modes
- Small group work
- Whole class discussion
- Individual and small group projects
- Presentations by student(s)
- Experiments

Role of the teacher as facilitator and guide

Use of the MAPS curriculum

All adoptees must participate in an intensive five-day workshop.
We recommend they attend a one-day follow-up.

Recommended maximum class size is 24 secondary students.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

For one classroom teacher:

$75	Curriculum guide and workshop materials (available through training only)
Variable	Manipulatives (contingent upon existing materials and supplies)
$15	Printing of classroom activities per student

LENGTH OF TRAINING

Required five-day intensive workshop and recommended one-day follow-up.

Maximum group size: 32 classroom teachers
Minimum group size: 20 classroom teachers

TRAINING COSTS AND COST BASIS

$1600 for two trainers plus trainer travel expenses for 5 days.

Training materials cost: $75 per participant for curriculum guide and workshop materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

IN - 7 MI - 1 OH - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products - $2
Videotape - $5

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Aggregated reports

NDN Project No. 5052 EIN No. 75-0926755

Mechanical Universe: High School Adaptation

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Department of Physics The University of Dallas 1845 E. Northgate Drive Irving, TX 75062-4799	(800) 526-8472	Dr. Richard P. Olenick, Project Director Ms. Geraldine R. Grant, Associate Project Director & Evaluator, (310) 597-2898 Beverly T. Cannon, Project Disseminator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 11-12

KEY ELEMENTS

The video tapes, lesson plans, and learning strategy of the Mechanical Universe High School Adaptation will be incorporated into the high school physics classroom. The school or district must supply for each physics classroom the materials, a VCR and TV monitor available, (as needed), and support for workshop follow-up activities. The teacher will implement each module according to the defined teaching strategy based on demonstrations, discussions, and interactive viewing of the video with the objective of increasing the student's conceptual understanding of introductory physics. The student becomes an active participant in discussions of the concepts as shown in the video, demonstrations, and hands-on activities. The program is designed to emphasize the learning of the student rather than the teaching of the student. What is being taught is secondary to what is being learned. Teachers will participate in The Mechanical Universe High School Adaptation workshop tailored to their level of physics preparation and teaching experience. The project staff will provide technical assistance and implementation evaluation to promote effective use of the program.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and the teacher has agreed to the recommended use of the materials.

LENGTH OF TRAINING

15 days preferred for both under-prepared and experienced teachers of physics
4 days available in some instances for experienced teachers of physics

Minimum group size: 6 participants

TRAINING COSTS AND COST BASIS

School must purchase materials ($525) and provide the teacher full access to a VCR and monitor. Travel expenses and honorarium for the CT are negotiable but the minimum honorarium is $200/day.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
AZ - 2
CA - 1
CO - 2
FL - 2
ID - 1
IL - 2
KS - 1
LA - 1
MA - 2
MD - 2
ME - 1
MI - 1
MT - 1
NE - 1
NJ - 1
NV - 1
NY - 2
OK - 1
OR - 2
PA - 2
TN - 1
TX - 1
UT - 1
WI - 1

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Fliers
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: INTELLICOM.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Toll-free telephone consultations for information and technical assistance
Newsletter
Additional materials
Visits to selected sites

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports

NDN Project No. 5063 EIN No. 16-6002092

More Effective Schools/Teaching Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Spencerport Central Schools 71 Lyell Avenue Spencerport, NY 14559	(716) 352-0087	Robert E. Sudlow, Dissemination Director (716) 352-0603

APPROVAL

Current JDRP/PEP approved levels/populations: All types of school districts

KEY ELEMENTS

- Active support/endorsement of the superintendent
- Creation by a multi-role district-wide team, of a district plan for improvement based on the effective schools research
- Formal approval of the district plan by both the Superintendent and the Board of Education
- Creation of multi-role school improvement teams in each building
- Annual disaggregation of student performance/achievement data
- Annual administration of an effective schools correlates survey
- Annual creation (or revision), by the school improvement team, of improvement plans for the building
- Improvement plans are based on the disaggregated student data and the correlates survey data
- Faculty approval of the annual plans
- A staff development program to provide faculty and support staff with new skills/knowledge
- An annual formal evaluation report at both the building and district levels

ADOPTIONS ARE REPORTED WHEN:

Completion of district plan for improvement.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$25,000 to $30,000 usually spread over two fiscal years.

LENGTH OF TRAINING

14+ days
Preplanning - 1 day
District leadership team - 5 days
School improvement committees - 5 days
Evaluation report - 1 day
Follow-up technical assistance - 2+ days depending on number of schools

Maximum group size:
District leadership team - 35
School improvement committees - about 10
5 school improvement committees can be trained simultaneously by one trainer

TRAINING COSTS AND COST BASIS

$400 to $600 per day (depending on the trainer) plus trainer travel expenses
A detailed cost expense worksheet is available upon request

Training materials cost: Disaggregation computer program - $275
Correlates survey scoring - $100 per report per building

NUMBER OF CERTIFIED TRAINERS BY STATE

KY - 7 NY - 7 VT - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Additional materials
Telephone consultations
Conferences of program users
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Correlates survey reports
Instruments
Evaluation handbook

NDN Project No. 5001 EIN No. 04-2524529

The National Faculty Teaching Project

ADDRESS

The National Faculty
The Healey Building
Suite 600
57 Forsyth Street
Atlanta, GA 30303

TELEPHONE

(404) 525-0525
FAX: (404) 525-8804

PRINCIPAL STAFF

Michael L. Lomax,
President, The National Faculty
Andrea C. Fowler,
Vice President, The National Faculty;
Director, The National Faculty Teaching Project
Patricia L. Tresness,
Assistant Program Officer, The National Faculty

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-12; public and private schools

KEY ELEMENTS

The identification of a core group of teachers who are fashioned into a team(s) within a particular program.

The development of a detailed program plan with each team which is implemented over a period of two-five years and is based on an assessment of each program team's academic needs.

A succession of two-day academic sessions from college or university professors who are members of the National Faculty. These are conducted on site during the school year.

Participation in summer institutes that fall between the school years of the program.

Emphasis on local ownership of the program by the teachers.

Sustained attention to subject matter, to the primary texts and concepts of specific disciplines, and in some programs to interdisciplinary linkages.

ADOPTIONS ARE REPORTED WHEN:

A contract has been established with a school or district.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs vary from program to program and are based on a variety of factors.

LENGTH OF TRAINING

There is no training in the traditional DD manner. The National Faculty Teaching Project is a two year dissemination process conducted throughout the whole school year(s), including summer institutes between the school years of the program.

TRAINING COSTS AND COST BASIS

Costs vary from program to program and are based on a variety of factors.

NUMBER OF CERTIFIED TRAINERS BY STATE

Schools are responsible for making the initial contact with the National Faculty. Schools must provide evidence of administrative support for program activities and a commitment to provide released time for participating teachers.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Newsletter
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Qualitative and Quantitative Instruments
Aggregated report

NDN Project No. 5077 EIN No. 61-115-9549

National Family Literacy Project

ADDRESS

National Center for Family Literacy
Waterfront Plaza, Suite 200
325 West Main Street
Louisville, KY 40202-4251

TELEPHONE

(502) 584-1133

PRINCIPAL STAFF

Susan Paull,
Project Director
Ronna Spacone,
Project Coordinator

KEY ELEMENTS

The National Family Literacy Project (NFLP) is a service of the National Center for Family Literacy (NCFL), funded by the National Diffusion Network. The NFLP provides a mechanism for identifying and disseminating innovative family literacy programs and practices. The NFLP is looking for family literacy programs that have something special to share with the field. To be eligible, programs must serve disadvantaged families and must include four components: (1) adult literacy/basic & life skills instruction, (2) early childhood education, (3) a parent education and support group, and (4) regular opportunities for parent and child interaction. The components must be integrated to form a comprehensive, family-focused service approach.

The evaluation/validation process will include a formal application in three parts: a completed self-study using the NCFL's standards instrument, evidence that the program is having an effect on participants, and a description of any specialized or unique program feature(s). For qualifying programs, the process will continue with a site visit and an external panel review. Validated programs will become part of a network of exemplary programs disseminated by the NFLP.

Costs to programs for the evaluation process will be minimal. Dissemination services may require sharing of costs.

The NFLP will provide:

1. information and assistance for program staff considering or preparing for application for the NFLP process
2. evaluation and feedback by NCFL staff and expert reviewers in the nation
3. feedback for program improvement during all phases of the evaluation process
4. for validated programs, training and other dissemination services as appropriate
5. for the family literacy field, dissemination of information on validated programs and other promising practices

Print awareness materials are available at no cost from the NFLP. Awareness materials on family literacy (including videotapes) are also available from the National Center for Family Literacy.

TRAINING

Costs to implement programs vary. Adoptions are reported at the point of implementation. Implementation training is provided by the NCFL staff or NCFL certified trainers. A minimum of 24-27 hours of training is required for adopters of the Basic Center-Based model and validated model variants. All teaching staff must complete training. Pre-implementation assistance or appropriate administrator training is recommended for supervisors, agency administrators, and collaborating partners.

The NCFL offers a wide variety of year round trainings either at the center's training facility in Louisville or at regional sites. Information and training schedules are available through the NCFL.

On the Way to SUCCESS in Reading and Writing with Early Prevention of School Failure

ADDRESS	TELEPHONE	PRINCIPAL STAFF
114 N. Second Street P.O. Box 956 Peotone, IL 60468-0956	(800) 933-3478 (708) 258-3478	Luceille Werner, National Director Pat Bryant, National Consultant (WA) Tommie Touchstone, National Consultant (AR)

APPROVAL

Current JDRP/PEP approved levels/populations: Kindergarten and First Grade

KEY ELEMENTS

1. Assessment for Educational Planning: Observation, Use of Portfolio, Centers, and Reference Instruments
2. Planning a developmentally appropriate program using an integrated framework
3. Small group - instruction for identified need students
4. Parent involvement
5. Program evaluation

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

(EPSF) $500 per building for computer program, training, assessment materials and curriculum resources. (SUCCESS) $150 per classroom.

LENGTH OF TRAINING

EPSF (Kindergarten) - 2 days
On the Way to SUCCESS (1st Grade) - 1 day

Maximum group size: 40-50 participants

TRAINING COSTS AND COST BASIS

Honorarium and per diem - total cost $350 per day

Training materials cost: EPSF (K) - $500 per building
SUCCESS (1st grade) - $150 per classroom

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 5 AZ - 3 AR - 12 CA - 2 CO - 3 CT - 1 ID - 1 IL - 1
IN - 3 IA - 2 KY - 8 ME - 2 MI - 1 MS - 10 NV - 2 NH - 3
NM - 6 NC - 19 NY - 1 OH - 2 OK - 2 OR - 1 PA - 9 SC - 4
TX - 22 VA - 1 WA - 3 WI - 1 WY - 1 VI - 2

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users
Regional conferences

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Special Training
Aggregated reports
Data analysis

NDN Project No. 1993 EIN No. 1-160875927-A1

Outcomes-Driven Developmental Model (ODDM)

ADDRESS

Johnson City Central
School District
666 Reynolds Road Johnson
City, NY 13790

TELEPHONE

(607) 763-1252

PRINCIPAL STAFF

Mr. Lawrence Rowe
(607) 763-1230
Dr. Frank V. Alessi
(607) 763-1252

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-8

KEY ELEMENTS

Research Literature. Each adopter must agree to make all decisions in accordance with the best research literature and develop a plan to process past, present, and future research literature. Mission. Each adopter must arrive at a simple, clear, and brief statement of its mission.

Student Outcomes. Each adopter must identify the outcomes it wants for each and every student.

Philosophical Base. Each adopter must arrive at a set of philosophical principles that will guide all actions and decisions.

Psychological Base. All adopters must arrive at a psychological base that will be published and adhered to by all members of the school community.

Transformational Leadership. All teachers and administrators must receive training in transformational leadership and demonstrate that they understand its concepts and are able to engage in specific leadership behaviors.

Staff Development Model. All adopters must develop and implement a staff development model that has a focus, training process, change process, and a plan for program diffusion. Communications Network. All adopters must establish a communications network that promotes the flow of information and ideas throughout the school community and into the community in general.

Problem-Solving Process. All adopters must adopt a problem-solving process that is understood and endorsed by all.

Change Process. All adopters must develop an understanding of the components and process for effective change.

Climate Improvement Model. All adopters must arrive at a model for climate improvement that deals with the critical climate factors.

Management Model. All adopters must develop a management model that satisfies the requirements of modern management practices.

Instructional Process. All adopters must arrive at a basic instructional process that incorporates the essentials of good teaching.

Curriculum Organization. All adopters must organize their curriculum in a manner that supports the instructional process.

School Practices. All adopters must arrive at an agreement regarding three critical school practices: the certification of student learning, the use of time, and the assignment of students to groups.

Classroom Practices. All adopters must arrive at a set of regulations for ten critical classroom practices: testing, grading, retesting, homework, incompletes, discipline, correctives, attendance, review, and enrichment.

Board Policy. The board of education for an adopter must arrive at a concise statement of policy that guides the actions of all members of the school community.

Board Support. For ODDM to be successful the board must provide support in many and varied ways. The board must demonstrate that they know how to provide this support.

Public Support. All members of the adopter's staff must receive training on how to establish and maintain the support of the various elements of the public.

ADOPTIONS ARE REPORTED WHEN:

After initial instruction in all the Key Elements (Due to the extended time required for training, we have determined that 15 days of training constitutes an adoption of the essentials of ODDM.)

APPROXIMATE COST TO IMPLEMENT PROGRAM

$15,000 - $30,000

LENGTH OF TRAINING

Twenty-six days over two years.
Group size negotiable.

TRAINING COSTS AND COST BASIS

The approximate cost for training depends on the location of the adopter's site and the number of trainees (which affects the number of trainers needed). The usual cost for a single district (not combining with other districts to help reduce per district cost) would be $25,000 for the first year. There is no cost for ODDM materials. We do everything we can to make adoption possible by everyone.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1
MI - 4
NY - 75
OR - 1
TX - 11
UT - 15
VA- 1
WA - 18

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Videotapes
Audiotapes

PROJECT MATERIAL AVAILABILITY

Not available commercially. ODDM is essentially a process and does not rely upon materials to any great extent.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Program user groups
Conferences of program users
Membership in National Center for Outcome-Based Education
Journal (4 times each year)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

Pablo Python Looks at Animals

ADDRESS

International Wildlife
Conservation Park
(Bronx Zoo)
Education Department
Bronx, NY 10460

TELEPHONE

(718) 220-5131 or 6856

PRINCIPAL STAFF

Annette Berkovits,
Director of Education
and Project Director
Julie Gantcher,
Dissemination
Coordinator
Jody DeJan, Dissemination
Assistant

APPROVAL

Current JDRP/PEP approved levels/populations: K-3.

KEY ELEMENTS

Hands-on, participatory staff development workshops and then:
- Use of Pablo Python materials for 24-36 class hours by enthusiastic teachers and students;
- Trips to local zoos and/or nature centers, aquariums and/or other wildlife resources recommended;
- Parent involvement.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$150 including shipping and handling for basic set of classroom materials.
$86 including shipping and handling for 4 sets of additional books (optional).
Materials only available with training.

LENGTH OF TRAINING

1-3 days (6-18 hours). Training may include visits to a local zoo or similar resource.

Maximum group size: 15 per 1 trainer; 15 minimum

TRAINING COSTS AND COST BASIS

$155 per trainer per day plus cost of travel, hotel and meals.

NUMBER OF CERTIFIED TRAINERS BY STATE

NY - 1

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially; available with training from project developers.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations with DD staff
Telephone consultations, written survey
Newsletter
Additional materials - free of charge to adopters
Conferences of program users
Extended training workshops (summer)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports
Telephone consultations with evaluator

NDN Project No. 5042 EIN No. 12615587

Parents As Teachers

ADDRESS

Parents As Teachers
National Center, Inc.
9374 Olive Blvd.
St. Louis, MO 63132

TELEPHONE

(314) 432-4330
FAX: (314) 432-8963

PRINCIPAL STAFF

Mildred Winter, Director
Joy Rouse, Deputy Director
Sue Sheehan, Training Director
Sharon Rhodes, Program Development Director
Kate Ball, Affiliation/Certification Specialist
Patti Holman, Dissemination Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: All parents (guardians) of children birth to 3 years of age.

KEY ELEMENTS

A. Home-School-Community Partnership
    1. Personal/Home Visit
    2. Parent Meetings
    3. Developmental Screenings
    4. Resource Network
    5. PAT Planning & Implementation Guide-Curriculum
B. Groundwork
C. Organizational Structure
D. Funding Resources
E. Community Awareness & Support
F. Professional Preparation & Development
G. Steps to Adoption

ADOPTIONS ARE REPORTED WHEN:

Implementation plans are submitted & approved, following training.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Start-up cost is $2,725 for training and materials/supplies. Operation costs for 12 months are estimated at $582 per family (assuming a 60 family load per full-time parent educator), and include parent educator salary, travel, and additional materials/supplies. This assumes school district or agency contribution of space, clerical assistance, and program administration.

LENGTH OF TRAINING

5 day pre-service - 32 hours
Follow-up annual inservice hours

Minimum group size: 10 participants for out of state training.

TRAINING COSTS AND COST BASIS

For trainings in the state of Missouri, $425 per participant plus travel expenses for 5 days. Parents As Teachers Planning & Implementation Guide included in cost. Cost higher out of state depending on number of participants.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3
NY - 3
CT - 3
OH - 1
DE - 2
OK - 1
MO - 18
RI - 2
NC - 2
TX - 4

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures (NDN - multiple copies no cost)
Brochures (Born to Learn, DESE - single copies no cost)
Packets of information (Level 1 packet - single copies no cost)
Sample curriculum or products - price varies
Videotape - price varies

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Independent evaluation

NDN Project No. 2040 EIN No. 37-6000511

PEECH: Programming for Early Education of CHildren with Disabilities

ADDRESS

University of Illinois
Colonel W[illegible] School
403 E. Healey St.
Champaign, IL 61820

TELEPHONE

(217) 333-4890
FAX: (217) 333-4293

PRINCIPAL STAFF

Dr. Tess Bennett,
Director
Marge Stillwell,
Project Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Special Education/Early Childhood

KEY ELEMENTS

The PEECH Project has identified the key components of an exemplary Preschool program. After adopting the PEECH Model, an early childhood, integrated program will have the following ten components in place.

- Screening, Diagnosis, and the IEP
- A Systems Approach to Family Involvement
- Least Restrictive Environment
- Ongoing Assessment and Programming
- Environment Conducive to Learning
- Transition
- Staff Development
- Teaming
- Interagency Collaboration
- Program Evaluation

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$100 per certified trainer for materials
$300 for ongoing assessment if one is not in place
Travel costs negotiated with state facilitator

LENGTH OF TRAINING

2-3 days

Maximum group size: 20 participants

TRAINING COSTS AND COST BASIS

Air or car travel costs for coordinator to the state supplied by the project. Hotel, per diem and car rental (if necessary) costs negotiated with the state facilitator.

$100 per certified trainer as mentioned above.

NUMBER OF CERTIFIED TRAINERS BY STATE

AR - 7
IL - 12
MS - 5
OK - 2
SD - 7

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products - on loan
Videotape - on loan

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Communication Skill Builders
3830 East Bellevue
P.O. Box 42050-B
Tucson, Arizona 85733

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Newsletter
Activity Calendars for Parents
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Aggregated reports

NDN Project No. 5000 EIN No. 22-2912682

Philosophy for Children

ADDRESS

Institute for the
Advancement of
Philosophy for Children
(IAPC)
Montclair State University
Upper Montclair, NJ 07043

TELEPHONE

(201) 655-4277

PRINCIPAL STAFF

Dr. Matthew Lipman
Dr. Ann Margaret Sharp
Dr. Philip Guin
Ms. Joanne Matkowski

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-7

KEY ELEMENTS

Teachers are trained to become expert facilitators of substantive philosophical discussion about matters of concern to children. To the question, "Why philosophy?", the answer is that the skills fostered by philosophical discussion are precisely those which cut across the various school subjects in which parents, teachers and administrators want children to excel. This connection of the program with school subjects is consistently borne out by research. A short list of key elements would include:

A. The novel as text.
B. The discussion method with logic and philosophical ideas as content.
C. Comprehensive instructional manuals to focus discussion.
D. Training for teachers.
E. Attentive follow-up activity.

The pedagogical strategy of Philosophy for Children is to introduce children to standards of sound thinking through careful discussion of ideas. In this way, their reading, writing, speaking, and listening become infused with better reasoning, and this is then carried by them into other classrooms. Philosophy for Children is therefore critical thinking at its most thorough, aimed at producing reasonable students capable of good judgment when finding themselves in problematic situations.

Minimum Criteria for Adoption:

1) Teachers must attend a training workshop for a minimum of 15 contact hours with the intent to implement the program.

2) Training must be conducted by a certified trainer.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

BEST COPY AVAILABLE

APPROXIMATE COST TO IMPLEMENT PROGRAM

$307.50 for a classroom composed of 1 teacher and 25 students.

LENGTH OF TRAINING

Length of training: 3 days, plus two 3-day follow-ups with trainer

Maximum group size: 20 students (teachers)

TRAINING COSTS AND COST BASIS

If the travel and expenses for a certified trainer are not covered by the SF, adopting district is responsible. The consultant fee is negotiable.

Training materials cost: Teacher's Manual ($45), Children's Novels ($10.50 each), and Textbook ($15) for a total of $70.50 per participant.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 10
FL - 2
HI - 3
IL - 5
IN - 4
KY - 4
LA - 1
MD - 4
ME - 1
MI - 8
MN - 2
MO - 1
MS - 1
NC - 8
ND - 1
NE - 1
NJ - 4
NM - 2
NV - 1
NY - 5
OH - 4
OR - 3
PA - 5
RI - 1
SC - 1
TN - 2
TX - 6
UT - 1
VA - 2
WA - 2
WI - 4

Certified trainers may be contacted directly, without first contacting the DD/DP or through IAPC, but trainers must inform DD.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotapes ($10 - $25)
If local trainer available, on-site awareness sessions (negotiable)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: IAPC

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletters and magazine
Additional materials
On-site modeling by trainer and teacher observations by trainer

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Verbal and written feedback

Physics - Teach to Learn

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Bell High School 4328 Bell Avenue Bell, CA 90201-2594	(213) 773-2408 (213) 560-1800 x 281 FAX: (213) 560-7874	Pamela H. Williams, Project Director Charles Schleiden, Project Disseminator Leni Posner Project Consultant

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 12, physics students

KEY ELEMENTS

At least one teacher from an adopting site must be trained.

The school or district of the trainee must make the equipment that is necessary to facilitate the classroom implementation of the program available to the trainee.

An official of the adopting school or district must complete and sign a copy of the project's School Site-Adoption Agreement.

An order must be submitted for the purchase of the project's curriculum materials.

In the classroom use of the project's curriculum modules, teachers are expected to implement the project's 3-step instructional approach of concept exploration, concept development, and concept application as discussed and demonstrated at the project's inservice training workshops.

Teachers implementing the program are requested to forward student pretest - posttest and impact survey data to the parent project.

ADOPTIONS ARE REPORTED WHEN:

Training is completed, materials have been purchased, and a completed signed copy of the project's School Site-Adoption Agreement form has been received.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$350

LENGTH OF TRAINING

Experienced teachers - one day.
New and/or "crossover" teachers - two days.
Maximum group size: 35 participants.

TRAINING COSTS AND COST BASIS

Travel expenses for the Certified Trainer only.
Project awareness materials, training materials, and a sample disk are provided at no cost to participants in project training workshops. The project does not charge for the services of a Project Trainer.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3	NY - 1	PA - 1	TN - 1

Certified trainers may be contacted only through the Project Director, who will in turn contact the State Facilitator and supply certified trainer with workshop materials.

TYPES OF AWARENESS MATERIALS AND COSTS

First and second level awareness materials - no charge.
Sample diskette - Illustrating each of the 3 steps in the project's instructional approach, provided free to participants at training workshops.

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Replacement of damaged materials
Additional materials
All modified documentation is provided at no cost to adopters.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Periodic reports titled "Evaluation Feedback" appear in the project's newsletter, FOCUS. Additional summary evaluation information available on request.

NDN Project No. 5107 EIN No. 84-6000555

Preparing Instructional Teams To Teach Effective Citizenship Education: An Exemplary Civics Project (PRINCE)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
University of Colorado Campus Box 580 Boulder, CO 80309	(303) 492-6114	Robert M. Hunter Grant Johnson

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 8 and 9

KEY ELEMENTS

A minimum of 40 class periods of contact, with law enforcement officers co-teaching at least one-fourth of them

Enrollment in the class of a cross-section of all students, not just those regarded as especially deserving or troublesome

Joint preparation and use by co-teachers of materials and presentations designed to promote interactive learning

A balanced, realistic portrayal of law enforcement and justice systems as neither flawless nor mostly abusive of individual rights

Systematic use of selected mastery learning techniques; use of cooperative team learning strategies in suitable law-related activities (e.g., role plays, debate of legal issues, mock trials)

Informed, active support from a building administrator.

RATIONALE: Many law-related education (LRE) courses exist with curriculum materials only, without an educational and juvenile delinquency theory base to guide the design of classroom structure and processes which affect student attitudes and behavior associated with good citizenship. In this program, civics educators are prepared to increase students' knowledge of the law and legal processes in ways that increase commitment to law abiding behavior and reduce delinquent conduct. The program's team approach involves the simultaneous training of teachers, building administrators, and police officers-each of whom is considered critical to our success in changing student attitudes toward delinquency. Teachers build their proficiency in the use of instructional and classroom management strategies, including handling controversy and student debate. Police officers become adept with interactive teaching strategies, non-threatening ways of delivering information regarding their role in enforcing community norms, and methods to help students realize that the officers presence in the classroom is not an intrusion, but a learning opportunity. Building administrators are encouraged to be supportive and informed about the connections between the LRE course and the influence fair and equitable disciplinary and student governance policies have on students and teachers in the buildings they oversee. Training includes instruction, demonstration, practice and debriefing. Each participant receives several text books and more than three hundred pages of resource materials. Emphasis is placed on curriculum development to meet specific needs of each school and community.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and commitment made to implement and evaluate course impact during the coming school year.

BEST COPY AVAILABLE

LENGTH OF TRAINING

Five days -- 40 hours
(Special Programs of three to three and one half days may be designed for social studies teachers who already have been trained and systematically use instructional techniques required for successful program implementation).

TRAINING COSTS AND COST BASIS

A regular five day training session is offered annually during the first full week in August at the University of Colorado in Boulder. Participant travel and personal costs (meals and lodging, est. $170) only. (Two (2) semester hours of graduate credit may be arranged). Two additional five day training sessions will be conducted at home sites of adopter school districts. Adopter school district provides adequate training facility and A-V equipment, participant expenses. For subsequent sessions: Add $8,000 per 32 participants for trainer team (4-5 trainers) expenses and materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 5 CO - 10 KY - 7 MT - 1*

*Police trainer, only.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments (for pre and post-testing of students)
Data analysis

NDN Project No. 5008 EIN No. 42-6004333

PRISMS: Physics Resources and Instructional Strategies for Motivating Students

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Physics Department University of Northern Iowa Cedar Falls, Iowa 50614	(319) 273-2324 FAX: (319) 273-5813	Roy D. Unruh (319) 273-2380 Tim Cooney (319) 273-2918

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 10-12

KEY ELEMENTS

Physics concepts are learned in the context of common everyday phenomena of high school physics students.

The teaching strategies are designed to cultivate reasoning/science problem-solving skills.

The teaching strategies include exploratory activities in which students attempt to find patterns and relationships which are then blended into developing major concepts in physics. Students use the newly learned concepts in new situations as application activities.

Primary materials developed for the project are the PRISMS teacher's guide which contains over 120 activities with student instructions and teacher's notes, a computer test bank of over 2,000 questions keyed to course objectives and ranked to levels of reasoning as per Bloom's taxonomy and video tapes used with two activities.

The PRISMS program is adaptable to be used with any high school physics text.

Impact activities relate social issues to physics concepts.

Activities utilize inexpensive readily available materials.

The guide contains suggestions for student laboratory evaluation.

Activities include the use of current technology in science teaching, such as instructions on how to use some computer software and the use of laboratory interfacing.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$200 - $500 per school per teacher

LENGTH OF TRAINING

32 hours
May be one week during summer, two weekends at 4 to 6 week intervals or evening sessions.

TRAINING COSTS AND COST BASIS

Training costs $350 per trainer day for up to 24 participants, plus travel expenses.
Participant material not included.

NUMBER OF CERTIFIED TRAINERS BY STATE

We have trainers in nearly every state.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available from: PRISMS Project Office

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports

Profile Approach to Writing

ADDRESS	TELEPHONE	PRINCIPAL STAFF
1701 Southwest Parkway Suite 102 College Station, TX 77840	(409) 764-9765	Jane Hughey, Director Susan Vammen, Program Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-9

KEY ELEMENTS

- Assessment of adopter's needs
- Staff development for teachers and administrators of students at all ability levels in grades 3-9. (However, the program has been presented successfully for teachers of 3-13).
- Applications for English; English as a second language, language arts, and other content areas across the curriculum.
- One six-hour workshop day in "Writing Evaluation." (Two workshop days -- "Revision Techniques" and "Topic Development" -- are recommended. Summer institutes also include "Writing Process Overview" and "Group Dynamics").
- A materials package for the Writing Evaluation workshop. (Additional handouts for all other workshop modules).
- Agreement to adopt the program for minimum of one year
- Pre- and post-tests
- Follow-up session

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

1) $2.50 per student with basic implementation that includes only one core day of training, "Writing Evaluation".

2) The cost range is a maximum of $26.00 per student for the full five days of training plus optional materials.

LENGTH OF TRAINING

6 hours per day

Maximum group size: Up to 20 teachers per elementary, middle school, or high school level.

TRAINING COSTS AND COST BASIS

Training costs $350/day plus trainer travel expenses and per diem.

Training materials cost: $45 per training package. (Includes a pad of 100 sheets of the "Composition Profile", 25 Extended Criteria Cards, and Profile Guide (manual)).

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1
TX - 10
IL - 1
WI - 2
OK - 1
WY - 1
Pacific Islands - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data Analysis
Instrument
Special Training

NDN Project No. 5047 EIN No. 586001998

Program for School Improvement

ADDRESS	TELEPHONE	PRINCIPAL STAFF
College of Education 124 Aderhold Hall The University of Georgia Athens, GA 30602	(706) 542-2516	Carl D. Glickman, Chair Lew Allen, Director of Outreach

APPROVAL

Current JDRP/PEP approved levels/populations: Teachers and administrators at all levels

KEY ELEMENTS

1. The work of PSI is through groups of schools and an agency that facilitates these schools' networking as they support one another in implementing shared governance, instructional and curricular improvement, and action research.
2. All participation is voluntary.
3. Membership in the network obligates each school to democratically create a formal mechanism that insures teachers and administrators the opportunity for voluntary participation in the decision-making process over mutually agreed upon instructional and curricular matters.
4. Schools agree to collect data to assess the progress and effects of their efforts.

ADOPTIONS ARE REPORTED WHEN:

Schools vote to join with PSI, and are associated with a PSI approved Facilitation Agency.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$2000 - $7000 annual implementation cost

LENGTH OF TRAINING

2 day orientation planning workshop.
Maximum group size: 250 participants

TRAINING COSTS AND COST BASIS

$2000 - $7000 depending upon number of trainers required.

NUMBER OF CERTIFIED TRAINERS BY STATE

GA - 20

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $15
Books

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Conferences of program users
Newsletter
Program user groups
On-site visits

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Aggregated reports

NDN Project No. 5090 EIN No. 55-0484812

Questioning and Understanding to Improve Learning and Thinking (QUILT)

ADDRESS

AEL, Inc.
P.O. Box 1348
Charleston, WV 25325

TELEPHONE

(304) 347-0400
(800) 624-9120
Internet#: orletsks@ael.org.
sattesb ael.org.

PRINCIPAL STAFF

Sandra R. Orletsky,
Project Director
(304) 347-0421
Beth D. Sattes, Assistant
Director and Trainer
(304) 347-0414
Jackie A. Walsh,
Consultant and Trainer
(205) 832-4222
Jack Barnette,
Evaluation Consultant
(205) 348-1184

APPROVAL

Current JDRP/PEP approved levels/populations: K-12, all subject areas, teachers

KEY ELEMENTS

Training-for-trainers
Teams from schools attend an intensive five-day national training-for-trainers where team members learn the content, processes, and program structure for QUILT. Team members learn how to lead their own school faculty in the Induction (teacher training).

Teacher training (Induction)
An intensive, three-day (18-hour) training includes:
(1) A presentation of knowledge and theory;
(2) Demonstration of behaviors and skills; and
(3) Opportunities to apply and practice.
This training must be led by someone who has attended the national training-for-trainers.

Technical assistance to teachers (Collegiums and Partnering)
Seven 90-minute seminars provide opportunities for teachers to:
Share successes and problems
Review specific content
Practice and apply associated skills and behaviors
Plan for classroom use
Plan for work with a partner
Teachers observe and are observed by partners, using QUILT observation forms.

Technical assistance for trainers
Local QUILT-trained teams attend a two-day booster workshop to learn more about facilitating the change process and delivering technical assistance to teachers. Additionally, teams can call the toll-free number at AEL.

Evaluation
Three instruments are required. Additional instruments, including coding of teacher videotapes, can be purchased at additional costs.

ADOPTIONS ARE REPORTED WHEN:

National training is completed by QUILT staff, and project staff are notified by local trainers who have completed training at local sites.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs vary. Please contact project staff for Cost and Requirements brochure.

LENGTH OF TRAINING

National training is 8 days (6 days during the 3rd week of June in Lexington, Kentucky; 2 days in early November at a TBA location);
Local training requires 18 hours for Induction (teacher training); seven 90-minute sessions spaced throughout the year; and
An unspecified amount of time for teachers to partner 6 times a year with other teachers.

Maximum group size: 50 participants
Minimum group size: 30 participants

TRAINING COSTS AND COST BASIS

National trainings costs for 1995-1996 are: $375 per person for 8 days of training includes breaks and lunches; participants provide own transportation and all other expenses.
Participants materials provided in training costs.
Cost per school for QUILT materials is $250; cost per teacher for complete materials is $25.

NUMBER OF CERTIFIED TRAINERS BY STATE

2 national trainers for the QUILT program

Certified trainers may be contacted at AEL .

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Not available commercially, only availalbe from AEL.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Instruments
Aggregated reports

NDN Project No. 5054 EIN No. 23-2144-155

RAMPS (Relationships and Math-Friendly Physical Science)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
38 N. Waterloo Road P.O. Box 701 (or 712) Devon, PA 19333	(610) 687-6252 or (610) 688-7993	Madeline P. Goodstein, Project Director Marie V. Hallman, Assistant Project Director Eileen Marino, Office Manager

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 8 and 9

KEY ELEMENTS

Physical science with effective math
Hands-on activities
Simple, safe, inexpensive lab materials
Flexible curriculum
Math to make science more understandable
Meets Goal Four of National Education Goals

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$65 per classroom teacher

LENGTH OF TRAINING

1½ to 4 days

Maximum group size: 25-30

TRAINING COSTS AND COST BASIS

Travel and maintenance expenses, no charge for trainer.

Training materials cost: $65 for sourcebook.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1	CT - 3	KS - 1	MT - 1	PA - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

- Brochures
- Packets of information
- Sample curriculum or products
- Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

- On-site consultations
- Telephone consultations
- Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

- Special training
- Instruments (Pre and Post-Tests; Mid Terms and Final exams)
- Data analysis
- Aggregated reports

NDN Project No. 2403 EIN No. 1911349904A1

Project REACH (Respecting Ethnic And Cultural Heritage)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
REACH Center 180 Nickerson, Suite 212 Seattle, WA 98109	(206) 284-8584	Gary Howard, Executive Director Colleen Almojuela, Director of Contracts/Admin. David Koyama, Director of Programs

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-9

KEY ELEMENTS

Project REACH is a nationally recognized multicultural education program designed for infusion into the regular U.S. history and/or social studies curriculum. The program's goal is to increase knowledge and understanding related to cultural diversity while reducing the social distance between cultural groups.

The REACH curriculum process includes the following four phases:
1. **Human Relations Skills.** The students work in the areas of self-awareness, interpersonal communication, and group dynamics through communication skill-building and problem-solving activities. These activities provide a foundation for the rest of the program.
2. **Cultural Self-Awareness.** The students learn the meaning and function of culture, study their own cultural background, and become aware of the cultural diversity within their school. Each student engages in extensive research related to his/her culture, family, or community and then produces a large visual project as part of the Cultural Fair. The Cultural Fair has a strong family and community connection.
3. **Multicultural Knowledge.** American history is presented from the perspective of Asian Americans, African Americans, Hispanic/Latino Americans, Native Americans, and European Americans. Students engage in learning activities which help them gain in-depth knowledge of the history and culture of each different group. Student booklets, the *Ethnic Perspective Series*, are designed for this portion of the program.
4. **Cross-Cultural Experience.** After gaining skills and knowledge in the previous three phases, the students participate in a series of person-to-person experiences with people from different cultural communities.

Additionally, there is a **Training of Trainers** held annually in Seattle for Project REACH teachers. It is also possible to locally organize a **Training of Trainers**. Contact the REACH Center for information.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$1,000/school. This would include training for 2 teachers and one class set of student materials that could be shared. (See training costs and cost basis for further breakdown.)

LENGTH OF TRAINING

2 days (follow-up session is encouraged)

TRAINING COSTS AND COST BASIS

There are several factors that influence the cost for REACH training:

- the number of participants to be trained
- the number of guides and books required
- travel costs for trainers and/or consultants
- honorarium for additional ethnic and/or cultural consultants, if needed.

The cost for a smaller training can amount to $100 for two days of training per participant; $70 for curriculum guides, books and workshop materials per participant; plus travel costs for trainers/consultants. The minimum number of participants to be trained is 25. The cost is more negotiable as the number of participants increases. The REACH Center is prepared to negotiate these costs.

Other Adoption Costs for Project REACH:

- At least one classroom set of Ethnic Perspective Series Books should be purchased for each adopting school.
  30 sets of 5 books @ $25 per set = $750 (includes 1 set of listening tapes)
- The Cultural Fair Slides are free with each ordered classroom set of Ethnic Perspective Series Books.

The REACH Center is prepared to work out adaptations in its training model to meet the needs of our clients, such as a K-12 training with elementary, middle, and high school break out sessions.

NUMBER OF CERTIFIED TRAINERS BY STATE

GA - 1	IA - 1	KS - 3	MN - 1	MO - 1	NC - 1	NE - 2
NJ - 1	NY - 1	OK - 2	OR - 4	TX - 6	WA - 5	PA - 6

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum or products (To S.F.s only)
Awareness packets
Packets of information
Videotape (20 minutes)
Newsletter

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations (as negotiated)
Telephone consultations (as needed)
Newsletter
Follow-up training (as negotiated)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Staff can provide pre- and post-evaluation instruments if requested.

NDN Project No. 3040 EIN No. 41-0851980 (EIN of Minneapolis Public Schools, grant-holder)

Reading Power in the Content Areas

ADDRESS	TELEPHONE	PRINCIPAL STAFF
2037 University Avenue S.E., Room 116 University of Minnesota Minneapolis, MN 55414	(612) 624-0067 (612) 471-9357 FAX: (612) 471-9225 (612) 625-4880	Carol Burgess, Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-14

KEY ELEMENTS

Instructor Assessment - Instructors attend an initial training workshop, complete Reading Power Survey, the Self-Assessment Questionnaire (pre/post), and the Teacher Inventory.

Materials Assessment - Instructor conducts readability/usability analysis on, and develops profiles for, texts and supplementary materials. Both manual and computer applications.

Student Assessment -
Standardized Testing - Instructor selects standardized reading test for pre/post testing and administers during the months when the test was normed, *or*, instructor uses data from current standardized tests already administered in the system.
Informal Assessment - Instructor develops informal assessment instruments: Vocabulary (sight and definition); Cloze; and Informal Reading Inventory. Instructor administers one vocabulary and either the Cloze or IRI to project students during the school year.

Classroom Application of Assessment Data - Instructor varies teaching techniques as need is indicated by assessment results.

Develop/Implement Instructional Strategies - Instructor develops and integrates project suggested vocabulary, comprehension/thinking skills, and study skills activities into content instruction. Emphasis is on practical application.

Ongoing Inservice - Local coordinator arranges additional inservice sessions on reading-related topics for participants on a regular basis. Local coordinator provides implementation assistance to project instructors on a regular basis. Reading Power staff conducts an on-site follow-up training visit during the first implementation year.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

BEST COPY AVAILABLE

APPROXIMATE COST TO IMPLEMENT PROGRAM

Based on 30 participants, average cost range to implement program is as follows:
One day training - $65 - $70 per person
Two day training - $80 - $85 per person
Average cost range figures include training manual, consultant fees and per diem, air and ground transportation. This is for initial training costs. Optional materials, additional training not included.

LENGTH OF TRAINING

1 to 2 days; 2 days recommended; 1 day more common recently.
Length of day from 6-8 hours.
1 day follow-up by project staff recommended.

TRAINING COSTS AND COST BASIS

Consultant fees: $350 per day of actual training
Consultant expenses: All expenses reimbursed; lodging, meals, air and ground transportation Some cost-sharing considered
Number of participants recommended 30-35/no minimum
Material costs not included in consultant fees
Current training manual, $35 per person
Contact DD for Certified Trainer assignment

NUMBER OF CERTIFIED TRAINERS BY STATE

CT - 1 CA - 2 IL - 1 KS - 1 MA - 1 MI - 1
MN - 1 OH - 3 OK - 2 TX - 3 Guam - 2 CNMI - 3

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures - no cost
Packets of information - no cost
Sample curriculum or products - no cost or cost-recovery only
Videotape - blank replacement of videotape

PROJECT MATERIAL AVAILABILITY

Materials not available commercially
Readability computer software can be purchased commercially - vendor varies
Other materials through Minneapolis Public Schools

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Program user groups (has been done in past in areas of high concentration)
Conferences of program users (dependent on finances; often in conjunction with another conference or training)
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Evaluation models
Data analysis
Aggregated reports
Project-developed instruments

Reading Recovery

ADDRESS	TELEPHONE	PRINCIPAL STAFF
The Ohio State University 200 Ramseyer Hall 29 W. Woodruff Columbus, Ohio 43210-1177	(614) 292-7807 FAX: (614) 292-4260	Dr. Carol A. Lyons Dr. Gay Su Pinnell Dr. Diane E. DeFord Andrea McCarrier

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 1

KEY ELEMENTS

Program for children - Reading Recovery is an early intervention program that identifies first graders at risk of reading failure and moves them to average levels of reading for their respective classes through daily, individual thirty minute lessons. Each lesson incorporates a variety of reading and writing experiences designed to help children develop effective strategies for reading. Reading Recovery is a temporary program that continues for an average of 12-15 weeks and supplements regular classroom reading instruction.

Three-tiered teacher education model - Essential to the effective and efficient implementation of Reading Recovery are the services of three levels of highly trained professional teachers. Trainers of Teacher leaders are university based faculty, who prepare teacher leaders. Teacher leaders are the certified trainers of the program. Once they have successfully completed their training they are qualified to train classes of Reading Recovery teachers. Teacher leaders are prepared through a year-long course of study at The Ohio State University or one of 22 universities located throughout the U.S. The course involves special clinical and internship experiences and daily work with children. Teachers receive their year-long training at their local Reading Recovery training site.

Materials - All teachers and teacher leaders have a set of professional books for their own use and a collection of approximately 1500 "little books" for children. Books are selected from many early reading books and children's literature. There are no specific books or set of books that are read by all children. All materials are nonconsumable and may be used for many years.

Monitoring and continuing education - Two aspects of Reading Recovery insure that the program is being implemented as designed. First, ongoing monitoring and support begin immediately as trainers observe teachers and teacher leaders in their own schools while they work with children. Then, after the training year, there is a program of continuing education which includes inservice sessions for trained teachers and a four day summer institute for teacher leaders.

Research and evaluation - A program of research and evaluation insures the long range effectiveness of Reading Recovery. Teachers and teacher leaders keep accurate records of childrens' progress and send this data to The Ohio State University for analysis. Results are disseminated through annual research reports.

ADOPTIONS ARE REPORTED WHEN:

Training is completed, and reported at regional training sites at the end of the first year of implementation; that is, after the first class of Reading Recovery teachers has been trained.

LENGTH OF TRAINING

One academic year, September - June

TRAINING COSTS AND COST BASIS

Salary, travel, etc. to send an individual to Ohio State for one academic year.
Out-of-state tuition for 21 graduate quarter hours ($8,000 in 1991-92 plus $5,000 fee per teacher leader). Fee covers professional books and training materials.
Installation of one way glass and sound system at regional training site (one per site).
Costs paid by adopter - NDN funds have assisted four sites to date.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1	AL - 2	AR - 4	AZ - 10	CA - 32	CT - 2	CO - 1	DC - 1
FL - 3	GA - 12	HI - 1	IA - 3	ID - 2	IL - 28	IN - 3	IA - 5
KS - 2	KY - 4	LA - 3	ME - 11	MA - 9	MI - 18	MN - 2	MO - 6
MS - 2	MT - 2	NB - 1	NH - 2	NJ - 6	NM - 1	NY - 12	NC - 14
OH - 22	OK - 2	OR - 8	PA - 7	RI - 2	SC - 18	SD - 2	TN - 2
TX - 31	UT - 1	VT - 2	VA - 8	WA - 8	WI - 1	WV - 4	WY - 2

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Videotape - $30.00 (to reproduce and mail)
Packets of information
Slide tape (available from Education Research Service)
Executive Summary of research at the national level

PROJECT MATERIAL AVAILABILITY

Materials for teachers (Marie Clay) available commercially from: Heinemann Educational Books, Portsmouth, New Hampshire.

Books for children available from many text and trade publishers - no specific series or set of books is used.

Project training materials developed at Ohio State - such as videotapes and training guides - are available for purchase through Ohio State by teacher leaders in training or teacher leaders at regional training sites.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5057 EIN No. --

Project RIDE

ADDRESS

1140 Boston Avenue
Longmont CO 80501

TELEPHONE

(303) 651-2829

PRINCIPAL STAFF

Ray Beck

APPROVAL

Current JDRP/PEP approved levels/populations. Grades K-6, Regular Education (At-Risk)

KEY ELEMENTS

Skills in:

- Describing behavior
- Utilizing effective classroom practices (self-evaluation)
- Accessing Computer Tactics Bank and Video Library
- Organizing school-wide assistance teams

ADOPTIONS ARE REPORTED WHEN:

Training is completed, materials have been purchased, and one day follow-up training has occurred.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$800/building based upon multiple building adoption

LENGTH OF TRAINING

One day

Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

Cost of materials and travel.

Training materials cost: $800/building

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 2
FL - 12
MD - 1
MT - 2
NY - 1
OK - 2
UT - 4
WA - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, Longmont, CO 80501.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Evaluation handboook

NDN Project No. 5055 EIN No. 37-1161423

Rural Schools Reading Project

ADDRESS

North Central Regional
Educational Laboratory
1900 Spring Road
Suite 300
Oak Brook, IL 60521

TELEPHONE

(708) 218-1085
FAX: (708) 571-4700

PRINCIPAL STAFF

Ernestine G. Riggs, Ph.D.,
Project Director
A. Jean Searles,
Project Assistant
(312) 768-7256
Sue Baker,
Project Secretary
(708) 218-1269
Deb Winking,
Project Evaluator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6, Rural

KEY ELEMENTS

A long term staff development project based on current research, that is sustained and provides staff with strategies and activities that enhance their knowledge base and ability to teach reading in a more effective manner.

A framework for staff development that does not require a prescribed set of instructional materials.

A project that allows for the easy integration of the tenets with that of the school district's learning objectives and state guidelines.

A project that requires the formation of a leadership team devoted to the task of providing sustained staff development to fellow teachers.

A project that stresses the use of strategies that support the new definition of reading.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$525 per team includes handbook (6 units), video, and 2 audio tapes, and time on NCREL's computer network. Additional units are $18.50 per one set of transparencies to accompany handbook.

LENGTH OF TRAINING

Can be arranged for 1/2 day, full day, or spread out over 3-4 days.

Maximum group size: Can vary from 40 to 70 participants.

TRAINING COSTS AND COST BASIS

$500 per day plus transportation, hotel, and food.

Training materials cost: no additional cost for handbook.

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 12	IA - 2	MI - 14	MN - 22	OH - 7

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Reports from NDN project evaluator

NDN Project No. 0855 EIN No. --

Save For America - School Savings Program

ADDRESS	TELEPHONE	PRINCIPAL STAFF
4095 173rd Place, SE Bellevue, WA 98008	(206) 746-0331 FAX: (206) 562-8780	Sherry Avena Penny Millendorf

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6.

KEY ELEMENTS

From program overview:

1. Deposit process software; electronic posting software for banks
2. Education materials: video, worksheets, teacher guides
3. Stickers

ADOPTIONS ARE REPORTED WHEN:

Materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

No cost to schools. Bank pays all costs.

LENGTH OF TRAINING

Training performed by Bankers.

TRAINING COSTS AND COST BASIS

Banks pay all costs.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis

NDN Project No. 5014 EIN No. 1-94-2952469-A1

Scholars in the Schools

ADDRESS

Center for South Asia Studies
UC Berkeley
865 Euclid Avenue
Berkeley, CA 94708

TELEPHONE

(510) 525-9611
FAX: (510) 525-0940
E-mail:
apescate@inet.ed.gov

PRINCIPAL STAFF

Dr. Ann M. Pescatello, Project Director
Mr. Daniel Hayes, Administrative Assistant
Ms. Christine Herrick, Fiscal Administrator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-12

KEY ELEMENTS

Should have the services of a PhD or ABD in a discipline of the humanities *

Should have a core of two teachers, preferably four, at least half of whom should be in the humanities areas

The scholar initiating the project should be in residence for a prolonged period of time

Teacher team is the decision maker along with the scholar who is the change agent; together they work out the program

Any and all basic aspects of SIS are acceptable for program development: Staff development; curriculum development; special programs, etc. The basic intent is the professionalization of the teaching of humanities

* The definition of the humanities is that of the National Endowment for the Humanities and includes specifically the disciplines of: History, English and American Literature, Foreign Languages and Literatures, Philosophy (including Ethics and Logic), Music History, Art History, Cultural Anthropology, Archaeology, Rhetoric, etc.

ADOPTIONS ARE REPORTED WHEN:

Awareness is done, training is occurring, and the teachers/planners intend to put the program in place.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Implementation costs range from $4,000-$10,000 per site depending on the numbers to be served, location, and length of residency. The primary cost is for the resident scholar.

LENGTH OF TRAINING

Depending on the location and projected program, one day to three days.
No limit on group size.

TRAINING COSTS AND COST BASIS

Training costs nothing other than the travel of the trainer, the per diem stipend (usually $125), and the HANDBOOK/PROJECT SITE REPORT for each person in the training sessions at $10 per person. Costs are negotiable depending on the site and circumstances.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1 CA - 8 NM - 1 NY - 2

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Flyers
Information sheets
HANDBOOK/PROJECT SITE REPORT - $10
Videotape - $15

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Site visits to a model site

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Monitoring services - free of charge

NDN Project No. 2575 EIN No. 1-946000416-A2

Sci-Math

ADDRESS	TELEPHONE	PRINCIPAL STAFF
4655 25th Street San Francisco, CA 94114	(415) 824-5911 FAX: (415) 282-4294	Laura Dunn, Co-Director Carolyn Hubachek, Co-Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-12

KEY ELEMENTS

2 Student modules

2 Teacher guides

Training/implementation booklet

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

6 hours

TRAINING COSTS AND COST BASIS

Minimum materials: $18 per participant
Trainer's fee: may vary by situation
Trainer's travel & per diem: varies
Maximum group size: 30 participants.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3
GA - 1
MA - 1
CT - 1
KS - 1
MT - 1
FL - 1
KY - 1
NM - 1

Certified trainers may be contacted only through DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Addison-Wesley Publishing Company
Reading, MA 01867

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis

NDN Project No. 5092 EIN No. 95-6000943

SCORE for College

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Orange County Department of Education 200 Kalmus Drive P.O. Box 9050 Costa Mesa, CA 92628-9050	(714) 966-4394 or (714) 966-4388	Sharon Johnson, Director Guadalupe Green, Education Specialist, NDN Maria Wieland, Consultant

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 7-12, school-wide change, with a special emphasis on high-risk youth.

KEY ELEMENTS

a. Staff Development:
School restructuring teams will attend a three-day SCORE Adoption Training to rethink their school operational procedures, with a special emphasis on what works for high-risk youth. The minimal planning team is an administrator, counselor, and teacher. An ideal team includes several counselors, teachers from each academic discipline, a parent, and a student.

b. Staff Development:
Teachers, tutors, and/or aides will complete a two-day Study Skills Inservice.

c. Management/Organizational Arrangements:
At the close of the three-day Adoption Seminar, schools adopting SCORE will submit an action plan with a timeline for implementation. The action plan will specify where study skills will fit in their curriculum. Those who will be teaching Study Skills will be involved in the Study Skills training.

d. Key Instructional Activities/Procedures:
Students will be taught Study Skills. A process will be developed for providing each student with guidance activities, academic support, and motivation. A parent program will be implemented.

e. Criteria for Minimum Adoption:
SCORE will be considered adopted when staff from a school site attend both the Adoption training and the Study Skills training, and file an action plan. That action plan will include a plan for teaching Study Skills, providing individual guidance to students, and providing a variety of support programs to reinforce academics.

f. Development of Trainers:
Once the program has been in operation for a year and has outcome data, the site will identify a key planner to become a SCORE trainer.

ADOPTIONS ARE REPORTED WHEN:

Someone from a site has attended both Adoption Training and a Study Skills inservice and an action plan has been filed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Start up costs vary between $200 a person and $2,000 for an inservice with an unlimited number of people. Implementation operational costs average $5,000 plus teachers salaries. Most schools cover the cost of operating SCORE from within existing budgets by revising current curricular offerings. If a SCORE class is established, the teacher cost is offset by ADA.

LENGTH OF TRAINING

Adoption: 3 days; Study Skills: 2 days.
Technical assistance as needed. 1 day a year per site recommended.
Maximum group size: 100 participants

TRAINING COSTS AND COST BASIS

Centralized trainings. $250 per person for Adoption. $250 per person for Study Skills.
Site-based trainings: $2,000 for Adoption; $1,500 for Study Skills, plus trainer travel expenses, plus materials. Costs may be shared by several adopting sites.
$500 a day plus trainer travel expenses for technical assistance. Minimum 2 days out of California. Costs may be shared by nearby adopting sites.

Training Materials Cost:
$300 per site for Adoption.
$50 per person for Study Skills (included in registration for centralized trainings).

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 12
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape (Free 30 day loan or $20)

PROJECT MATERIAL AVAILABILITY

Not available commercially.
Materials are available for order through the Orange County Department of Education.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Aggregated reports
Data analysis

Evaluation design is included in materials. SCORE will conduct the formal evaluation on the five sites selected for revalidation. Other schools may consult for evaluation if desired.

NDN Project No. 2660 EIN No. 87-6000-528

SKI-HI Outreach

ADDRESS

809 North 800 East
Utah State University
Logan, UT 84322-1900

TELEPHONE

(801) 752-4601
FAX: (801) 755-0317

PRINCIPAL STAFF

Don Barringer,
Project Director
Dorothy Johnson, SKI-HI
Outreach Coordinator
Barbara Glover, SKI-HI
NDN Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Pre-Kindergarten

KEY ELEMENTS

SKI-HI is a family centered home-base program for families with an infant, toddler, or preschool-aged child who is deaf or hard of hearing.

Personnel function as parent advisors making weekly home visits to families who have a young child who is deaf or hard of hearing using the SKI-HI curriculum.

Agencies provide the necessary support for home intervention services (i.e., support personnel such as occupational physical therapy, speech therapy, family counselor or parent support group opportunities. Vision and hearing specialists, adaptive materials and equipment, supervision, ongoing inservice opportunities, etc).

Participate in SKI-HI training workshops.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$5000.
Service delivery ranges from $1,300 to $3,500 per child. Start-up costs are minimal: Each direct service provider will need a basic set of materials (cost is $106). Additional materials may be purchased.

LENGTH OF TRAINING

Two three-day workshops.
OR
Two 1½ day workshops with 7 home-study assignments.
Maximum group size: 25 participants.

TRAINING COSTS AND COST BASIS

Total training cost is about $5000. This includes trainer's time for the days of training plus preparation, follow-up and trainer per diem. SKI HI project pays a portion of the cost.

Materials are not included in training costs, although some complimentary sets are given and local agencies then purchase remaining sets needed. Each participant/direct-service provider should have a set of basic materials at a cost of about $106 per participants. University credit is available for $30 to $50.

NUMBER OF CERTIFIED TRAINERS BY STATE

AR - 4
CA - 1
CT - 2
FL - 5
GA - 6
HI - 2
ID - 1
IN - 2
KS - 1
KY - 5
LA - 1
ME - 1
MI - 4
MN - 2
MO - 1
MS - 12
ND - 1
NE - 1
NM - 5
NV - 1
NY - 1
OH - 7
OK - 4
PA - 1
SD - 2
TN - 12
TX - 15
UT - 10
WI - 1
WV - 1

Certified trainers may be contacted through SKI-HI Institute.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Videotape
Packets of information
SKI-HI Overview (print)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: HOPE, Inc., 809 North 800 East, Logan, UT 84321
(801) 752-9533

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Newsletter
Special workshops
Telephone consultations
Additional materials
Conferences of program users
Regional conferences

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Individual state reports

NDN Project No. 5031 EIN No. 221980408

The Social Decision-Making Program

ADDRESS

University of Medicine and
Dentistry of New Jersey
(UMDNJ)-CMHC at
Piscataway
Social Problem Solving
240 Stelton Rd.
Piscataway, NJ 08854-3248

TELEPHONE

(800) 642-7762 or
(908) 463-4939

PRINCIPAL STAFF

John Clabby, Ph.D.,
Director
Thomas Schuyler, M.A.,
Program Coordinator
Linda Bruene, M.Ed.,
Training Supervisor
Maurice Elias, Ph.D.,
Consultant

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6

KEY ELEMENTS

Description of the Program

The Social Decision Making Program teaches all children to use self-control, social awareness, and to "think clearly" when under stress. These are key skills in the promotion of academic and personal success, resolving conflicts, and preventing serious problems.

Planning and Selection Process

An initial program planning discussion takes place to assure an appropriate match between district needs and program services.

A plan for a pilot implementation will be developed with a sites Social Decision Making planning committee, which will take responsibility for program design, implementation, planning and management, i.e., incorporating feedback into local program tailoring, gathering student impact data, and prioritization. The committee can include teachers, a building principal, and other key resource staff, such as a guidance counselor or child study team members. This plan includes a contract of agreement concerning services and evaluation. This model fosters quality control and implementor access to consultation and updating as needed, while also promoting local ownership of the program and substantial autonomy, particularly after two-three years.

Acquisition of Materials

Dissemination is based on Social Decision Making Skills: A curriculum guide for the elementary grades (Elias & Clabby, 1989), which is a set of coordinated, sequenced, scripted lesson materials and follow-through activities for Grades K through 6 (or K-5 or K-4, if an elementary school is so configured). That document also contains a set of procedures that are used as the basis for staff development activities and ongoing program monitoring, feedback-gathering, and evaluation.

Training

Our active two-day training program focuses on implementing the curriculum for program instructors and the other key members of the SDM team.

For other members of the SPS Planning committee, a one-day training is provided to cover the areas of program management including monitoring program implementation, providing supportive consultation to program instructors, evaluating program effectiveness and planning for program maintenance, expansion, and program institutionalization.

BEST COPY AVAILABLE

KEY ELEMENTS (Continued)

Implementation of Social Problem Solving/Decision Making Lessons and Follow-Through Activities

District administration will arrange a minimum of one period a week, in accordance with the district plan for program implementation for teachers to conduct lessons with students using curriculum-based procedures.

Follow-up and Ongoing Technical Support

Follow-up is provided in the following ways by the University of Medicine and Dentistry of New Jersey-Community Mental Health Center at Piscataway and Rutgers University's SPS/SDM Program:

-- access to SPS/SDM staff for consultation is available through an 800 telephone number;

-- on-site consultation by the SPS/SDM staff is an option which is also available to the school district's SDM Planning Committee.

--a representative from each school building will be mailed a copy of our technical assistance newsletter, "The Problem Solving Connection," three times annually.

Evaluation

The school district's SPS/SDM team is responsible for administering selected measures to monitor program implementation, student gains, and overall program effectiveness.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

LENGTH OF TRAINING

2 days - Implementation of program
1 day - Leadership and management
Maximum group size: 30-35 participants

TRAINING COSTS AND COST BASIS

Training costs: $400 per day plus trainer expenses.*
Materials: $96 per site plus $25 per person.*

* Costs may vary.

TYPES OF AWARENESS MATERIALS

Journal articles on the program's history, components, and evaluation
Brochures
Packets of information
Sample curriculum or products
Videotape
Books and book chapters

PROJECT MATERIAL AVAILABILITY

Curriculum available commercially from: Aspen Publishers, Inc., Gaithersburg, MD

Other materials (posters, etc.) available with training from SPS/DM.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Toll free number (1-800-642-7762)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Aggregated reports

NDN Project No. 5072 EIN No. 1-841087681

STS Issues and Solutions

ADDRESS	TELEPHONE	PRINCIPAL STAFF
National Training Network P.O. Box 8057 Longmont, CO 80501 Attention: Stephanie Hendee	(303) 651-0833 FAX: (618) 687-1152	Harold Hungerford, (618) 453-4211 Trudi Volk, (618) 453-4214

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-8

KEY ELEMENTS

Trained faculty/instructors and supportive administration

Instruction on the nature of science, technology, society and their interactions

Student training in community-based issue investigation and citizen action skills

Cooperative, small group work by students in skill development, formulating research questions and investigation and action protocol

Student-conducted community-based STS issue investigations

Student-designed action plans for resolving STS issues

A small library of STS issue-related videotapes, news articles and books is recommended

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$9-$12 per student for student worktexts and resource materials (does not include training costs)

LENGTH OF TRAINING

One 5-day session (total = 5 days) OR
Two 3-day sessions scheduled one to four weeks apart (total = 6 days)

Maximum group size: 30 trainees per 2-person training team

TRAINING COSTS AND COST BASIS

$175 - $225 per trainee
Approximate costs based on 5-6 day training format; 30 trainees per 2-person training team. Includes training materials cost of $20 per trainee.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1
IL - 4
OH - 1
FL - 1
MD - 2
TX - 2
HI - 1
MO - 1
VA - 1

Certified trainers may be contacted through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Stipes Publishing Co.
10-12 Chester Street
Champaign, IL 61820

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 5040 EIN No. --

Study Skills Across the Curriculum

ADDRESS	TELEPHONE	PRINCIPAL STAFF
ISD 197 Study Skills Across the Curriculum 1897 Delaware Avenue West St. Paul, MN 55118 or Reading Consulting Inc. 1216 Bluebill Bay Burnsville, MN 55306	(612) 681-0844 or (612) 898-3002 FAX: (612) 681-0879	Patricia S. Olson

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5-8

KEY ELEMENTS

1. A study skills team consisting of English, science, social studies, math, and an administrator or consisting of fifth and sixth grade teachers and an administrator. Ideally a parent will also attend the training. This team attends the initial two day training.
2. An implementation plan which lists each of the skills to be taught, the activities which will be used, personnel, grade level, and approximate date of instruction. This grid will be posted and/or distributed to an entire faculty. The team prepares this grid.
3. Inservice training for an entire staff on the target study strategies so that they can reinforce the skills after they have been taught. The DD project staff or team members can accomplish this training.
4. A parent training component.
5. An evaluation plan. The program's alternative assessment package includes guidelines for a study skills portfolio; a performance-based criterion referenced test; and inventories for teachers, parents, and students to measure changes in study behaviors.

   NOTE: Math lessons have been added to each section of the training manual. The new materials illustrate the integration of study skills instruction with the NCTM Standards, requiring students to read, write, and speak mathematics.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

LENGTH OF TRAINING

2 days with follow up optional

TRAINING COSTS AND COST BASIS

Honorarium of $400 per day plus travel expenses and per diem. Each team member trained will need the curriculum. The materials are $50 per participant. Optional materials include a video for parents, Study Skills: the Parent Connection @ $95 plus $10 for shipping and a booklet for parents @ $7.50 per copy shipped. For a group of 20 teachers, the cost of the material is $1,000 plus $100 for shipping/handling, $800 honorarium, and travel expenses. Using $1,000 as an estimate of travel, the cost would be approximately $145 per teacher for training.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 2 ID - 1 KS - 2 MN - 3 NE - 1 NH - 1 NY - 6
NV - 2 OK - 1 OR - 4 UT - 2 WA - 2 WI - 2

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Reading Consulting, Inc.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials (Study Skills: The Parent Connection) video and booklet
Conferences of program users
Project newsletter, published two or three times per year

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook

NDN Project No. 2775 EIN No. 94-3056142

Project Success Enrichment

ADDRESS

P.O. Box 22447
Seattle, WA 98122-0447

TELEPHONE

(206) 325-5418

PRINCIPAL STAFF

Carolyn Bronson, Director

APPROVAL

Current JDRP/PEP approved levels/populations: Gifted and talented students, validated for grades 4 - 6. Appropriate for special education, regular education, and Chapter 1 programs.

KEY ELEMENTS

An enrichment/in-depth study of Language Arts and Visual Art

Comprehensive training and curriculum manuals that feature Creative Writing and Literature as well as Drawing, Painting, and Claywork

An integration of critical and creative thinking skills into curriculum activities and methodology

A different educational setting/models (pull-out, regular classroom, cluster/skill groups, seminar)

Diagnostic and Identification instruments that can be used to identify student strengths and weaknesses in writing and art

An innovative evaluation system that uses portfolio assessment and the collection of actual student products as pre/post tests and a panel of experts from the community

An integration of Language Arts and Visual Art Across the Curriculum

Connections With Reading, Writing, Thinking, Art, and Other Content

A Process Approach to Instruction

An application of Thematic Instruction

Innovative, Multidisciplinary Projects

An Infusion of Drawing, Painting, and Claywork Skills, Concepts and Techniques

A Flexible Implementation for Gifted, "Regular," Special Education, Chapter 1, Multicultural and At-Risk Students

An Infusion of Problem Solving and Cooperative Learning

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

Implementation requirements include: identification of instructors; instructors and principal participate in two-day in-service (Level I); possible 1-2 day follow-ups (Level II and Level III); and post-testing. (These requirements vary depending on the model program adopted.)

TRAINING COSTS AND COST BASIS

Training expenses involve negotiating an honorarium, travel and per diem costs for one trainer. Twenty to twenty-five persons can be accommodated in one training session. Adopters purchase a training manual and curriculum unit per participant, which ranges from $70 to $180, depending on the resources available. Training costs include consulting fees that range from $300 - $500 per day. Materials costs vary with the level of training and range from $70 - $180.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 2
GA - 1
KS - 1
KY - 1
LA - 1
MN - 1
MT - 3
NM - 2
NV - 1
NY - 1
OK - 1
OR - 1
SC - 1
TX - 1
WA - 2
WV - 1
WY - 1

* Demonstration sites in several states

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
On-going levels of training (Levels I, II, III, IV, etc.)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Data analysis
Aggregated reports
Technical assistance in conducting evaluation on-site if desired at adopter's cost.

NDN Project No. 2795 EIN No. 43-600-3859

Supplemental Instruction

ADDRESS

University of Missouri-
Kansas City
Center for Academic
Development
210 SASS,
5100 Rockhill Rd.
Kansas City, MO
64110-2499

TELEPHONE

(816) 235-1166
FAX: (816) 235-5156

PRINCIPAL STAFF

David Arendale, Director
(816) 235-1197
Kim Wilcox
(816) 235-1178
Maureen Older
(816) 235-1166

APPROVAL

Current JDRP/PEP approved levels/populations: Post secondary

KEY ELEMENTS

Academic assistance program
Targets historically difficult classes
SI leader is student who has already successfully completed class
SI leader is trained in proactive learning strategies
SI leader attends the targeted class, takes notes, completes outside reading, and holds 3 review sessions per week which are open to all students in the class
SI leader is a "Model Student"

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$46 per student who participates in the Supplemental Instruction program. This cost includes Supplemental Instruction Leader salary, Supplemental Instruction Supervisor salary, and cost for materials.

LENGTH OF TRAINING

3 days

TRAINING COSTS AND COST BASIS

With signed adoption agreement - $225
Without signed adoption agreement - $400
Additional or replacement staff - $225

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 1
KS - 1
MD - 1
MN - 1
NC - 1
NJ - 1
NY - 2
OR - 1
PA - 2

Contact the DD/DP in order to obtain the name and address of the certified trainer.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $25
Audiotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5032 EIN No. 84-1087681

Systematic Screening for Behavior Disorders

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Oregon Research Institute 1899 Willamette St. Eugene, OR 97401	(303) 651-1751 OR (503) 484-2123	Herb Severson, Ph.D. Rebecca Williamson

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6, regular education students

KEY ELEMENTS

A norm-based decision-making process for identifying K-6 students who exhibit both externalizing and internalizing behavior problems. The three-stage process examines content and frequency of student behavior. The administration manual also includes intervention programs appropriate for specific behavior problems identified by the SSBD.

One-day training of key building personnel in Stage I and II instruments and Stage III observation codes and techniques.

ADOPTIONS ARE REPORTED WHEN:

Materials have been purchased and training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$195 per elementary school initial cost and $25 - $35 per year after

LENGTH OF TRAINING

One day, approximately 6 hours

TRAINING COSTS AND COST BASIS

Training costs $400/day plus trainer expenses. Each building trained is expected to purchase 1 SSBD kit at $195 or 1 training manual per training participant at $25.00 apiece. Training expenses can be shared if a number of buildings are trained on the same day.
Training usually limited to 25 participants.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1
CO - 1
KY - 2
LA - 1
MT - 1
NE - 1
NJ - 1
OK - 1
OR - 3
PA - 1
UT - 2
VT - 1
WV - 1

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, 1140 Boston, Longmont, CO 80501

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Special norm development consultation

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 2830 EIN No. 1-636000774-A1

Talents Unlimited

ADDRESS	TELEPHONE	PRINCIPAL STAFF
109 South Cedar Street Mobile, AL 36602	(334) 690-8060 FAX: (334) 433-8364	Brenda J. Haskew, Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-6

KEY ELEMENTS

TALENTS UNLIMITED is a program which improves students' critical and creative thinking skills within the parameters of the regular classroom curriculum. Through TALENTS-trained teachers, students learn that there are many ways to express their intelligence and that the different TALENTS processes -- Productive Thinking, Communication, Forecasting, Planning, Decision Making with Academics as a frame of reference for all activities, can be enhanced through training and practice. Student awareness of personal TALENTS or thinking strengths encourages positive self-concept, and student participation in TALENTS activities improves performance in these life related skills. In addition, students improve in their ability to use appropriate academic knowledge in new situations. TALENTS success has been documented with students of varying ability levels, and its effectiveness is unrelated to ethnic, racial or economic status of the student population.

In a two day/twelve hour workshop, classroom teachers internalize a schema of creative and critical thinking skills. With practice and technical assistance, teachers develop instructional activities which challenge students to manipulate factual information through the deliberate use of the TALENTS structure. Because students are actively aware of and in control of their thinking as they participate in these activities, TALENTS development is a metacognitive process. The thinking skills taught in the TALENTS UNLIMITED model are neither grade level nor content specific, but may address any academic objective(s) to produce unique student responses.

Minimum Criteria for Adoption:

> Teachers must attend the aforementioned two day initial training session with the intent to actively implement the model.
>
> This session must be conducted by a trainer with current certification recognized by the national TALENTS UNLIMITED office located in Mobile, Alabama.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Aprroximately $4.00/student, the first year, diminishing in subsequent years of implementation.

LENGTH OF TRAINING

2 Days (12 hours)

TRAINING COSTS AND COST BASIS

Traveling expenses, Food, Lodging and $350/day for 2 days consultant's fee
$55/per participant materials fee
Maximum of 30 participants per workshop

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
AL - 14
AR - 5
CO - 1
CT - 35
FL - 4
GA - 13
IA - 7
ID - 2
IL - 1
IN - 1
KS - 1
KY - 3
MA - 6
MD - 1
ME - 1
MI - 2
MT - 8
NC - 5
ND - 3
NH - 2
NM - 1
NV - 1
NY - 9
OH - 17
OK - 1
OR - 6
PA - 1
SC - 3
SD - 1
TN - 2
TX - 23
UT - 16
VA - 2
WA - 1
WI - 19
Guam - 1

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample lesson plans
Copies of current articles relating to Talents Unlimited
Videotape - $20 (May be borrowed for review.)

PROJECT MATERIAL AVAILABILITY

TU materials available with training and after training.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Conferences of program users
Newsletter to Certified Trainers

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation instruments
Evaluation handbook: Battery of Criterion Referenced Tests
Aggregated reports
Scoring of Criterion Referenced Tests for Adopters/Researchers
Assistance in research design

NDN Project No. 5006 EIN No. 1530193519A1

Teaching Geography Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
National Geographic Society 1145 17th Street, NW Washington, DC 20036-4688	(202) 775-6701	Kirk Ealy, Co-Coordinator (202) 828-6604 Dana Chertoff, Co-Coordinator (202) 775-6581

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-12

KEY ELEMENTS

A one day training must be concluded for an educator to implement the TGP.

Educators trained in TGP workshops and institutes should display classroom knowledge and use of fundamental geographic themes, as contained in training materials.

Educators trained in TGP workshops and institutes should display classroom use of teaching ideas, strategies, and lesson plans contained in the materials handbook, Directions in Geography, and associated training materials.

ADOPTIONS ARE REPORTED WHEN:

One day training is completed. Handbook must be purchased to implement TGP.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$45 per participant

LENGTH OF TRAINING

1 day workshop (6 contact hours minimum)

TRAINING COSTS AND COST BASIS

Workshop training costs are negotiated between DP and SF (or other funding entity). Often, a per-participant fee is charged to help offset DP and SF expenses. Example: A one-day workshop with 40 participants will have the following minimum costs, in addition to trainer travel cost:

Materials - $1200
Consultant fees - $250 to $500

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 4
AL - 5
CA - 10
CO - 6
CT - 2
DC - 3
FL - 6
IA - 1
ID - 1
IL - 10
IN - 10
KS - 3
KY - 2
LA - 3
MA - 2
MD - 1
MI - 3
MN - 4
MO - 8
MS - 1
NC - 2
ND - 3
NJ - 10
NV - 5
NY - 7
OH - 4
OK - 4
OR - 5
PA - 8
SC - 3
TN - 6
TX - 8
UT - 5
VA - 6
WA - 2
WI - 2
WY - 2

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: National Geographic Society,
others on a per workshop basis.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations (by trainers)
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 2855   EIN No. 1-936001786-A3

Teaching Research Inservice Training

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Teaching Research Western Oregon State College 345 N. Monmouth Avenue Monmouth, OR 97361	(503) 838-8766	Torry Piazza Templeman Joyce Peters (503) 838-8812

APPROVAL

Current JDRP/PEP approved levels/populations: Educators, inservice trainers, and individuals/agencies with staff development responsibilities.

KEY ELEMENTS

The Teaching Research Inservice Model (TRIM) represents a process for the design, development, and evaluation of inservice training efforts.

Central to any school improvement or systems change effort is the issue of staff development. The TRIM will assist the adopter in identifying desired outcomes of training and then designing training strategies to achieve those outcomes. The model provides the trainer with objectives, activities and evaluation strategies aimed at teaching the participant new skills and/or procedures that can be implemented in the classroom. This model does not prescribe the content of the training. Specific content of the training is determined by the adopter's needs. The model emphasizes the need for follow-up support to participants so that newly learned skills are transferred to the work setting. The training session provides information and skills in how to plan and conduct follow-up activities.

This training model will also provide a school or district with a model for the development of both long and short range staff development goals.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$800 plus travel costs. A portion of these costs are shared by TRIM project.

LENGTH OF TRAINING

1 1/2 - 2 days
Maximum group size: 20 participants.

TRAINING COSTS AND COST BASIS

Training is conducted at the project site or, if a sufficient number wish to attend (12-20), at the adopter's site. Costs to adopter include a portion of trainer travel expenses, materials cost and workshop fee. Range is $800 plus a portion of the travel costs.

NUMBER OF CERTIFIED TRAINERS BY STATE

FL - 20
IA - 25

Certified trainers may be contacted through the DD/DP or directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Computer disk slide show
Brochures
Information/fact sheet
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Product review/consultation

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Aggregated reports

NDN Project No. 5074 EIN No. 04-224-1718

Teenage Health Teaching Modules

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Education Development Center, Inc. 55 Chapel Street Newton, MA 02160	(617) 969-7100 (800) 225-4276	Lynn Watkins, Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-12.

DESCRIPTION

THTM is a series of 22 modules grouped by level for grades 7/8, 9/10, and 11/12. Modules range in length from six to fifteen class sessions, and address critical adolescent health issues such as violence prevention, tobacco, alcohol, and other drug use, and HIV/AIDS. Unlike single topic curricula, THTM provides an organizing theoretical framework for the field of adolescent health, teaching health knowledge, attitudes and behavior across all the critical health areas. By departing from a single issue approach, THTM makes it easier for school systems to adopt and institutionalize comprehensive school health education.

A school must implement 30 or more THTM lessons to be considered an adoption site.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Varies. The cost of individual modules ranges from $15 to $70. Student materials from the modules may be copied.

LENGTH OF TRAINING

2-3 days
EDC provides training of trainers.
Teacher training is available through 45 certified trainers located throughout the U.S.

Maximum group size: varies

TRAINING COSTS AND COST BASIS

Training costs vary; usually no cost for training materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 2 CO - 1 CT - 2 DC - 2 ID - 1 IN - 3 LA - 3 MA - 5 MI - 1
MN - 1 NH - 1 NJ - 1 NM - 2 NY - 5 NC - 1 PA - 3 SC - 2 SD - 2
TN - 2 VT - 1 WA - 2 WI - 1 WY - 1 National - 2

Certified trainers may be contacted through the DD/DP or directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Education Development Center, Inc.
55 Chapel Street
Newton, MA 02160

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 5069 EIN No. R073A30019

Videodisc Instruction in Core Science Concepts

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Center for Persons with Disabilities Utah State University Logan, UT 84322-6800	(801) 797-3718	Alan M. Hofmeister Judy Fifield

APPROVAL

Current JDRP/PEP approved levels/populations:	Grades 5-12, including Special Education and Chapter 1

KEY ELEMENTS

This is a teacher enhancement program. With the aid of a videodisc player, a teacher engages students in stimulating discussion, demonstrations, and individual work to learn challenging earth science and chemistry content. Teachers closely monitor student learning and reteach concepts to students needing additional direct instruction. The program is built around three major strategies: (1) maximizing learning time for the most important subject matter; (2) intensive student involvement in learning coupled with close monitoring of student progress and adaptation of teaching to prevent student failure; and (3) pedagogy and content organization stressing important, generalizable concepts and problem solving strategies applicable to all students.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$5,000

LENGTH OF TRAINING

1/2 day

Maximum group size: 20 participants

TRAINING COSTS AND COST BASIS

Included in cost of materials.

NUMBER OF CERTIFIED TRAINERS BY STATE

7 trainers:
AR AZ CO FL GA IA ID
IL IN MI MN MS NE ND
NM OH OK SC SD TN TX
UT WA WI WY

Certified trainers may be contacted directly, without first contacting the DD/DP or through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Systems Impact, Inc.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

W.I.Z.E. (Wildlife Inquiry Through Zoo Education), Survival Strategies

ADDRESS

Bronx Zoo Education
Department
International Wildlife Park/
Bronx Zoo
185th St. & Southern Blvd.
Bronx, NY 10460

TELEPHONE

(212) 220-5131 or 5136
1-800-YES-5131

PRINCIPAL STAFF

Annette Berkovits,
Project Director
Rose Baker,
Project Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-10

KEY ELEMENTS

Obtain "Survival Strategies" kit
Use the kit on a regular basis in your classroom to excite students about environmental life science, a minimum of 1 lesson/week is required.
Explore your local zoo, oralternate site, such as an aquarium, nature center, natural history museum, or a nature preserve.
Participate in dynamic 2 or 3 day teacher training sessions

ADOPTIONS ARE REPORTED WHEN:

Training is completed andSurvival Strategies kit has been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$360 (plus shipping and handling) for classroom kit

LENGTH OF TRAINING

2 or 3 days of training conducted by project developers is available. Depending on number of days selected, training may include visits to the local zoo or alternate field study sites.

Special one-week training institutes are also scheduled during the summers. Participation is open to teachers grades 7-10, nationwide and is competitive.

TRAINING COSTS AND COST BASIS

Two day training
15 participants, 1 trainer $745 + all travel expenses and lodging
16-30 participants, 2 trainers $975 + all travel expenses and lodging

Three day training
15 participants, 1 trainer $900 + all travel expenses and lodging
16-30 participants, 2 trainers $1130 + all travel expenses and lodging

Training costs include a Survival Strategies Kit that is used during the training

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 1 AR - 2 AZ - 3 CA - 7 CO - 1 FL - 9 GA - 2 IA - 3 KS - 2 KY - 1
LA - 3 MA - 2 MO - 1 MT - 2 NE - 1 NH - 1 NM - 1 NV - 3 NY - 5 OH - 1
OK - 2 OR - 2 SC - 1 TN - 1 UT - 2 VA - 3 WA - 1 WI - 5

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Sample curriculum or products - single packet $5 (no cost for facilitator)
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Beacham Publishing, Washington, DC
(202) 234-0877
Cost: $360.00 classroom kit

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Hotline telephone consultations - 1-800-YES-5131
Supplemental materials - Free of charge to adopters
Newsletter
Conferences of program users
Summer Training Seminars at the Bronx Zoo

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Aggregated reports
Telephone consultation with evaluator

The Writers Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
1005 Waterford Drive Florissant, MO 63033	(314) 831-4411 FAX: (314) 831-1525	Diane Scollay, Director Irene Mahler, Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-12

KEY ELEMENTS

The Writers Project's purpose is to increase student achievement in writing by effecting fundamental change in composition practices in the classroom and to sustain this change through an ongoing, system-wide writing improvement program. This process begins with a five-day *Writers Project Workshop* for teachers which consists of :

Analyzing the current knowledge about effective teaching methodologies
Developing new strategies for teaching writing process and assessing student progress
Experiencing the writing process as a writer
Designing a plan for implementing a writing program for students

The *Writing to Learn* and the *Writing Through Hands-On Elementary Science* programs have been developed to give districts further options for reaching teachers in all subject and grade levels as well as all levels of background knowledge in writing instruction. The Writers Project offers a *Leadership Seminar* designed to develop local leadership for follow-up support. We attribute our long-term track record in such difficult areas as effecting and assessing achievement gain in writing to our model use of organizational change constructs.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

Three to five-day Writers Project Workshop
Three to five-day Writing to Learn Workshop
Five-day Writing Through Hands-On Elementary Science Workshop

Maximum group size: 35 participants

TRAINING COSTS AND COST BASIS

Consultant fee is $350 per day plus consultant travel expenses.
Training materials cost: Manual fee $20 per participant plus postage

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 1   MO - 10   NM - 1   OH - 1   TX - 2   WY - 2

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape
The Double Helix - $12

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Program user groups
Conferences of program users
Classroom demonstrations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN UNFUNDED PROJECTS

NDN Project No. 0050 EIN No. 042749823

Project Adventure, Inc.

ADDRESS

P.O. Box 100
Hamilton, MA 01936
P.O. Box 1640
Brattleboro, VT 05302
P.O. Box 14171
Portland, OR 97214
P.O. Box 2447
Covington, GA 30209

TELEPHONE

(508) 468-7981 (MA)
(503) 239-0169 (OR)
(802) 254-5054 (VT)
(404) 784-9310 (GA)

PRINCIPAL STAFF

Richard G. Prouty, Executive Director (MA)
James Grout, Director (VT)
Ann Smolowe, Director (OR)
Cindy Simpson, Director (GA)

APPROVAL

Current JDRP/PEP approved levels/populations: Students of all abilities, grades 6-12

KEY ELEMENTS

Project Adventure is designed to infuse experiential learning into standard high school and middle school courses. For many students, learning is essentially a passive process, offering little opportunity to take responsible action, or to test abstract ideas in the real world. Project Adventure combines Outward Bound techniques and philosophy with a group problem-solving approach to learning and teaching. Small groups of students learn by working on specific, reality-based tasks or problems in the community and the natural environment. The teacher's role is to state the problem and limits, giving students the responsibility for finding solutions. This approach has produced measurable improvements in self-concept, physical agility, and competence. The Project is made up of two separate components, which may be used singly or together: a Physical Education program involving initiative games, outdoor/indoor activities, and a Challenge Ropes Course apparatus; and an Academic Curriculum component designed to give hands-on experience and a practical application of the basics. The program's aim is to educate the whole student through sound academics, physical activity, and learning activities that enhance self-concepts. The Project's strengths are its flexibility, the variety and quality of its curriculum models, and its ability to inspire and rekindle the enthusiasm of both teachers and students. The Project offers five different initial training programs: Academic, Counseling techniques, Physical Education, Professional Development and Community Partnerships.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

Initial training 5 days, advanced 5 days, custom trainings range from 3 days and up.

Maximum group size: 12 -15 participants per trainer

TRAINING COSTS AND COST BASIS

Catalog workshops $725 (includes room & board)
Custom trainings $725 per facilitator per day
Training materials cost: portable initiatives $1,000-$3,000
Challenge ropes courses $10,000 and up

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
AL - 1
AZ - 3
CA - 1
CO - 2
FL - 1
GA - 5
KY - 1
MA - 18
ME - 9
MI - 1
NC - 4
NH - 6
NJ - 3
NV - 2
NY - 11
OR - 2
SC - 1
SD - 1
VA - 2
VT - 3
WA - 2
WI - 4
Australia - 4
Canada - 3
New Zealand - 2

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape
Books

PROJECT MATERIAL AVAILABILITY

Materials available commercially through: Project Adventure, Inc.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

NDN Project No. 5079 EIN No. 74-2077794

Attainment of Algebra 1 Skills: CORD Applied Mathematics 1 & 2

ADDRESS	TELEPHONE	PRINCIPAL STAFF
P.O. Box 21206 Waco, TX 76702-1206 324 Kelly Drive Waco, TX 76710	(800) 231-3015 (817) 776-1822 Fax: (817) 776-3906	Dissemination and Training: Nancy M. Moore, Manager, Training and Conference Services Ann Ferrell, Coordinator, Training and Conference Services
	(800) 972-2766 (817) 772-8756	Curriculum Development: Dr. John Souders, Senior Research Associate Dr. Candace Todd, Research Associate

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9 - 12

KEY ELEMENTS

Teacher training
Use of appropriate curriculum modules and accompanying video components
Use of manipulative laboratory equipment
Administrative support

ADOPTIONS ARE REPORTED WHEN:

Training is completed and teacher indicates that he/she is implementing the program with all of its key elements in place.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$1900 TO $3200 year per classroom

LENGTH OF TRAINING

Not less than 3 days recommended; may have more, or may have subsequent "follow-up" days.

Maximum group size: 24 is maximum; less than 12 in a session is undesirable as it does not give a true feel for the cooperative learning format that will take place in the CORD Applied Math classroom.

TRAINING COSTS AND COST BASIS

TEACHER TRAINING (three days) at CORD's Teaching Center - $400 per teacher (includes 14-18 Teacher Guides and video tapes, an Implementation Resource Book and Student Resource Book)

Other locations - $0 - $750 per teacher (may include course text and/or video materials or may require that teachers furnish their own)

CURRICULUM TEXT MATERIALS - There are currently 36 modules which compose more than enough material for a two-year program. Most schools teach 12-15 modules per year.

Needed for each classroom:

One Teacher Guide for each module taught	$11 each
One Student Text per student for each module taught	$1.45 each

(Some states duplicate these materials "in-house" and make them available for sale at different prices.)

VIDEO TAPES - These tapes are packaged 4-5 units per cassette.	$58/cassette

(Most states have the facilities to duplicate these tapes at varying prices.)

EQUIPMENT - Complete packages of mathematics manipulatives for a class of 30 may be purchased at a cost of $1600 to $2000 from numerous approved vendors. However, schools often already have many of the items, others may be purchased locally for minimal sums, and many others may be brought from home by the students. (Bringing items from home is an excellent way to interest the parents in their child's course work by arousing their curiosity and encouraging their participation.)

OTHER OPTIONAL MATERIALS

Implementation Resource Book		$45
Student Resource Book with Acculine		$6.50
Skill Drill Practice Problems	Units A-15	$29
	Units 16-27	$29
Multiple-Choice Question Bank	Units A-15	$29
	Units 16-27	$23

Training materials included in Registration fee when teachers come to CORD's Teaching Center for training. At other locations, cost range from $0-$500.

NUMBER OF CERTIFIED TRAINERS BY STATE

CORD is currently in the process of "certifying" trainers. An interim list of trainers by states is available by phone, fax, or mail.

Certified trainers may be contacted through CORD for names of potential trainers. (There is no fee for this service.) You may then contact the trainer directly and make all of your own arrangements, or CORD will contract with you to arrange for training, materials, equipment, etc.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: CORD Communications

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups being developed; not yet available
Conferences of program users within Regional and National Conferences

---

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

CAMEL (Calculator Assisted Mathematics for Everyday Living)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
1105 E. Fifth St. Metropolis, IL 62960	(618) 524-2664 (502) 443-2421 FAX: (618) 524-2004 (502) 443-2421	Dr. Shirley Ann Menendez

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9 and 10, general math students.

KEY ELEMENTS

One day training.
Optional Pretest and Posttest Student Impact Data Collection.
Teacher-student ratio to be no greater than 1:30.
Each student should have access to calculator.
A set of CAMEL materials is required.
(The set consists of eight computational modules, 31 application modules, two application review modules, teacher and manager manuals, complete set of pre- and posttests with answer key and a management system for the teacher.)

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

CAMEL (Calculator Assisted Mathematics for Everyday Living) (continued)

APPROXIMATE COST TO IMPLEMENT PROGRAM

$450 plus training expenses

LENGTH OF TRAINING

One day

Maximum group size: 40 participants.

TRAINING COSTS AND COST BASIS

Training costs $300 per day plus travel expenses.
Training materials can be reproduced at training site.

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1 IL - 3 FL - 2 KY - 2

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Attention: Carolyn Williams
North East Florida Educational Consortium
Route 1, Box 8500
Palatka, Florida 32177
(904) 255-6475

(The printer is a non-profit educational consortium.)

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
To be determined as program is updated.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

To be determined as program is updated.

NDN Project No. 0220 EIN No. 77-0389052

C.E.R.E.S. Career Education Responsive To Every Student

ADDRESS	**TELEPHONE**	**PRINCIPAL STAFF**
3641 Suite 1B Mitchell Road Ceres, CA 95307	(209) 537-5618 (209) 883-0593 (209) 538-7889	Barbara Baer, Co-Director, (209) 883-0593 Dr. Robert Adkison, Co-Director, (209) 538-7889

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-12

KEY ELEMENTS

- Monthly career education goal area activity
- Monthly work attitude activity
- Monthly infusion strategy
- Monthly discussion of work, workers, and working
- Monthly plan for use of community resources
- Identification of site coordinator to conduct/organize inservice/sharing sessions
- Teacher inservice and/or sharing schedule (45-60 minutes monthly)

ADOPTIONS ARE REPORTED WHEN:

Training is completed, there is an intention to implement the project, and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$100 per classroom - curriculum materials (does not include training costs)

LENGTH OF TRAINING

1 day (6 hrs.) required for schools or districts, 2nd day advised; individual teachers occasionally accommodated via phone or special arrangement.

Minimum group size: 10 participants
Maximum group size: 50 participants

TRAINING COSTS AND COST BASIS

$10 per participant
$600 consulting/training fee per day
Trainer, travel, and per diem
Training materials included in participant fee.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3 IA - 1 NM - 2 OR - 1 PR - 1 WI - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape - on loan or $8 to keep

PROJECT MATERIAL AVAILABILITY

Materials available commercially from C.E.R.E.S.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Aggregated reports

NDN Project No. 5026 EIN No. 942311291

Child Development Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Developmental Studies Center 2000 Embarcadero, Suite 305 Oakland, CA 94611	(510) 533-0213	Dr. Eric Schaps Dr. Marilyn Watson

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K - 6

KEY ELEMENTS

Creating a "Caring Community of Learners" in each school, dedicated to the ethical, social, and intellectual development of all students, through:

a) a classroom program that incorporates a literature-based, values-rich, reading and language arts program, an emphasis on collaboration in the learning process, and an approach to classroom management that focuses on promoting responsibility and self-discipline;

b) a school program that emphasizes community building, service and helping activities;

c) a parent involvement program that brings parents into the school in a variety of ways and involves them in their children's learning.

ADOPTIONS ARE REPORTED WHEN:

No policy established yet for reporting adoptions.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$5.00 - $100.00 per student, depending on level of involvement.

LENGTH OF TRAINING

1 - 25 days, over as much as 3 - 4 years, depending on type and level of activity.

Maximum group size: 40 - 100, depending on type of activity

TRAINING COSTS AND COST BASIS

Varies from $1000 - $1500 per day plus expenses, depending on group size and type of activity.

Training materials cost: varies with type of activity

NUMBER OF CERTIFIED TRAINERS BY STATE

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter (after 8/95)
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Data analysis

NDN Project No. 0500 EIN No. 1860555501A1

Computer Assisted Diagnostic Prescriptive Program (CADPP)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Technology in Education Corporation, Inc. 1844 W. 85th Ave., J-266 Merrillville, IN 46410	(219) 769-1712	Ms. Debra J. Roberson, Director Dr. E. Wayne Roberson, Evaluator/Disseminator

APPROVAL

Current JDRP/PEP approved levels/populations: Reading, grades 3-9; Mathematics, grades 3-7.

KEY ELEMENTS

CADPP is a relational database software program that provides an alternative for teachers who manually prepare individual student prescriptions, but automating the task of preparing Individualized Education Plans (IEP's). The software is available for computer systems running MS DOS (Version 3.2 or greater) and Apple Basic.

The key elements of the program are:

1. **Skill files** that describe the mathematics and reading skills/objectives of the district;
2. **Student files** that maintain demographic data such as the student's age, reading level, interest level, learning modality (if applicable), etc.;
3. **Activity files** that describe instructional activities (workbook, games, computers, etc.) that directly relate to the district's specific skills/objectives;
4. **Request files** that track the skills requested and activities suggested for each student;
5. **Progress files** that track the instructional activities completed for each skill by each student;
6. **Individual student prescriptions**, reports that correlate skills/objectives, instructional activities, and the student's demographic data to produce a customized, individualized educational plan;
7. **Student progress reports** that document the number of skills requested and activities completed for each student, for a designated time period;
8. **Student mastery reports** that document the number of skills mastered and date of mastery for each student, for a designated time period.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

CADPP training is conducted on-site and requires a minimum of four (4) hours. Participants are responsible for providing computers, disk drives, printers and four diskettes for every two (2) participants. A series of simulated activities are provided to train the participants, and each adopter is provided a User's Manual.

TRAINING COSTS AND COST BASIS

Required costs are individually negotiated, and they include:

1. Round trip airfare from Chicago or round trip mileage from Merrillville, IN, at .25/mile, and local lodging and $25/day per diem;
2. CADPP software, Apple or MS DOS version at $149.00 (unlimited copies can be made within the adopting LEA or consortium); and
3. CADPP Training Manual at $3.00/participant.

Training facilities should include access to a microcomputer that operates on Apple Basic (Apple II+, IIe, and IIg, with two 5.25 inch disk drives) or a microcomputer that operates on a minimum of MS DOS Version 3.2. A laser or dot matrix printer is required to print prescriptions and reports. It is recommended that there should be a microcomputer for every two participants.

NUMBER OF CERTIFIED TRAINERS BY STATE

It is recommended that the CADPP Director and/or Evaluator conduct training sessions; however, when needed, certified trainers are available in the following states, and may be contacted through the CADPP Director:

FL - 1
HI - 1
IL - 1
MS - 1
NC - 1
PA - 1
TN - 1
WA - 1
WV - 1

TYPES OF AWARENESS MATERIALS

CADPP offers, at no cost, the following awareness materials:

- 16 page descriptive awareness booklet
- 40 minute awareness video tape
- Grant application "Boiler Plate" for local, state, federal grants
- MS DOS version demonstration software

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site monitoring and evaluation
Telephone follow-up assistance as needed
Modem assistance if requested
Telephone consultation with CADPP programmers
Annual 3-day certified trainer conference (contingent upon interest)
Annual software program upgrades at no cost
Software access codes to permit adopters to modify/enhance program

---

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

CADPP offers the following services at no charge:
Training on evaluation and testing with norm-referenced and criterion-referenced tests
Training on developing process and performance objectives
Training on program evaluation techniques
Analysis and reporting of adopter's annual NCE scores
Analysis and reporting of CADPP's annual evaluation

NDN Project No. 0540 EIN No. --

Conceptually Oriented Mathematics Program (COMP)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
161 E. 1st Street Mesa, AZ 85201	(602) 969-4880	Patricia Solem

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-8

KEY ELEMENTS

Placement testing
Teaching by objectives via COMP Guidebooks and COMP Activity books
Small-group instruction
Criterion-referenced testing
Coooperative teaching and planning
Continuous progress for students
Administrator involvment
School-community-parent relations

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Negotiable

LENGTH OF TRAINING

1 day training

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

Travel expenses and honarium.
Training costs are negotiable.

NUMBER OF CERTIFIED TRAINERS BY STATE

Certified trainers may be contacted through the DD.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

NDN Project No. 0565 EIN No. 6008710007

Conservation For Children

ADDRESS	TELEPHONE	PRINCIPAL STAFF
13580 Thoroughbred Loop Grass Valley, CA 95949	(916) 273-4197	Marilyn Bodourian, Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2-6

KEY ELEMENTS

Inservice training
Acquisition of materials
Minimum usage of 30 minutes per week

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$13.95 per grade level for materials plus inservice training expenses.

LENGTH OF TRAINING

1/2 day except for specialized trainings
1 and 2 day expanded workshops available on request
Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

$300 consultant fee per day plus travel expenses (this is a non funded project).
Training materials cost: $13.95 per grade level

NUMBER OF CERTIFIED TRAINERS BY STATE

Number of active CTs uncertain due to lack of funding for follow-up. SFs may contact project director for specific information.

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:	Sopris West, Inc. 1140 Boston Avenue Longmont, CO 80501

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis (per prearrangement)

NDN Project No. 0580 EIN No. 23-2144-155

COPE (Cognitively Oriented Pre-Primary Experience)

ADDRESS

Primak Educational
Foundation
P.O. Box 701
38 N. Waterloo Road
Devon, PA 19333

TELEPHONE

(610) 687-6252 or
(610) 688-7993

PRINCIPAL STAFF

Mary Alice Felleisen,
Project Director
Eileen M. Marino,
Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Pre-K, K, 1

KEY ELEMENTS

Developmental Hierarchies
Individually-Paced Learning
Extended Curriculum Range
Diversity of Activities
Mixed Instructional Modes
Development of Positive Self Concept

(Project meets Goal #1 of the National Goals.)

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$300 per classroom (one time only cost). Includes curriculum materials and hands-on activity materials required to implement lessons.

LENGTH OF TRAINING

2 days
Maximum group size: no limit. Additional trainers are provided for larger groups.

TRAINING COSTS AND COST BASIS

Travel expenses. Trainer honorarium $200 per day.
Training materials cost: none.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1
CA - 3
IA - 1
MN - 1
MS - 1
NM - 1
NY - 2
OK - 1
OR - 1
PA - 2
SC - 1
SD - 1
WA - 2

Certified trainers may be contacted only through the DD/DP and all costs for travel, honoraria, materials handled through DD/DP office

TYPES OF AWARENESS MATERIALS

Brochures
Sample curriculum or products loaned
Packets of information
Videotape - may copy and return at no cost

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Additional materials
Telephone consultations
Program user groups

Survey of needs done yearly. Adopters check need for above plus:
- Additional training (including parents, paraprofessionals)
- Evaluation assistance
- Information regarding becoming certified trainer/demonstration site

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Testing services
Instruments
Aggregated reports

NDN Project No. 0630 EIN No. 94-2628824

Critical Analysis & Thinking Skills (CATS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
4988 Kalani Drive Salt Lake City, UT 84117	(801) 272-1877 FAX: (801) 272-1896	T. Applegate, Co-director W. Keith Evans, Co-director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12, all ability levels

KEY ELEMENTS

All six steps in the Six-Step Procedure must be completed (see EPTW).

In addition, students must write persuasive essays relevant to the issues they have analyzed using the Six-Step Procedure.

ADOPTIONS ARE REPORTED WHEN:

Training is completed. We also require data (student) after one semester usage.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Average cost - 24 teachers
$250 - Honorarium
$1080 - Materials
$350 - Travel
$250 - Per diem

$1930 - Total

24 teachers x 30 students = 720
720/$1930 = **$2.68** per student

LENGTH OF TRAINING

One day (6-7 hours)

Maximum group size: 18-30 participants; 24 is desired.

TRAINING COSTS AND COST BASIS

Trainer - $250.00 per day
Travel and lodging expenses - actual costs (paid by adopter)

Training materials cost: $45.00 per participant per package (includes shipping)

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 1
HI - 2
MD - 1
MN - 1
NE - 1
NM - 1
OH - 1
UT - 4

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

- Brochures
- Packets of information
- Sample curriculum or products - $10
- Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

- On-site consultations
- Telephone consultations
- Newsletter
- Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

- Special training
- Instruments
- Evaluation handbook
- Data analysis (at extra cost)

Curriculum for Meeting Modern Problems - The New Model Me

ADDRESS	TELEPHONE	PRINCIPAL STAFF
15 Tuckaway Drive Asheville, NC 28803	(704) 684-4543	John R. Rowe

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12.

KEY ELEMENTS

- A reasonably non-judgmental and experiential classroom for discussing topics in the cognitive and affective domains.
- Incorporation of the Causal Approach to Human Behavior in the classroom. This is defined as the achievement of the Goals of the Curriculum as expressed on page ix of The New Model Me (2nd edition) Teacher's Manual.
- Utilization of The New Model Me (2nd edition) to attain the curriculum goals with the following minimal requirements:
  - Initial in-depth instruction in Unit 1.
  - Subsequent instruction in portions of Units 2, 3, 4, and 5.
  - 45 classroom sessions per year (35-45 minutes per session).

ADOPTIONS ARE REPORTED WHEN:

Training is completed and when the State Facilitator agrees that there is an adoption.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Per classroom: 20 student books @ $10.50 = $210.00 and 1 teacher's manual @ $13.95.
Total = $223.95 which does not include training costs.

LENGTH OF TRAINING

Two days

Maximum group size: 30 participants
Minimum group size: 15 participants

TRAINING COSTS AND COST BASIS

$600 Honorarium (Two days @ $300 per day) plus all travel expenses. Cost of participant materials not included in training costs.

Training materials cost: each participant needs a teacher's manual costing $13.95.

NUMBER OF CERTIFIED TRAINERS BY STATE

None.

TYPES OF AWARENESS MATERIALS

Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Teachers College Press
1234 Amsterdam Avenue
New York, NY 10227
(212) 678-3915

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

The DeLaSalle Model

ADDRESS	TELEPHONE	PRINCIPAL STAFF
DeLaSalle Education Center 3740 Forest Kansas City, MO 64109-3200	(816) 561-3312	Jim Dougherty, Ph.D. Executive Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12

KEY ELEMENTS

Preliminary needs assessment and understanding of the comprehensive plan of the Model, to assure that it is appropriate for a given clientele.

Training of personnel: administrators, teachers, counsellors, support staff involved in the implementation of the Model.

Agreement of adopting agency to adhere to the Model, particularly the use of the student-teacher contract as the basic document establishing individualized education plans.

Provision of sufficient space and personnel to maintain student-teacher ratio of 10:1, with counsellor case-load of 50 or fewer students.

Allocation or acquisition of support resources -- teaching materials, equipment, etc.

Sufficient financial base to staff and equip the Model.

Agreement of all parties (adopter, developer) to allow sufficient time after the installation of the Model to demonstrate the effectiveness of the project in meeting the needs of the target population. Reports of pre- and post-adoption status of students to be furnished by adopting agencies.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Cost varies by locale.

LENGTH OF TRAINING

2 days. Training workshops may be arranged at adopting sites. An annual workshop is held at DeLaSalle (June - July).

TRAINING COSTS AND COST BASIS

At Adoption Site:
- Travel expenses
- Per diem ($100-150 per trainer)
- Participant materials ($15 each)

At DeLaSalle Education Center:
- Travel to KC
- Housing
- Training fee per person: $125.00
- Materials: $15.00

NUMBER OF CERTIFIED TRAINERS BY STATE

MO - 3

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures and summary of program features
Videotape - postage
Re-prints of articles in various publications: newspapers, journals, newsletters, etc.

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations/visits to DeLaSalle
Telephone consultations
Newsletter
Conferences of program users
Follow-up visits after first year of implementation

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis

Project Discovery

ADDRESS

8 Crab Orchard Rd.
P.O. Box 4
Frankfort, KY 40602

TELEPHONE

(502) 227-4783
(800) 626-2950

PRINCIPAL STAFF

Tim W. Hagan, President
Shelley Mauer, Senior Vice President of Research and Development

APPROVAL

Current JDRP/PEP approved levels/populations: Age 12 and above

KEY ELEMENTS

Teacher(s) to implement at each site, purchase of kits, training strongly suggested for all teachers implementing the program, purchase of training materials for all participants at training is necessary.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Range from $300-$25,000 per school depending on number of modules adopted and training needs.

LENGTH OF TRAINING

Four to six hours

Minimum group size: 5 participants
Maximum group size: 35 to 40 participants

TRAINING COSTS AND COST BASIS

Based on per trainer cost of $350 per day plus trainer travel expenses.
Participant materials not included in training cost.

Training manuals and videos at the cost of $25 per participant.

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 1	GA - 1	KS - 1	KY - 3	NC - 1	SC - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

Education Associates, Inc.
8 Crab Orchard Road
Frankfort, KY 40602

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

Enriching a Child's Literacy Environment (ECLE)

ADDRESS

3310 South 2700 East
Salt Lake City, Utah 84109

TELEPHONE

(801) 486-5083

PRINCIPAL STAFF

Dr. Ethna R. Reid
Mrs. Madeleine C. Ritchie
(803) 237-1880
Mrs. Kay Limbach
Mrs. Shauna Tateoka
(801) 466-4214

APPROVAL

Current JDRP/PEP approved levels/populations: Young children ages 6 months to three years, parents, care providers

KEY ELEMENTS

ECLE is an educational program that instructs parents, teachers, and other care providers from varying socioecomonic levels and different cultural groups how to model various activities with young children six months to three years of age in order to promote psychomotor and cognitive development. Modeling techniques are practiced by parents and care providers under the guidance of ECLE teachers. One ECLE session averages 15 classes usually over three-month time period. Classes are attended twice a week for 75 minutes. In at least four sessions, babysitting is provided so that parents and care providers can participate in special classes without the children. ECLE classes can be attended for as many as four sessions during a 12-month period and can be continued for one year to the next during the child's first three years. Parents and care providers are taught to develop large and small muscle coordination, oral language through sensory stimulation, print and number awareness, appreciation of literature, sensitivity to music and rhythm, and basic concepts.

Pre-and post-tests indicate significant growth in Mental and Psychomotor Development for children of parents or care providers in the program compared to the normative data and an equivalent comparison group. ECLE meets the first goal to be achieved by the year 2000 under the Goals 2000 plan. "All children will arrive at school ready to learn."

ECLE also addresses another one of the eight goals, that "every school will strive to increase parental involvement and participation in their children's education."

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$90 - $125 per teacher for a group of 30 teachers

LENGTH OF TRAINING

3 days (two required before program implementation, one required after implementation commences).

Maximum group size: 30-35 participants

TRAINING COSTS AND COST BASIS

Two-day training ($950), one follow-up day ($475), $45 for ECLE manual, five videotapes ($175), plus travel expenses for the ECLE consultant. All costs are in the start-up period.

Training materials cost: $45 for manual, $175 for 5 videotapes. Materials are required for the seminar.

NUMBER OF CERTIFIED TRAINERS BY STATE

Staff in South Carolina, Utah, and Louisiana. No present certified trainers.

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commerically from:

Exemplary Center for Reading Instruction
3310 South 2700 East
Salt Lake City, UT 84109

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation handbook
Data analysis

NDN Project No. 1070 EIN No. 41-6003926

Family Orientated Structured Preschool Activity (FOSPA)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Washington Early Childhood Center 820 8th Ave. So. St. Cloud, MN 56301	(612) 253-5828	Jeanne C. Hoodecheck, Program Manager

APPROVAL

Current JDRP/PEP approved levels/populations: 4 year olds - the year before Kindergarten and their parent(s) or significant adults in their life.

KEY ELEMENTS

1. Center-based program for parent and child where they play and learn together at a variety of learning stations in an environment of guided-discovery (setting is often space-shared with a Kindergarten teacher)
2. Model teaching at learning stations by a professional teacher for the benefit of the parents
3. Parent discussion groups facilitated by a professional staff person
4. Pre and post assessment of the child's skills
5. Parent and child learning together at home using program designed activity kits

The program would be considered an implementation if the pilot model developed by those adopting or adapting the FOSPA program contained any of the following combinations of key components:

1, 2, 3, 4, 5
1, 3, 4, 5
1, 2, 3, 4
1, 2, 3
3, 4, 5
4, 5

Adaptions often include a homevisiting component, community partnerships, collaboration with early childhood special education, and programs for younger children and their parents.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

2-3 days

TRAINING COSTS AND COST BASIS

Varies from $102 per person at our site in St. Cloud, MN; to $850 plus expenses at adopter's site. Training can include as many as 25 people.

NUMBER OF CERTIFIED TRAINERS BY STATE

KY - 1	MN - 1	OR - 1	SC - 1

TYPES OF AWARENESS MATERIALS

Brochures
Program description books
Videotape

PROJECT MATERIAL AVAILABILITY

Available for purchase after training is completed.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook

NDN Project No. 1190 EIN No. 1-99-6000354-A1

Foundational Approaches in Science Teaching (FAST)

ADDRESS

University of Hawaii
Curriculum Research &
Development Group
1776 University Ave.
Honolulu, HI 96822

TELEPHONE

(808) 956-7863
FAX: (808) 956-9486

PRINCIPAL STAFF

Dr. Donald B. Young
Co-Director
Dr. Francis M. Pottenger
Co-Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grade 7

KEY ELEMENTS

The project-developed materials must be used in one of the sequences recommended by the developers.

Teachers must practice instructional strategies congruent with the philosophy, design, and objectives of the program.

All teachers using the program must be trained by a certified FAST trainer following the requirements stipulated in the FAST Trainer Manual.

Local education agencies adopting FAST must identify a Field Coordinator to communicate with project representatives, arrange for follow-up services, and assist in carrying out evaluation and monitoring activities.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

Ten days

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

$4,500 inclusive fee (salary, per diem, travel for instructor). Participant materials additional at $125 each.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 8
CT - 1
FL - 1
HI - 7
IL - 4
KS - 2
ME - 1
MN - 1
MO - 9
NC - 20
NJ - 3
NE - 1
NY - 4
PA - 1
SC - 5
VT - 2
WA - 5

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Videotape (copy to own tape)
Slide tape (loan only)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:
University of Hawaii
Curriculum Research & Development Group

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Program user groups
Conferences of program users
Computer network

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5075 EIN No. 1942243283A1

Healthy for Life

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Pacific Institute for Research and Evaluation 617 N. Segoe Road Suite 200 Madison, WI 53705	(608) 231-2334	Doug Piper Monica King

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 6-8

KEY ELEMENTS

HFL is a comprehensive program comprised of four components: (1) Curriculum that is cumulative, sequenced, and focused on health promotion lessons, activities, and teaching strategies; (2) Peer Leadership to employ students to teach through their words and actions; (3) Family to facilitate communication between the adolescent and one significant family member or other adult; and (4) Community to enlist community people actively working to reinforce the behavioral messages of the curriculum and launch an attack on the pervasive double-messages about the target behaviors that most communities transmit. Games, role-plays, videos, cooperative learning activities, and hands-on demonstrations keep students engaged and participating. Homework, which involves students "interviewing" parents, encourages the sharing of family values and rules. Fifty-eight lessons are delivered sequentially in two distinct versions. The Age-Appropriate version provides lessons in sequence everyday for four weeks, first to one cohort of sixth graders and then to the same cohort as seventh and eighth graders. In this version, topics are addressed when they are most salient in the adolescent's life, and students build on their skills and experiences in previous grades. The Intensive version delivers the lessons in one sequential, twelve-week block to an entire cohort of seventh graders.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$1,000

LENGTH OF TRAINING

3 days

Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

$3,500 including materials for a 3 day training.
This does not include travel costs.

NUMBER OF CERTIFIED TRAINERS

2

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Aggregated reports

NDN Project No. 1375 EIN No. 91-1260537

Help One Student To Succeed (HOSTS) Math

ADDRESS

HOSTS Corporation
8000 N.E. Parkway Drive
Suite 201
Vancouver, WA 98662-6459

TELEPHONE

(206) 260-1995

PRINCIPAL STAFF

William E. Gibbons, Chairman
Dr. Jerald L. Willbur, President
Sheila K. Tretter, Vice President
Chris Fink, Math Product Manager

APPROVAL

Current JDRP/PEP approved levels/populations: Elementary and Junior High students, Grades K-8

KEY ELEMENTS

A diagnostic/prescriptive/individualized approach designed to provide supplemental math instruction for at-risk students. The strategy provides students the opportunity to: learn to value mathematics; become confident in their own abilities; become a mathematical problem solver; learn to communicate mathematically; and learn to respond mathematically.

Five Characteristics That Form the Framework for Hosts Math

Supplemental

Supports:
- Local Objectives
- State and national math standards
- Basal instruction
- Classroom instruction

Developmental:

Levels instruction developmentally according to:
- Mathematical objectives
- Instructional strategies and activities
- Instructional materials

Diagnostic/Prescriptive

Allow teachers to utilize any assessment such as:
- Classroom assessment
- Local objectives
- HOSTS assessment
- HOSTS strategies for accelerating student learning

Personalized

Student instruction according to:
- Developmental level
- Academic needs
- Learning Style
- Rate of learning
- Social/emotional needs
- Small group or one-to-one
- Site needs

A Continuous Progress Model

Allows for ongoing attainment and assessment of objectives through:
- Instructional process beginning with a teacher defined entry point
- Continuous assessment for monitoring progress

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Fee of $29,900 per school, plus MacIntosh computer and printer ($2,500) and student resource materials and manipulatives ($3,500).

LENGTH OF TRAINING

3 days

Maximum group size: none

TRAINING COSTS AND COST BASIS

Included in basic fee for the program.

NUMBER OF CERTIFIED TRAINERS BY STATE

MT - 1 OH - 1 OR - 1 TX - 1 WA - 5

All states served.
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially; materials are included in fee.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation handbook
Data analysis

NDN Project No. 1370 EIN No. 91-1260537

Help One Student To Succeed (HOSTS) Reading

ADDRESS

HOSTS Corporation
8000 N.E. Parkway Drive
Suite 201
Vancouver, WA 98662-6459

TELEPHONE

(206) 260-1995

PRINCIPAL STAFF

William E. Gibbons, Chairman
Dr. Jerald L. Willbur, President
Sheila K. Tretter, Vice President
Lani Gordon, Language Arts Product Manager

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2 - 6

KEY ELEMENTS

A diagnostic/prescriptive/tutorial instructional delivery system using community volunteers.

HOSTS (Help One Student To Succeed) is a structured mentoring program in language arts. The program targets students (K-12) who need assistance in reading, writing, thinking, and study skills. HOSTS is not a curriculum, but an instructional strategy designed to reinforce the classroom teacher and reduce the work load, while improving student outcomes and containing costs. HOSTS doesn't require additional personnel, but works with existing compensatory staff, improving their efficiency and productivity.

HOSTS is a continuous progress model and operates successfully with any assessments, curriculum, objectives and philosophies. The HOSTS database and software programs align the school and district's curriculum with any state or locally developed objectives, thus saving up to 80% of the teacher's time in planning.

Instruction is one-to-one. Mentor friendly student folders containing student learning assignments and activities are prepared by the compensatory teacher in cooperation with the classroom instructor for each student and mentor. These folders act as road maps, guiding the mentor and reinforcing the classroom teacher's instruction without creating an extra burden on the classroom teacher.

Simply state, HOSTS is a flexible strategy that provides educators a platform for restructuring their compensatory programs to serve more students, in less time, with better results and fewer dollars.

HOSTS has received numerous awards for Instructional Leadership including being selected as a National Mentoring model by the U.S. Secretary of Education; A mentoring model for dropout prevention by National Center for Dropout Prevention, Clemson University; and the Secretary's Excellence in Compensatory Education Award as their states exemplary compensatory program for Washington, Arizona, Montana, Texas, California, Hawaii, and North Dakota.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Fee of $26,900 per school, plus MacIntosh computer and printer ($2,500) and student resource materials (approximately $4,000).

LENGTH OF TRAINING

3 days

Maximum group size: none

TRAINING COSTS AND COST BASIS

Included in basic fee for the program.

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 1 MD - 1 MI - 1 MT - 3 OH - 1 OR - 2 TX - 7 WA - 4

All states served.
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially; materials are included in fee.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Evaluation handbook
Data analysis

NDN Project No. 1528 EIN No. 69-0210557

Individualized Prescriptive Instructional Management System for Underachievers in Reading (IPIMS) Reading Center

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Niagara-Wheatfield Senior High School 2292 Saunders Settlement Road Sanborn, NY 14132	(716) 731-7372/733-7371 Internet: rleo@aol.com sbeckwit@onondaga.boces.k12.ny.us AOL: Rleo	Rich Leo, Trainer Sidney J. Beckwith, Director (315) 889-4117

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-12

KEY ELEMENTS

Establishment of a reading/learning center
Screening and identification of a target group
Diagnosis of individual strengths and weaknesses
Individual prescription written
Needs based -- testing system
Student-teacher ratio 8:1

ADOPTIONS ARE REPORTED WHEN:

Key elements are implemented.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs vary with needs and available resources and can range from $3,000 to $10,000.

Average costs include:

materials -	$2,000
equipment -	$6,000
supplies -	$1,500
TOTAL	$9,500

Personnel costs will vary.

LENGTH OF TRAINING

One day

Maximum group size: 20 participants
Minimum group size: 5 participants

TRAINING COSTS AND COST BASIS

$750 per day plus trainer travel expenses for two days
$35 training manual

NUMBER OF CERTIFIED TRAINERS BY STATE

NY - 1

Contact Rich Leo by phone, fax, or Email

TYPES OF AWARENESS MATERIALS AND COSTS

Pamphlet
Booklet

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultation
Data analysis
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data analysis

NDN Project No. 6044 EIN No. 84-1087681

Informal Science Study (IfSS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
National Training Network P.O. Box 8057 Longmont, CO 80501	(303) 651-0833 FAX: (303) 651-1044	Dr. Howard Jones, Director (713) 749-1692 Stephanie Hendee, Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5-9

KEY ELEMENTS

To promote concept acquisition IfSS presents a series of physical science mini-units which are based upon students' recall and utilization of popular amusement park rides, sports, and playground experiences. Experiences are selected for their student appeal and their ability to provide concrete examples of otherwise abstract concepts. Topics covered include among others, motion, acceleration, relativity, forces, gravity, time, graphing, conservation of energy, and frames of reference.

Each of the mini-units is designed around student dialogue, providing an introduction and review/application of physical science and mathematics in low-key, predominantly non-technical, language. Physical science terms are introduced only after instruction as needed. In addition, several of the units provide laboratory experiences using toys (race cars, model rockets, etc.) and playground equipment.

Mini-units include:

- **Physics of Fun and Play** is designed for any of grades 5-9. The focus is on the physics of amusement parks and sports. Slides and videotapes present the motion physics of amusement parks and playgrounds. Students are encouraged to apply motion physics ideas to each of the settings.

- **Science Safari and Toy Workshop** is designed for grades 5-9 and presents physics mechanics content and terms as well as pre-algebra mathematics exercises that allow students to deal with the quantitative elements of motion laws.

- **Spaceflight Forces and Fears** is a two-part module that deals with the application of mechanics concepts on amusement park rides as they relate to the experiences of orbiting astronauts. Students (preferably grades 7-9) also explore physiological reactions to amusement park rides by comparing their simulated reactions to those of students who have ridden the rides.

- **Mechanics of Motion** is designed for high school physics classes. Students are required to use algebra and pre-calculus mathematics to focus on the design and operation of amusement park rides. Additional computer simulations are available for classes that have access to Apple II computers.

- **The Discovery Field Experience** focuses student attention on amusement park rides and sport activities. Slides, videotapes and actual field experiences are emphasized for learners in grades 5-9.

KEY ELEMENTS (Continued)

With instructional periods from 1-3 weeks, students significantly increase knowledge and comprehension of science concepts, analytic recall of science experiences, and demonstrate significantly increased application of science concepts.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Negotiated - based on mini-units selected and length of training
$50 - $200 per school

LENGTH OF TRAINING

3 hours per mini-unit
Maximum group size: 35 participants

TRAINING COSTS AND COST BASIS

Trainer fee - $350
All other training costs are dependent on airfare and per diem

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1
KS - 1
PA - 2
CA - 1
MT - 1
UT - 3
CO - 2
NM - 1
TX - 3
IA - 1
NV - 1
WA - 1
ID - 2
OK - 2
WY - 2
IL - 1
OR - 3

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis
Aggregated reports

IPLE (Institute for Political and Legal Education)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
606 Delsea Drive Sewell, N.J. 08080	(609) 582-7000	Rebecca McDonnel-White

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 9-12

KEY ELEMENTS

Active participation by students in the political and legislative and legal processes of federal government.

IPLE/Model Congress introduces students in grades 6-12 to the American political, legislative, and legal processes. While usually incorporated in the Social Studies curriculum, the program can be used in a gifted program or as a club or other special interest option. IPLE/Model Congress is flexible enough to be implemented as a full year curriculum, a semester option, or as a single unit of study.

The curriculum, originally developed by IPLE staff and New Jersey teachers, stresses active participation by students through a variety of activities including role play, simulations, value clarifications, case studies and practical experiences. The core of IPLE/Model Congress is a simulation of the Federal Congressional process and this part of the program is particularly motivating for students. The research, writing, and debating skills and the self-awareness that the process generates, gives students tools they can use long after the simulation ends.

Materials include Voter Education, Model Congress Resource Manual, Techniques for Introducing the Law, Individual Rights, and Juvenile Justice. While there is a logical sequence from one manual to another, each is independent and can be the basis of a separate elective course or be incorporated into an already existing course.

Materials may be used without training and are available for purchase with or without training. Training for a group of six or more educators can be arranged upon request.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$60 for materials plus training.

LENGTH OF TRAINING

2 days preferable
Maximum group size: 45 participants

TRAINING COSTS AND COST BASIS

$250 per day for consultant/trainer
$60 materials per classroom teacher implementing the program

NUMBER OF CERTIFIED TRAINERS BY STATE

OR - 7 OK - 4 HI - 1 NV - 1

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations

KIDS KITS
(Kids Interest Discovery Studies) KITS

ADDRESS

The KIDS KITS Project
3607 Martin Luther King
Boulevard
Denver, CO 80205

TELEPHONE

(303) 322-9323
FAX: (303) 322-9475

PRINCIPAL STAFF

JoAnn C. Petersen,
Project Director
Dr. Catherine M. Felknor,
Program Specialist,
(303) 494-7199

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 1-8, all students.

KEY ELEMENTS

Each school will develop at least six kits on topics of student interest. Kits will contain a variety of multimedia materials suitable for students of all abilities and learning styles.

Each school will use at least one of the five implementation strategies -- Library Media Center, Regular Classroom, Gifted/Talented, Educationally Handicapped, or Special Classes.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs to develop kits vary considerably depending on the amount of media available at the schools. Costs can range from $0 to $400 or more per kit.

LENGTH OF TRAINING

Four to six hours
Maximum group size: It is recommended that each school send a team of 1-3 people per school.
Maximum number of teams - 25.

TRAINING COSTS AND COST BASIS

Training costs a maximum of $375 per day, plus trainer travel expenses. Purchase of one Program Manual per school is required at $25.00 each, plus shipping and handling.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1 AL - 1 CO - 5 GA - 1 IN - 1 KY - 1 LA - 1
MA - 3 MO - 2 MN - 1 MT - 1 NE - 1 NC - 1 NY - 1
OK - 1 OR - 1 SC - 1 TX - 3 WA - 1 WI - 3 Guam - 2

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5085 EIN No. 52-1261627

The Lab School of Washington Approach

ADDRESS	TELEPHONE	PRINCIPAL STAFF
The Lab School of Washington 4759 Reservoir Rd., NW Washington, DC 20007	(202) 944-3076	Sally L. Smith, Founder & Director, (202) 944-2221 Dr. Luanne Knight, Director, Psychological & Diagnostic Services (202) 944-2224 Betsy Babbington, Development Coordinator (202) 944-3076

APPROVAL

Current JDRP/PEP approved levels/populations: Elementary (Intermediate) and Secondary program; Grades 4-12

KEY ELEMENTS

The Lab School of Washington provides comprehensive educational services specifically designed to meet the needs of children, youth, and adults with Specific Learning Disabilities. The instructional approach, developed and used at the Lab School with Elementary (Intermediate) and Secondary level students with learning disabilities, has, as its foundation, the arts. The Lab School Approach uses experiential, multisensory, and diagnostic-prescriptive techniques in the context of regular education to facilitate each student's academic competence, as well as to remediate and to teach compensating skills. The Lab School Approach incorporates Integrated Arts--woodworking, graphic arts, music, dance, drama, film-making--and Academic Clubs to teach content area curricula as well as basic skills.

ADOPTIONS ARE REPORTED WHEN:

Training is completed (two steps) and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Extremely variable whether training takes place at Lab School or at Adopter's school (distance of consultative services other factor).

LENGTH OF TRAINING

5 day, on-site workshops (approximate cost $800 per person)
Follow-up consultative services with site visits (cost to be determined)

Maximum group size: 24 participants

TRAINING COSTS AND COST BASIS

$800 plus trainer's travel expenses and hourly rate for consultative services (approximately $350 per diem plus expenses)

Training materials cost: $50 for notebook with packet
Materials for games and other diagnostic-prescriptive evaluation measures--variable cost

NUMBER OF CERTIFIED TRAINERS BY STATE

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape
Audiotape
Slide tape
CD Roms being developed

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Follow-up workshop on evaluations and use of games

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Ways of assessing student progress through non-traditional means

NDN Project No. 1590 EIN No. 746000148

Law in a Changing Society

ADDRESS	TELEPHONE	PRINCIPAL STAFF
State Bar of Texas P.O. Box 12487 Austin, TX 78711 State Bar of Texas 1414 Colorado Street Suite 506 Austin, TX 78701	(800) 204-2222, ext. 2120	Rhonda Haynes, Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5-12

KEY ELEMENTS

Law in a Changing Society (LCS) is a JDRP/PEP approved curriculum project for grades 5-12. It consists of supplemental teaching units for social studies classes. Teacher in-service training is included in the program. LCS is a law focused education project which seeks to improve the citizenship skills and attitudes of students by providing them with an optional understanding of the law, the legal process, and its institutions. Students are asked to reason through realistic legal problems and to search for alternative solutions rather than merely to memorize the rules of law.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Cost of curriculum materials to be used and training cost.

LENGTH OF TRAINING

3 - 10 Days

Maximum group size: 20 teachers/grade level x 3 grade levels = 60 social studies teachers

TRAINING COSTS AND COST BASIS

$2,500 for 3 days (scholar and consultant $200/day for 3 days consulting fee; scholar and consultant $150/day for 3 days travel/lodging; curriculum $400 for 20 participants)

Training materials costs: varies (average cost of each unit is $8.50)

NUMBER OF CERTIFIED TRAINERS BY STATE

Certified trainers may be contacted directly, without first contacting the DD/DP; or through LCS project headquarters at the State Bar of Texas.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products (limited samples)

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis

NDN Project No. 1635 EIN No. --

Learning to Read Through the Arts

(An interdisciplinary approach integrating a total art program with a total reading and writing program)

ADDRESS	TELEPHONE and FAX	PRINCIPAL STAFF
EDTECH Systems Inc. 35 Archer Drive Bronxville, New York 10708-4601	(914) 738-5927	Mary Jane Collett, Project Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2-7

KEY ELEMENTS

Reading Oriented Arts Workshop
Reading Workshop
Field Trips
Teacher Made materials
Parent Workshops
Pre-Service and In-Service
Staff Development
Evaluation
Exhibition & Performing Arts & Film Festival

FOCUS:
Concrete to abstract interactive learning
Thematic teaching
Integration of other disciplines
Whole language approach
Development of curriculum
Build self esteem

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$400/day honorarium plus travel and per diem; $65 for materials per teacher.

LENGTH OF TRAINING

Two days

TRAINING COSTS AND COST BASIS

$400/day honorarium plus travel and per diem
Training materials cost: $65/teacher

NUMBER OF CERTIFIED TRAINERS BY STATE

NY - 14 PA - 6 FL - 3 NM - 3
CA - 4 NC - 2 WA - 1

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape
Audiotape to accompany slide presentation

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Staff Development workshops in integrated teaching techniques

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis
Forms developed by project

NDN Project No. 5030 EIN No. 1746001399

Learning to Teach in Inner-City Schools and with Diverse Populations

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Educational Research Group Office of the Dean of Education Texas A&M University College Station, TX 77843-4222	(409) 845-8008	Jane A. Stallings, Ph.D., Director (409) 845-5313 Nancy DeLeon, M.A., Program Coordinator, (409) 845-8008

APPROVAL

Current JDRP/PEP approved levels/populations: All grade levels -- Preschool through secondary in inner-city schools

KEY ELEMENTS

Establish a school/college partnership
Form a triad of college supervisors, classroom supervisory teachers, and student teachers meeting in weekly seminars
Weekly summative evaluation of the LTICS program
Seminars that focus on working with diverse populations using the group interactive process of the program
Pre- and post- observations of student teachers and classroom teachers using our observation system

ADOPTIONS ARE REPORTED WHEN:

Training is completed and implementation has begun.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Costs are higher during first semester because of lap-top computer and training.
Personnel: LTICS Coordinators (can be absorbed into someone's regular duties or hire someone half-time).
Observers (can be part of someone's duties or pay trained observers $60 per teacher for pre and post).

Equipment: Lap-top computer, $1200 (cost varies) (optional)

Materials: Observation software, $200
Training manuals - can reproduce at adopter site

LENGTH OF TRAINING

12 days for Certified Trainers. May be done at Texas A&M University during the summer semester. Training may also be at local sites as arranged by certified trainers.

TRAINING COSTS AND COST BASIS

Training is free at Texas A&M University. Adopter pays cost of travel and per diem for trainees to College Station, Texas. If training is done at the adopter's site, cost of travel, per diem, and a $350/day fee for Certified Trainer is paid by the local site. Training manuals may be reproduced at adopters site.

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 1	AZ - 1	CA - 1	CT - 3	DC - 1	IA - 1
IN - 1	KY - 1	MA - 1	MO - 1	NC - 1	NJ - 5
NV - 2	OR - 1	TN - 1	TX - 13	VA - 1	VT - 1

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

NDN Project No. 1650 EIN No. --

Leflore County, Mississippi Follow Through Program

ADDRESS

1901 Highway
82 West By-Pass
Greenwood, MS 38930

TELEPHONE

(601) 453-8566

PRINCIPAL STAFF

Dr. Ann Adams, Director
Mrs. Addie G. Austin, Parent Coordinator
Mrs. Anna Prophet, Curriculum Assistant

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-3

KEY ELEMENTS

Local commitment to developmental instruction
Staff commitment to model philosophy
Computer equipment available for student use
Parent program

ADOPTIONS ARE REPORTED WHEN:

Training is procured and implementation has begun.

Leflore County, Mississippi Follow Through Program (continued)

APPROXIMATE COST TO IMPLEMENT PROGRAM

Depends on available classroom supplies (plus training costs).
Average cost: $800 plus training

LENGTH OF TRAINING

On-site, Leflore County, MS: 1 day
On adopter's site: 1 day
5 two-day visits per year for 3 years
1 week initial preservice

Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

Training costs $600 per day plus trainer travel expenses
Session limited to 40 participants
Participant materials not included in training cost

NUMBER OF CERTIFIED TRAINERS BY STATE

MI - 3 (available to train in all states)

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape
Slide tape
Filmstrips

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

High/Scope Educational Research Foundation
600 North River Street
Ypsilanti, MI 48197

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

NDN Project No. 2405 EIN No. 82-6000[illegible]

Literacy Links – (Cross–Curricular Literacy Instruction)

ADDRESS

311 N. 10th Street
Coeur d'Alene, ID 83814

TELEPHONE

(208) 664-8241

PRINCIPAL STAFF

Lynn Dennis, Director
Jane Fitzmorris, Secretary

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5-12

KEY ELEMENTS

Concepts are developed (across the curriculum) through the use of Literacy Links designed vocabulary modules

Comprehension strategies and critical thinking skills are taught (across the curriculum) through the use of Literacy Links designed comprehension strategies and cooperative learning activities

Study skills are taught (across the curriculum) through the use of Literacy Links designed study skills modules

All key elements support/promote curriculum integration

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Average cost range per adopting agency is $3,500 - $5,000 (consultant fees, per diem, materials, personnel, and travel)

LENGTH OF TRAINING

Two to three days

Maximum group size: 20-25 participants

TRAINING COSTS AND COST BASIS

Training fee - $350 per day
Travel
Per Diem - local costs
Training manuals - $20 per participant

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1 ID - 5 MI - 2 MS - 2 OK - 1 SC - 1 TX - 1

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Evaluation handbook
Data analysis
Aggregated reports

NDN Project No. 5086 EIN No. 37-6000511

Maneuvers with Mathematics

ADDRESS	TELEPHONE	PRINCIPAL STAFF
UIC-MWM 851 S. Morgan (m/c 249) Room 1306 Chicago, IL 60607-7045	(312) 996-8820	Professor David A. Page, Director Kathryn Chval, Associate Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 5-8, variety of levels including gifted and learning disabled

KEY ELEMENTS

School committed to improving mathematics program. Teachers willing to teach hands-on problem solving activities with scientific calculators. Use of cooperative groups and manipulatives will help students study more significant mathematics in the middle grades.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$50 for transparencies and paper; $135 for curriculum materials for 1 class of 30 students (1 module). (It is assumed that students have calculators and rulers.)

LENGTH OF TRAINING

Average 2 days per module

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

$400/day for instructor plus traveling expenses

$24.45/participant per module for training materials

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 10 (willing to travel to other states)

Certified trainers may be contacted only through the DD/DP .

TYPES OF AWARENESS MATERIALS

Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Dale Seymour Publications

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
On-line services are planned

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

ME-ME Drug and Alcohol Prevention Education Program

ADDRESS	TELEPHONE	PRINCIPAL STAFF
ME-ME Inc. 426 W. College Avenue Appleton, WI 54911	(414) 735-0114	Artie Kearney, Ph.D. Executive Director

APPROVAL

Current JDRP/PEP approved levels/populations:	Grades K-6 for all students (including special needs students)

KEY ELEMENTS

The school/school district purchases a set of manuals; i.e., curriculum for each participating teacher.

All K-6 classroom teachers, special needs teachers, and the building principal attend a **six hour training** conducted by project staff prior to the program being implemented. **With approval of Project Director, training can be scheduled initially for only lower elementary level teachers or upper elementary level teachers, but this is not recommended.**

Classroom teachers attending training are involved with the entire process of implementation of the program from training through institutionalization within the school.

Teachers schedule the year long program a minimum of an hour a week as well as incorporating the activities into all areas of the curriculum and into noncurriculum areas.

Teachers provide the necessary information for the project site to monitor program implementation during the first year.

Teachers present their grade level activities sequentially.

One person from the adoption site **(preferably the building principal or someone he/she designates)** acts as the liaison between teachers and the project site.

Teachers may be asked to evaluate the impact of the program on students by using the instruments developed at the project site. The adoption site will participate in a longitudinal study to measure students' drug use in Grades 7-12.

By the end of the school year, the contact person, along with the project staff, come up with an on-site monitoring system to assure accountability of program use in successive years.

New teachers who join the staff after the original training are trained by teachers within their grade levels. When the total number of new teachers reach - five, arrangements are made with the project site to train all teachers not previously trained by the project staff.

ADOPTIONS ARE REPORTED WHEN:

Training is completed. (Implementation begins as soon as training is completed. Program use is guaranteed due to signing of implementation agreement prior to scheduling training.)

APPROXIMATE COST TO IMPLEMENT PROGRAM

No additional costs beyond training costs. (See below).

LENGTH OF TRAINING

6 hours
Maximum Group Size: No more than 25 is the recommended size to be trained in a session.

TRAINING COSTS AND COST BASIS

The cost of implementing the ME-ME Program consists of the following **one-time expenses**: Each K-6 classroom teacher receives a set of manuals which consists of either a **PRIMARY MANUAL** and a **DRUG INFORMATION MANUAL** or an **INTERMEDIATE MANUAL** and a **DRUG INFORMATION MANUAL** at a cost of **$48 a set**. Kindergarten teachers receive the **KINDERGARTEN MANUAL** which costs **$18.**

Training and **monitoring costs** are determined by the number of teachers being trained. The **building principal** attends **free**. The **Project Director** conducts the training and monitoring activities.

Travel, lodging, and **meal expenses** for the trainer.

There are no other costs to schools. Everything needed for teachers to implement the program are found in the manuals and/or are provided during training. There are over 100 new activities at each grade level for students' participation.

NUMBER OF CERTIFIED TRAINERS BY STATE

Although certified trainers are available occasionally, the only one used regularly is in Flagstaff, Arizona. Certified trainers may be contacted only through the project site.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample Packet
Slide tape (loaned for up to 60 days)
Visitation to demonstration sites

PROJECT MATERIAL AVAILABILITY

Materials available from: ME-ME, Inc., 426 West College Avenue, Appleton, WI 54911.
Only available in conjunction with training.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations (Schools requesting visits assume costs)
Telephone consultations
Teachers and principal (or other contact person) are provided feedback from the Project Director regularly throughout the school year and personal letters are written to teachers. A "**Summary Report**" of the quality of the adoption is provided at the end of the school year to the contact person along with identifying any areas that need "fixing."

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
All sites are asked to participate in a longitudinal survey to determine drug use in students in grades 6, 7, 9, 11, and 12.

NDN Project No. 1690 EIN No. 87-600528

Multi-Agency Project for Preschoolers (MAPPS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Center for Persons with Disabilities Utah State University Logan, UT 84322-6580	(801) 750-2000 (801) 750-2001	Glendon Casto, Ph.D. (801) 797-2000 Daisy Hughes, M.S. (801) 797-3839

APPROVAL

Current JDRP/PEP approved levels/populations: Preschool Special Education (birth to 5 years of age)

KEY ELEMENTS

Intervention by parents, paraprofessionals and teachers
Training includes the use of placement tests, methods of teaching, data collection and decision making
Curriculum covers Cognitive, Self Help, Social-Emotional, Gross and Fine Motor, and Language Skills
Monitoring by teacher or other qualified person
Consultation/technical assistance available
Two hour training video available

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$500 to $1,000

LENGTH OF TRAINING

Varies with experience and background of trainees:
  One day for professionals and experienced teachers
  Two days for those with less experience

TRAINING COSTS AND COST BASIS

Usually negotiated on a cost shared basis - travel, per diem, materials, stipend.

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1	ID - 1	CA - 1	VA - 1	UT - 8

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures - Free
Packets of information - Free

PROJECT MATERIAL AVAILABILITY

Placement tests and curricula available from:

Early Intervention Research Institute
Utah State University
Logan, UT 84322-6580

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Technical assistance

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Technical assistance

Multicultural Reading and Thinking (McRAT)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
#4 Capitol Mall Room 401B Little Rock, AR 72201	(501) 682-4232 (501) 225-5809	Janita Hoskyn, Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-8.

KEY ELEMENTS

McRAT is a long term staff development process which helps teachers infuse higher order thinking skills of analysis, comparison, inference and evaluation into existing curriculum and measure progress through writing. Teachers use portfolios as systematic and organized collections of evidence to monitor and show student growth. It is designed for all students and does not require purchase of additional curriculum materials.

Teachers develop and conduct lessons which apply thinking strategies to multicultural concepts such as cultural diversity, communication, or assimilation. Lessons or units of study often involve parents and community.

ADOPTIONS ARE REPORTED WHEN:

Completion of initial three-day training session.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Varies depending on local plan (approximately $4,000)

LENGTH OF TRAINING

Minimum: 9 days

Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

Honoraria/travel expenses for 9 days - negotiable.

Training materials cost: $100 per participant.

NUMBER OF CERTIFIED TRAINERS BY STATE

AR - 8

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook

National External Diploma Program (EDP) (Formerly known as New York External High School Diploma Program)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
External Diploma Program American Council on Education One Dupont Circle, NW Suite 250 Washington, DC 20036	(202) 939-9475 FAX: (202) 775-8578	Florence Harvey, Director Katherine Lowndes, Program Manager Adora Beard, Administrative Assistant

APPROVAL

Current JDRP/PEP approved levels/populations:	21 years of age or older, adults who did not complete high school

KEY ELEMENTS

Applied performance, authentic assessment system
Competency-based with life skill themes
Diagnostic, counseling, and referral phase as well as high school-level assessment phase
Grants a traditional diploma for mastery demonstration of 65 competencies
Adults only
Approval from State Department of Education
Commitment of local diploma-granting agency (usually local school system) to grant a traditional diploma to EDP graduates
Start-up and continuation funding

ADOPTIONS ARE REPORTED WHEN:

One year after training is complete, program graduates 10 or more clients, and evaluation has been conducted.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$15,000 for training; approximate material cost per graduate $50; approximate staffing costs per graduate $600.

LENGTH OF TRAINING

3 1/2 days of training plus a 1 day evaluation visit.

Maximum group size: 15 participants
No minimum, though cost remains the same whether 1 or 15 participants

TRAINING COSTS AND COST BASIS

$15,000 plus trainers' travel costs. This fee includes materials for 50 graduates; manuals for all assessors trained; technical assistance by national trainers whenever needed; 3 consultant trainer fees; evaluation visit by EDP director and/or lead trainer; and rater reliability process.

NUMBER OF CERTIFIED TRAINERS BY STATE

CT - 3	MD - 2	NY - 3	VA - 2	WI - 1

Training for new trainers will be negotiated as new sites adopt (no training available until after the first year evaluation).

Certified trainers may be contacted only through the American Council on Education, (202) 939-9475.

TYPES OF AWARENESS MATERIALS

Awareness video - $10
Brochures
Sample curriculum or products
Packets of information
Awareness presentations - travel only

PROJECT MATERIAL AVAILABILITY

Materials available from American Council on Education.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups - NEDPC Membership Organization
Conferences of program users - NEDPC Membership Organization
Train the trainers workshop (cost)
National trainer review of portfolios
Rater reliability process every 3 years
Evaluation workshop after one year of program implementation (travel)

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Review of Portfolios
Special training
Follow-up technical assistance in identified problem areas
Rater reliability instuments and resultant reports

NDN Project No. 5041 EIN No. --

The Past Is Prologue (PIP)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
10606 Benchmark Way San Antonio, TX 78213	(512) 342-1223	Mobi Warren Phillips, Managing Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-6

KEY ELEMENTS

"Who Speaks for Wolf: A Native American Learning Story" and "Three Strands in the Braid: A Guide for Enablers of Learning" (also available on audiotape).

Training from the Director or from a Certified Trainer in the amount appropriate for the adopter, ranging from an introductory presentation (3 hours) to 6-8 two-hour workshops to 1-2 day workshop.

This is a multicultural program with a focus on clear thinking, citizenship, mutual respect, consensus building, governance, decision-making, community building, and the environment.

[Governance refers to the process of (self) governing - we do not study governments as such.]

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$600-$1,000

LENGTH OF TRAINING

Introduction to general concepts - 3 hours
Intensive workshop or retreat - 1.5 days
6-8 workshops - 2 hours each (where a Certified Trainer is available)

Maximum group size: 25 participants

TRAINING COSTS AND COST BASIS

$750 per day for training from the Program Director
$450 per day for a Certified Trainer plus travel and housing (fees do not include materials)

Training materials cost: $32 for each set (2 books plus audiotape)

NUMBER OF CERTIFIED TRAINERS BY STATE

AK - 1 AR - 1 AZ - 1 CA - 4 CO - 4 FL - 1
GA - 1 HI - 2 ID - 1 KS - 2 MD - 1 NM - 2
NV - 1 NY - 1 OK - 3 OR - 2 TX - 6 WA - 1

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochure
Packets of information
Sample curriculum (2 books) - $24
Videotape - $30
Audiotape - $15

PROJECT MATERIAL AVAILABILITY

Materials available commercially from:

A Tribe of Two Press
P.O. Box 913
Georgetown, TX 78627

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations (depending on location)
Telephone consultations
Model Schools
Newsletter
Conferences for program users
Resource binder of curriculum ideas (continually updated.)

NDN Project No. 2190 EIN No. 39-1487507

The Portage Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
CESA 5 626 East Slifer Street P.O. Box 564 Portage, WI 53901	(608) 742-8811 FAX: (608) 742-2384	Julia Herwig, Director Patti Herman, Training Coordinator

APPROVAL

Current JDRP/PEP approved levels/populations: Children with disabilities, mental ages 0-6, preschool programs, and Head Start home-based programs.

KEY ELEMENTS

Child and family assessment
Enhancing parent-child interactions
Encouraging parent participation in their child's development
The home teaching process
Curriculum planning using the Portage Guide to Early Education, Portage Classroom Curriculum, and Growing: Birth to Three
Data collection
Staff development and support

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Varies depending on type of service delivery (home-based, center, or combination) -- at least one teacher/early interventionist and one set of curriculum materials. Ranges from $66 for one set of classroom materials to $55 or $110 for one set of home based materials.

LENGTH OF TRAINING

Two to three days

Maximum group size: negotiable

TRAINING COSTS AND COST BASIS

Travel and Per Diem plus consultancy fee of $250/day.

Training materials cost: folder of handouts (curriculum not included).

NUMBER OF CERTIFIED TRAINERS BY STATE

MS - 1	NM - 3	NY - 1	OH - 2	WI - 8

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products (cost of materials themselves)
Videotape

PROJECT MATERIAL AVAILABILITY

Not available commercially.
Purchase directly from CESA 5.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments

NDN Project No. 2230 EIN No. --

Precision Teaching Project

ADDRESS	TELEPHONE	PRINCIPAL STAFF
1140 Boston Avenue Longmont CO 80501	(303) 651-2829	Ray Beck

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-4, Regular and Special Education

KEY ELEMENTS

Skills in:

- Pinpointing academic and social behavior
- Recording and charting behavior
- Providing one minute practice sheets (math, reading, spelling)
- Setting academic expectations and fluency levels
- Making data-based decisions

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$75/classroom

LENGTH OF TRAINING

One day

Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

$600/day training fee and travel expenses

Training materials cost: $15/manual

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 1 MT - 2 WA - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, Longmont, CO 80501.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training

NDN Project No. 5088 EIN No.

Program for Access to Science Study (PASS)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
City College of New York New York, NY 10031	(212) 650-6768 (212) 650-8337	Millicent Roth, Department of Special Programs Michael Weiner, Department of Chemistry

APPROVAL

Current JDRP/PEP approved levels/populations: Entering College Freshmen

KEY ELEMENTS

Problem solving in any science integrated with a counseling seminar, so that the problem solving permeates both science and counseling curricula.

A hands on data gathering experience.

An instructional approach which promotes active learning by creating an interactive atmosphere through constant questioning.

Science faculty who are comfortable with teaching underprepared students, and are able to work with non-science faculty.

ADOPTIONS ARE REPORTED WHEN:

Procedures have not yet been established for this project.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$7700 per PASS section (includes costs for science instructor, seminar instructor, tutors and supplies). If science faculty teach as part of their regular course load, the cost reduces to $3500.

LENGTH OF TRAINING

One day

Maximum group size: 6 - 10 participants (one adopting group at a time)

TRAINING COST AND COST BASIS

Training cost has not yet been established.
Training materials cost: no cost or minimal cost.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments

NDN Project No. 2406 EIN No. 04-254-2750

QUILL: Writing With Computers

ADDRESS	TELEPHONE	PRINCIPAL STAFF
The NETWORK, Inc. 300 Brickstone Square Suite 900 Andover, MA 01810	(508) 470-1080	Denise Blumenthal Cheryl Williams

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-5

KEY ELEMENTS

Develop computer-based writing across the content areas.
Learn current research on writing both on and off the computer.
Learn strategies to draw out reluctant writers.
Learn the basics of word processing and typing tutorials.
Identify what to evaluate when reviewing software.
Integrate the process approach to writing off the computer with the computer.

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Cost assumes an existing computer lab or 2 computers/classroom.
Materials: approximately $300/year/class of 25 students.

LENGTH OF TRAINING

2 days

TRAINING COSTS AND COST BASIS

Trainer's fee - $600/day
Travel
Meals and lodging or $2,500 flat fee

NUMBER OF CERTIFIED TRAINERS BY STATE

KS - 2 LA - 1 MA - 3 RI - 1 SC - 1

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample of curriculum or products

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Bank St. Writer III, Scholastic

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments

NDN Project No. 5091 EIN No. 56-6002508

Richmond County, North Carolina Tech Prep Leadership Development Center

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Richmond Community College Box 1189 Hamlet, NC 28345	(910) 582-7187	Myrtle D. Stogner (910) 582-7287 Diane Honeycutt (910) 582-7055 Martha M. Webb (910) 582-5860 Ralph Robertson (910) 997-9812 Joe Grimsley (910) 582-7009

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 8-14

KEY ELEMENTS

Commitment of administrators, teachers
Collaborative leadership
Articulated integrated K-14 curriculum
Course of study design
Guidance
Staff training
Marketing
Program evaluation

ADOPTIONS ARE REPORTED WHEN:

Training is completed;
At a key point in training when orientation is completed and commitment is made to proceed;
At a key point in adopter project design when student Tech Prep criteria is established and course of study matrix is developed;
Materials have been purchased - Integration, application methodology, career development training is provided all teachers/guidance counselors and implementation expectation is clear; and
Evaluation design is developed and implemented.

APPROXIMATE COST TO IMPLEMENT PROGRAM

First year planning $10,000 - $15,000
Ensuing ten years $20,000 - $40,000 (technology equipment not included)
(Not including technology costs, which vary widely based on status in beginning)

LENGTH OF TRAINING

One hour - awareness
Half day - orientation
Full day - orientation and planning
Three day - articulation curriculum review
Periodic one day - follow up/evaluation

Maximum group size: 100 participants

TRAINING COSTS AND COST BASIS

Certified trainer travel, subsistence and fee
Portfolio of materials

NUMBER OF CERTIFIED TRAINERS BY STATE

Certified trainers may be contacted only through the DD/DP .

TYPES OF AWARENESS MATERIALS

Brochures (included in portfolio, priced separately upon request)
Packets of information, portfolio (contain): $2.50
- Course of study brochure
- Generic brochure
- Marketing to Parents brochure
- Richmond Co. Tech Prep Results
- Youth Apprenticeship brochure

Articulation packet $3.00
Guidance portfolio $2.50

Videotapes:	N.C.	Out of State
N.C. Tech Prep Implementation	$10.00	$25.00
N.C. Tech Prep Associate Degree	$10.00	$35.00
The Future is Now	$25.00	$35.00

Transparency masters: $50.00

PROJECT MATERIAL AVAILABILITY

Not available commercially.
Integration and application methodology materials may be purchased from a variety of vendors.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

NDN Project No. 5089 EIN No. 38-1949371

Project SEED

ADDRESS	TELEPHONE	PRINCIPAL STAFF
2530 San Pablo Ave. #K Berkeley, CA 94702-2013 or P.O. Box 830414 Richardson, TX 75083-0414	(510) 644-3422	Hamid Elorahimi, National Director (214) 358-2345 Helen Smiler, National Projects Coordinator (510) 644-3422

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 4-6

KEY ELEMENTS

Project SEED instructors are mathematicians and scientists trained and employed by Project SEED to use a dynamic, interactive, Socratic, group-discovery methodology which emphasizes critical thinking, problem solving, conceptual understanding and discovery of mathematical principles.

Through answering questions posed by the Project SEED mathematics specialists, elementary school students in low-income neighborhoods discover concepts from algebra and higher mathematics. These topics supplement and reinforce the district's regular mathematics program and raise students' self-confidence and achievement levels.

Project SEED lessons are taught four periods per week in each participating class as a supplement to the regular mathematics program. Instruction takes place in full-size, existing classes; students are not pulled out or specially selected for the program.

A high level of quality is maintained through a rigorous on-going staff development program of peer observations and critiques along with weekly workshops on mathematics, curriculum and methodology.

The classroom teacher remains in the room during the Project SEED lessons as a participant and observer. Observation is an integral component of Project SEED's inservice training for classroom teachers which also takes place during one-on-one training sessions and workshops.

ADOPTIONS ARE REPORTED WHEN:

Project SEED begins program in a district.

Project SEED (continued)

APPROXIMATE COST TO IMPLEMENT PROGRAM

$300-$500 per student for direct instruction, teacher training, staff development and curriculum development. Contract with Project SEED covers all costs for personnel, training, materials, and supplies.

LENGTH OF TRAINING

Ongoing as part of program operations

Maximum group size: 30 participants

TRAINING COSTS AND COST BASIS

Training and materials included in program cost

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 3 IN - 4 MI - 15 PA - 3 TX - 20

Certified trainers may be contacted only through the DD/DP .

TYPES OF AWARENESS MATERIALS

Brochures	(single copies free, multiple copies at cost)
Packets of information	(single copies free, multiple copies at cost)

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Evaluation design
External evaluator

Sharing Successful Programs (SSP)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Room 975 EBA New York State Education Department Albany, NY 12234	(518) 473-5863	Richard L. Egelston Laurie A. Rowe

APPROVAL

Current JDRP/PEP approved levels/populations: State Education Agencies

KEY ELEMENTS

Processes for:

a. Validating locally developed programs
b. Disseminating validated programs
c. Selecting adopters for disseminated programs
d. Provision of technical assistance for a - c above

(SSP is an adaptation of PEP and NDN at the state level.)

ADOPTIONS ARE REPORTED WHEN:

Training for validation is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Minimum $250,000 and up

LENGTH OF TRAINING

6 days split into 3 sessions spread over one year.

Maximum group size: 3 participants

TRAINING COSTS AND COST BASIS

Travel expenses only.

No training materials cost.

TYPES OF AWARENESS MATERIALS

Brochures

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Data analysis

NDN Project No. 2655 EIN No. 132-96-5028

Project SITE

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Educational Support Systems, Inc. 446 Travis Avenue Staten Island, NY 10314	(718) 698-3636 FAX: (718) 370-3102	Dr. Barbara Berman Dr. Fredda J. Friederwitzer

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 2-6

KEY ELEMENTS

Mathematics Series:

Attendance at a minimum of 3 full days of training (series can be held for 3-5 days)

SITE starter kit must be purchased (or assembled from existing materials) for each building

Implementation with children using SITE printed materials and starter kits of manipulatives, for a minimum of 20-40 hours during school year

Training the Trainer:

All of the above plus

Attendance at one-two day Training the Trainer Series

Use of SITE strategies and materials when conducting subsequent series

ADOPTIONS ARE REPORTED WHEN:

Training is completed and necessary classroom materials have been purchased by each adopting unit.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Varies widely depending on location, number of participants, availability of materials in schools. (See "Training Costs" below.)

LENGTH OF TRAINING

Mathematics Series: 3-5 days of intensive instruction in the mathematics content and teaching processes recommended by the NCTM CURRICULUM AND EVALUATION STANDARDS FOR SCHOOL MATHEMATICS. Classroom teachers attend 3-5 days of training and then implement SITE activities with students during the school year.

Training the Trainer Series: The above plus 1-2 days of training, at a later date, to prepare selected participants to function as local inservice trainers.

Requirements for Adoption: For each adopting building, a Starter Kit of commercial mathematics equipment and SITE instructional materials MUST be purchased from the project (or assembled from existing supplies).

Evaluation of training workshops and student outcomes.

TRAINING COSTS AND COST BASIS

Consultant fee:	$600 per day and all travel, lodging and subsistence. Workshop materials additional.
Workshop materials:	Mathematics Series - $95 per person Training the Trainer Series - $50 per person
Starter kit:	$415 per kit (minimum of 1 per building)
Maximum group size:	35 participants
Minimum group size:	12 participants
Travel	All costs

NUMBER OF CERTIFIED TRAINERS BY STATE

AZ - 1   CO - 1   GA - 1   HI - 1   MD - 4   OK - 1   VA - 1

Certified trainers may be contacted only through the DD/DP.
All awareness and training must be scheduled through the Project SITE office in New York.

TYPES OF AWARENESS MATERIALS AND COSTS

(Available at no cost to State Facilitators)

Brochures (Level I and II)
Packets of information
Correlation of SITE to NCTM STANDARDS
Reprints of newspaper and journal articles
Sample of curriculum
Course outline for graduate credit

PROJECT MATERIAL AVAILABILITY

Not available commercially. All SITE materials may be purchased through the SITE office.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional manipulatives

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Data analysis (in specific circumstances)
Aggregated reports (in specific circumstances)

NDN Project No. 5034 EIN No. --

SOUND FOUNDATIONS: A Practical Mathematics Simulation

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Dr. Robert Gerver North Shore H.S. 450 Glen Cove Avenue Glen Head, NY 11545	(516) 671-5500	Dr. Robert Gerver

APPROVAL

Current JDRP/PEP approved levels/populations: 8th, 9th, and 10th grade remedial (general) mathematics students.

KEY ELEMENTS

Class size of 20 or less, per teacher

Materials: Student book (MD12BB) $11.95
Teacher's Resource Binder (MD12BX) - $49.95

Students should meet 5 times per week, 40 minutes, for the entire school year.

SOUND FOUNDATIONS incorporates the general math/basic skills curriculum into a competitive simulation based on the rock music business. No business or music background is required of the teacher. The NCTM Standards of discussion, communication, problem solving and alternative assessment are addressed throughout the program. Provides foundation skills and self-concept strengthening special students need before they can succeed in a high school algebra class.

ADOPTIONS ARE REPORTED WHEN:

Materials have been purchased.

SOUND FOUNDATIONS: A Practical Mathematics Simulation (continued)

APPROXIMATE COST TO IMPLEMENT PROGRAM

$17 per teacher; $10 per student

LENGTH OF TRAINING

3-5 Hours
Maximum Group Size: 60

TRAINING COSTS AND COST BASIS

Hotel, transportation, meals and other trainer's expenses.
Training Materials Cost: $27 per teacher.

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 1 MI - 1 NY - 2

Certified trainers may be contacted directly, without first contacting the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures (free)
Sample curriculum or products (free)

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: South-Western Publishing Co.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

Telephone consultations
Newsletter

NDN Project No. 5093 EIN No. 9[illegible]042721

SPARK Physical Education

ADDRESS	**TELEPHONE**	**PRINCIPAL STAFF**
Project SPARK San Diego State University 6363 Alvarado Ct., Suite 250 San Diego, CA 92120	(619) 594-4815 or 4824 FAX: (619) 594-8707	Mr. Paul Rosengard, Director of Educational Services (619) 594-4824 Dr. Thomas L. McKenzie, Professor of Physical Education, (619) 594-4817 Dr. James F. Sallis, Professor of Psychology and Principal Investigator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3 - 6

KEY ELEMENTS

SPARK is a curriculum and staff development program designed to help elementary school teachers provide quality physical education programs. The curriculum is a comprehensive program designed to maximize physical activity during class, improve health-related fitness, teach sports skills, and be practical for use by both classroom teachers and physical education specialists.

Schools or school districts wishing to adopt the SPARK program may select the SPARK components they wish to implement:
  SPARK Physical Education (grades 3-6)
  SPARK Physical Education (grades K-2)
  SPARK Self-Management (grades 4 and 5)

SPARK provides to schools:
  Curricula and materials
  Staff Development
  Consultation and follow-up to ensure successful implementation of program concepts and methods

Schools who wish to implement (any or all of SPARK programs must):
  Demonstrate commitment to quality physical education programs and instruction
  Allocate time for staff development
  Provide physical education equipment necessary to support instruction

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$1,500. Costs vary depending on number of schools and teachers involved, as well as number of SPARK components implemented. (Contact SPARK for a cost breakdown specific to individual needs.)

LENGTH OF TRAINING

Physical Education 3-6: 15-18 hours
Physical Education K-2: 15-18 hours
Self-Management: 6 hours
(The preferred format for the Physical Education programs is three 6-hour workshops spread throughout the school year (e.g., 6 hours in fall, 6 in winter, 6 in spring).)

Maximum group size: 40 participants
Minimum group size: 1 participant

TRAINING COSTS AND COST BASIS

Staff development and follow-up consultation:
- $350 a day for 6 days (3 days for staff development, plus 3 for inservice preparation, curricular adjustments, and follow-up)
- travel expenses for 4 - 6 days

Participant books (34 chapters, 300+ page text and instructional materials, approximately $65 each (cost does not include tax and shipping).)

NUMBER OF CERTIFIED TRAINERS BY STATE

CA - 6 (they travel throughout the U.S.)

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Project SPARK

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter for parents
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments

NDN Project No. 2720 EIN No. 846002817

Project STAMM

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Project STAMM Jefferson Co. Public Schools 1725 S. Wright Street Lakewood, CO 80228	(303) 763-5650	Larry Bradsby, Director

APPROVAL

Current JDRP/PEP approved levels/populations: K-8 mathematics

KEY ELEMENTS

Using the program

Received training

Intent to continue the use of the program - Teach outcomes, measure outcomes, maintain data on students

ADOPTIONS ARE REPORTED WHEN:

Training is completed and teachers indicate the intent to use the program.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$3,000 for a school of 500 students for curriculum materials. Most schools have manipulative materials necessary.

LENGTH OF TRAINING

1 day - 2 days

Maximum group size: 40 participants/trainer
Have trained groups up to 240 teachers

TRAINING COSTS AND COST BASIS

Training fee - negotiable ($250 - $500)
Plus travel expenses

NUMBER OF CERTIFIED TRAINERS BY STATE

CO - 8 MS - 1 NC - 1 OH - 2 RI - 1

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, Inc. (only with training)

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Instruments
Evaluation handbook

NDN Project No. 2725 EIN No. 1370818561A1

Project STARWALK

ADDRESS

Planetarium
Southwest Science/Math
Magnet High School
6512 Wornall Rd.
Kansas City, MO 64113

TELEPHONE

(816) 871-0913
FAX: (816) 871-0905
Internet:
starwalk@delphi.com or
briddlkc@cyclops.pei.edu

PRINCIPAL STAFF

Bob Riddle, Director

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-5

KEY ELEMENTS

Must have access to a planetarium facility (fixed-base or portable)

One or two-day inservice

Allow minimum of 12 hours instruction time including planetarium lessons

Administer pre/post test

ADOPTIONS ARE REPORTED WHEN:

Training is completed.

LENGTH OF TRAINING

One or two days

TRAINING COSTS AND COST BASIS

$150/day stipend
transportation
lodging/per diem

NUMBER OF CERTIFIED TRAINERS BY STATE

IL - 2
LA - 1
ME - 1
MO - 2
NE - 1
OH - 1
OR - 2
VA - 1

TYPES OF AWARENESS MATERIALS AND COSTS

Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Two additional grade levels are also available for Grades 2 and 4.

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments
Aggregated reports

NDN Project No. 2735 EIN No. 95-600-1908W

Stones and Bones

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Los Angeles Unified School District Physical Anthropology Center 6625 Balboa Blvd. Van Nuys, CA 91406	(818) 997-2389 (office) (310) 472-6175 (home)	Milton S. Anisman Project Coordinator, Disseminator

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 7-12, Chapter 1

KEY ELEMENTS

A laboratory approach to enrich/supplement present Life Science, Biology, and Physical Anthropology courses.

An interdisciplinary format in which the student gets his "hands-on" some 14 replica casts of fossil hominids.

Three instructional pathways emphasize the development of humankind:
  Modern (General) Science Pathway
  Biology Pathways
  Semester Course
A fourth pathway entitled "In Search of Human Ancestors" designed for the Middle school population is being field-tested and will be ready for dissemination for the Spring '95 semester.

The selection of the pathway is determined by school and school needs.

Meets the needs of all ability students.

Teachers with none to minimal background in anthropology will require 1 day of training to initiate each of the three pathways.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

Modern Science Unit - $570.50
Biology Unit - $1065.50
Semester Course - $1530.50
Cost includes curriculum materials, fossil replica casts.
Middle School Pathway - $860.00

LENGTH OF TRAINING

1 day minimum training

Maximum group size: 25-30 participants

TRAINING COSTS AND COST BASIS

$200/day plus travel expenses.

All training materials provided at no cost.

NUMBER OF CERTIFIED TRAINERS BY STATE

None

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Sample curriculum or products

PROJECT MATERIAL AVAILABILITY

Not available commercially

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Data analysis
Aggregated reports

NDN Project No. 2773 EIN No. 42-6001433

Success Understanding Mathematics

ADDRESS

Des Moines Public Schools
1800 Grand Avenue
Room 343
Des Moines, IA
50309-3382

TELEPHONE

(515) 242-7860
FAX: (515) 242-7550

PRINCIPAL STAFF

Kathleen Bullington, Project Director
Susan Bartlett, Teacher Trainer
Judy Garland, Teacher Trainer
Kathryn Haun, Teacher Trainer
Susan Seidenfeld, Teacher Trainer

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K - 6, including those who are achieving below grade level

KEY ELEMENTS

Methods - required
- A problem-solving approach
- Emphasis on reasoning, number sense, and operation sense
- Use of manipulatives by students to make connections between math concepts, language, and written symbols
- Role of students--investigate, guess, check, reason, discuss
- Role of teachers--pose real-world problems, guide student learning by questioning

Management - offered
- Teaching objectives for mathematical skills include problem solving
- Tests for objectives
- Record keeping

Support - offered
- Parent involvement
- On-going inservice program

ADOPTIONS ARE REPORTED WHEN:

After completion of one day training (6 hours).

APPROXIMATE COST TO IMPLEMENT PROGRAM

Materials @ $25 to $100 per teacher

LENGTH OF TRAINING

2 or 3 days, 6 hours each
Follow-up days available

Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

Training costs $300 per day plus trainer expenses
Participant materials not included in training cost

NUMBER OF CERTIFIED TRAINERS BY STATE

AL - 1 HI - 1 IA - 1 ID - 1 IL - 2 KY - 4 MN - 2
NM - 1 NY - 1 SC - 1 SD - 2 VA - 1

Certified trainers should be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information

PROJECT MATERIAL AVAILABILITY

Not available commercially

SUM Program materials may be purchased from the project. In addition, suggestions are made about manipulative materials that should be purchased from commercial vendors.

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Follow-up inservice

T.A.L.K. Teaching Activities for Language Knowledge

ADDRESS	TELEPHONE	PRINCIPAL STAFF
National Training Network P.O. Box 8057 Longmont, CO 80501	(303) 651-0833 FAX: (303) 651-1044	Stephanie Hendee, Director Mary Schmidt, Administrative Assistant

APPROVAL

Current JDRP/PEP approved levels/populations: Grades K-3, all populations

KEY ELEMENTS

Curricula: The curriculum consists of 30 minute oral language lessons given twice a week by a language specialist to each classroom involved. The classroom teachers do 30 minute follow-up oral language lessons for an additional two days a week. A curriculum guide of oral language lessons in the form of a TALK lesson manual has been developed.

Materials: TALK lesson manual and activity cards, *Peabody Picture Vocabulary Test, Wechsler Preschool and Primary Scale of Intelligence* vocabulary sub-test, *Wechsler Intelligence Scale for Children*, and various other materials that are often found in most school districts.

Staffing: One language specialist is suggested for one hour a week for each of two classrooms. This may be a speech and language clinician or an elementary teacher who has a background in language development or reading. An optional certified aide may assist the language specialist. A psychologist will be needed for one day for each class to supervise testing and score tests if the WISC-R is used.

Facilities: The operation of the TALK program occurs in the children's classroom, so no special facilities are needed.

Time Involved: The children receive oral language lessons for a total of two hours a week in four 30-minute lessons. The first year of the program would involve six months of actual classroom oral language lessons. Time must be allowed for testing, scheduling, training, etc.

In-Service Training: A one-day workshop is suggested to train the language specialist and classroom teachers. All costs for the training sessions are negotiable. Video tapes for awareness and/or training are available on a no-cost loan basis.

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

T.A.L.K. Teaching Activities for Language Knowledge (continued)

APPROXIMATE COST TO IMPLEMENT PROGRAM

$55.00/participating teacher for manual

LENGTH OF TRAINING

1 day
Maximum group size: 40 participants

TRAINING COSTS AND COST BASIS

Trainer fee - $350
Training costs are negotiable. (Based on airfare and per diem)
T.A.L.K. Instructional Manual not included in negotiable training costs.
Manuals should be ordered prior to training ($55/manual/participant).

NUMBERS OF CERTIFIED TRAINERS BY STATE

AS - 1
CA - 29
CO - 1
CT - 1
FL - 2
GA - 1
HI - 3
IL - 7
IN - 1
ME - 1
MI - 1
NE - 1
NC - 3
ND - 1
NY - 3
OK - 2
OR - 1
RI - 1
SC - 1
WA - 1
WI - 9
VT - 2
WV - 3

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS AND COSTS

Brochures
Packets of information
Sample curriculum or products
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Sopris West, 1140 Boston Avenue, Longmont, CO 80501

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
Additional materials
Program user groups
Conferences of program users

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

Teaching Research Integrated Preschool (TRIP)

(Formerly known as: Teaching Research Data Based Model for Preschool Children with Handicaps)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Teaching Research Division Western Oregon State College 345 N. Monmouth Ave. Monmouth, OR 97361	(503) 838-8812	Joyce Peters, Director Gary Glasenapp, Coordinator (503) 838-8771 Lisa Carlson, Trainer (503) 838-8780

APPROVAL

Current JDRP/PEP approved levels/populations: **Teachers, paraprofessionals, related services personnel and administrators serving children ages 1-8 with disabilities.**

KEY ELEMENTS

1. Inclusion
2. Functional assessment process
3. Individualized programming
4. Activity based instruction
5. Family involvement
6. Regular collection and analysis of child progress data
7. Developmentally appropriate practices
8. Transition Planning
9. Team Function

The Model is formulated on the philosophy that all children with disabilities, ranging from at-risk to severely impaired, should receive educational services with their peers without being set apart as "special" or "different". The Integrated Preschool Model embraces individualized programming, for children with disabilities, within the context of a comprehensive, developmental curriculum typical to early childhood programs. An environmentally referenced assessment approach leads the teacher to selection of functional and environmentally relevant skills for each child with disabilities. Parent input is actively solicited to assist educational staff in prioritizing deficit skills. Instructional sequences are individualized to the needs of each child, but are taught within naturally occurring group activities in which children with disabilities participate along side their typically developing peers. A team approach is embraced for all planning including a timely review of transition issues.

ADOPTIONS ARE REPORTED WHEN:

Training is completed including on-site follow-up/technical assistance.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$450 per trainee which covers materials, copies of published curricula, etc. Adopter must cover a portion of staff travel costs for follow-up/technical assistance visits.

LENGTH OF TRAINING

Three, four, and five day packages are available, depending on the participant's needs.

Maximum group size: 10 participants.

TRAINING COSTS AND COST BASIS

Training materials cost included in training fee.

NUMBER OF CERTIFIED TRAINERS BY STATE

ID - 1
KS - 3

The Monmouth site will facilitate contact for interested adopters with training satellite programs.

Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape - $25
Diskette
Textbook - $25

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Teaching Research Publications

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations/workshops
Telephone consultations
Newsletter
Additional materials

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Special training
Data analysis
Aggregated reports

NDN Project No. 2915 EIN No. 72-6000-625

Title I Mathematics Computer Assisted Instruction (CAI)

ADDRESS	TELEPHONE	PRINCIPAL STAFF
Title I Federal Programs Lafayette Parish School Board P.O. Drawer 2158 Lafayette, LA 70502	(318) 236-6907	John E. Martin, Director Gervis J. Duhon, Program Supervisor Frances M. Owen, Supervisor of Instructional Programs

APPROVAL

Current JDRP/PEP approved levels/populations: Grades 3-6

KEY ELEMENTS

Computer-assisted instruction (by Computer Curriculum Corporation (CCC) of Palo Alto, CA)
Diagnostic-prescriptive
Immediate feedback
Drill and practice
Tutoring built into software
Diagnostic reports (shared with classroom teacher for coordination)
Evaluation reports (shared with classroom teacher)

Coordinating teachers
- Supervision of paraprofessional lab managers
- Liaison with classroom teachers
- One-on-one interventions with students having problems

ADOPTIONS ARE REPORTED WHEN:

Training is completed and materials have been purchased.

APPROXIMATE COST TO IMPLEMENT PROGRAM

$200 per student.

LENGTH OF TRAINING

Two days
Maximum group size: 20 participants

TRAINING COSTS AND COST BASIS

$200 a day plus trainer travel expenses for 2 days
Participant materials not included
If on DD site, no charge within the regular working day

Training materials cost: approximately $100 per every 20 participants (supplies, manuals, other printing)

NUMBER OF CERTIFIED TRAINERS BY STATE

4
Certified trainers may be contacted only through the DD/DP.

TYPES OF AWARENESS MATERIALS

Brochures
Packets of information
Videotape

PROJECT MATERIAL AVAILABILITY

Materials available commercially from: Computer Curriculum Corporation (CCC).

FOLLOW-UP SERVICES AVAILABLE TO ADOPTERS

On-site consultations
Telephone consultations
CCC consultants

EVALUATION SUPPORT AVAILABLE TO ADOPTERS

Instruments